



**UNIVERSITY  
SENIOR COLLEGE  
ADELAIDE**

**SCHOOL  
PERFORMANCE  
REPORT  
2020**

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# UNIVERSITY SENIOR COLLEGE SCHOOL PERFORMANCE REPORT

This School Performance Report 2020 has been produced by University Senior College in accordance with Commonwealth Government guidelines. It is to be read in conjunction with the 2020 Annual Report, which was distributed at the 2020 Graduation and is available on the school website: [www.usc.adelaide.edu.au](http://www.usc.adelaide.edu.au).

## CONTEXT

University Senior College is a senior secondary independent school located in the City of Adelaide on the grounds of The University of Adelaide. The College is dedicated to supporting students to take their place in the world through an academic pathway leading to university.

University Senior College supports every student to flourish. We challenge students and personalise their learning. The College is committed to the development of the USC Graduate Attributes which are embedded in the curriculum, the Mentoring program, student-led activities and student governance.

USC staff are specialists and many are leaders in their fields. Modelling self-efficacy, staff work collaboratively and purposefully to provide the best opportunities and outcomes for students in the senior years.

The involvement of our community is integral to our success. Students are partners in all aspects of life at USC and our parents and Old Scholars' Association support our community. Our partnership with The University of Adelaide is significant and our goal is to strengthen our collaboration with the University to foster dynamic learning environments.

## USC MISSION

To inspire, empower and nurture lifelong learning

## USC GRADUATE ATTRIBUTES

- Adaptable, resilient and ready to succeed at university
- Effective communicators
- Leaders and collaborators
- Creative, innovative and critical thinkers
- Ethical and interculturally minded

## USC ASPIRATIONS

1. Resilient, creative and intrinsically motivated students who are equipped for university.
2. Inspirational learning opportunities that support creativity, problem solving and collaboration.
3. A genuine partnership with The University of Adelaide, designed to foster a love of learning.
4. Passionate and inspirational staff who are leaders in their fields.
5. A diverse, cohesive and respectful community.
6. Teaching and learning spaces that inspire.
7. Exceptional governance and enabling structures support USC as a high performing organisation.
8. Build the reputation and the brand of USC as the College of choice for pre-tertiary education.

## VALUES

Integrity, Mutual Respect and Diversity

# GOVERNANCE

The composition of School Council was confirmed at the Annual General Meeting, held on 19 May 2020.

## COLLEGE COUNCIL (AS OF DECEMBER 2020)

Mr Brian Cunningham (Chair)  
Ms Celia Le

Mr Dale Hassam (Secretary)  
Professor Philippa Levy

Dr Ben Grindlay  
Mr Graeme Hodge

Dr Brian Simons

## TEACHER STANDARDS AND QUALIFICATIONS

Tim Agnew	Deputy Principal/Modern History	B A (Hons), Grad Dip Ed (Sec), M Ed St, MACEL
Morris Allen	Politics/Geography	B A, Dip Teach (Sec), Grad Dip Ed
Corey Barrett	Dean of Student Experience Year 11/Biology	B Sc (Hons), Grad Dip Ed
Anna Bassani	Dean of Student Experience Year 12/General Mathematics	B Ed, Grad Dip Ed (Rel Ed & Ed Comp), Grad Cert (Maths Ed)
Andrew Bee	Mathematical Methods/Specialist Mathematics	B Sc, Grad Dip Ed, Grad Cert (Maths Ed)
Michele Blackman	Visual Arts Studies (Design)	B A (Design), Grad Dip Ed
Valerie Bradshaw	Biology	B S (Bio), M Sc (Teach, Lead & Learn)
Lexi Buxton	Music	B Mus Ed, B A (English), Grad Dip Couns and Psych
Janine Campbell	History/Legal Studies	B A (Hons), Grad Dip Ed
Joyce Chen	Chinese	B Psych, Grad Dip Ed, M Ed (International Education)
Damien Coghlan	Intensive English/PLP/Research Project	B A, Dip Ed, Grad Dip TESL, Grad Dip Ed Couns, DHum ServRes
David Garwood	Music	B Music (Hons), M A Music Ed, Grad Dip Ed, LRAM, ARCM, LTCL, AKC
Andrew Hartigan	English as an Additional Language	B A (Hons), Grad Dip Ed
Lynn Jackson	Drama	B Ed
Ryan Jackson	English	B A, M A Ed Sec
Wendy Jacobs	Economics/Research Project	B Econ, Dip Teach
Michael Jacobsen	Business Innovation/Economics	B Ed, MBA, M Ed (TESOL), Grad Cert Ed
Angela Joy	Biology	B Sc, B T
Kelly Keeling	Biology	B Sc (Ecochemistry), B Sc (Hons), Grad Dip Ed
Lisa Lanchester	Mathematical Methods/General Mathematics	B Ed Sec Sc, Dip Teach Sec
Nadia Lovett	Student Counsellor and Wellbeing Coordinator	M Soc Sc, D Couns, Grad Dip (Read & Lang), Dip Teach (Prim)
Maree Maney	Research Project	B Ed, Dip Teach
Alison McLean	Research Project/English/Modern History	BA(Hons), PGCE, MEd, CertEd(Pos Ed), MAPP (Master of Applied Positive Psychology)
Judith Mohan	Intensive English/English	B A (Hons) English, MA Linguistics (ELT), Dip Ed (TESL)
Phil Moore	Mathematical Methods/Specialist Mathematics	B Ed (Maths and Science)
Bryant Pan	Mathematical Methods/Physics	B Eng, B E (Hons) Mech and Aero, Dip Teach
Libby Parker	Creative Arts	B Ed, G Dip (Journalism)
Peta Paroissien	Philosophy and English	B A (Hons), Dip Ed Sec
Elly Pfitzner	Ancient Studies	B A, B Teach
Zahra Pirvali	Physics	B Sc, Grad Dip Ed (Physics and Maths)
David Place	English	B Ed (English and History), DELTA
Ann Rayson	Dean of Student Experience Year 10/ Business Innovation/Business and Economics	B Mgt, B Sec Bus T
Michael Salter	Mathematical Methods/General Mathematics	B Sc (Hons), Grad Dip Ed
Louise Small	Accounting	B Ed, Dip Teach (Sec), CELTA, Grad Cert (Ed Studies)
Simon Sypek	Dean of Accreditation/Chemistry/Science	B Ed (Sec Sc), Grad Cert (Ed Prof Learning)
Lisa Temple	English Literary Studies	B A, Grad Dip Ed
Shannen Thede	Psychology	B Arts, B Teach
Kate Toop	Visual Arts - Art	B Ed, Dip Teach (Sec)
Magda Van Aardt	Chemistry/Intensive English	B Sc Ed
Daniela Wells	Psychology	B Sc, Grad Dip Ed Psych, B Teach (Hons)
Phil Wilson	International Dean/History	B A (Hons), Dip Ed, Grad Cert Lang Ed, MEd, Cambridge Eng Cert
Dan Winter	Mathematical Methods/Specialist Mathematics	B Ma & Comp Sc, Grad Dip Ed
Meg Worby	English/English Literary Studies	B A (Hons), MA (Comms), Grad Dip Ed
Anita Zocchi	Principal	B A, Dip Ed, Grad Cert Curriculum, M Ed

