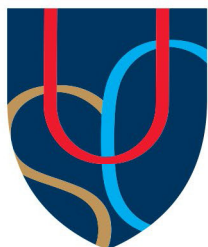




SEMESTER 2 NEWSLETTER 2020



**UNIVERSITY
SENIOR
COLLEGE**
ADELAIDE

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USC TERM DATES 2021

USC Office is closed from Friday 18 December 2020 and will reopen Monday 11 January 2021.

Orientation

Wednesday 27 January 2021- Thursday 28 January 2021

Term 1

Monday 1 February 2021- Friday 9 April 2021

Term 2

Tuesday 27 April 2021- Friday 2 July 2021

Term 3

Monday 19 July 2021- Friday 24 September 2021

Term 4

Monday 11 October 2021- Friday 10 December 2021

FROM THE PRINCIPAL

ANITA ZOCCHI

The final newsletter for the year!

If there were ever a year that we would gladly say goodbye to, it most likely is 2020. However, there is much to celebrate and it is those things I wish to focus on in the last newsletter for 2020.