## WORKFORCE COMPOSITION, INCLUDING ABORIGINAL & TORRES STRAIT ISLANDER COMPOSITION

WORKFORCE COMPOSITION (FTE'S)	2020	2019
Teaching Staff	35.4	31
Non-Teaching Staff	12.1	13.6

The above numbers do not include any Aboriginal or Torres Strait Islanders.

## PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL, INCLUDING (IF APPLICABLE) DATA COLLECTED USING THE NATIONAL SCHOOL OPINION SURVEY

All data associated with parent, student and teacher satisfaction is housed within the School and serves as a basis of the USC Business Plan, ongoing improvement across all areas of the school, and professional learning for staff.

## SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

SCHOOL INCOME	2020	2019
Australian Government recurrent funding	\$3,838,566	\$2,817,804
State Government recurrent funding	\$1,098,087	\$802,809
Fees, charges and parent contributions	\$5,286,205	\$4,850,157
Other private sources	\$1,019,742	\$279,241
Total Gross Income	\$11,242,600	\$8,750,010

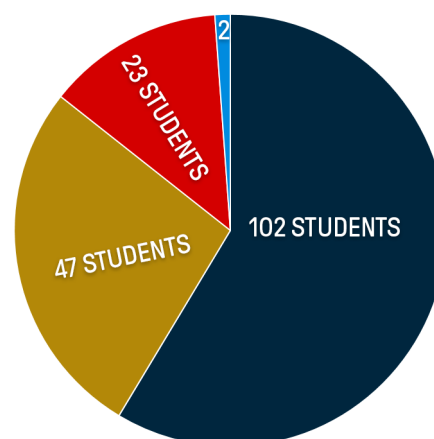
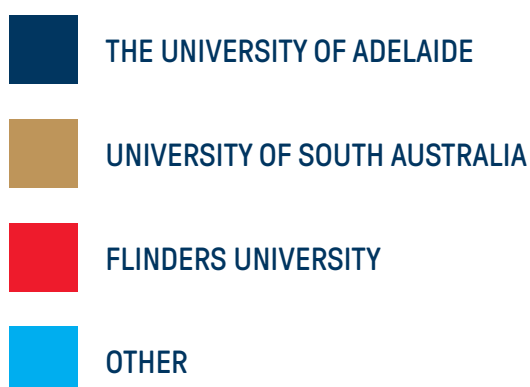
## STUDENT ATTENDANCE AT THIS SCHOOL

YEAR LEVEL	ATTENDANCE RATES
10	93%
11	94%
12	95%

## DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Teachers electronically mark roles at the beginning of each tutorial and lecture and office staff use SMS to inform parents of every lecture or tutorial missed during the day. Mentor teachers closely monitor attendance and progress of students. In addition, cases of continued absence are closely managed by the Deans of Studies and the Counsellor. In exceptional circumstances the Principal becomes involved in the case management.

## POST-SCHOOL DESTINATION





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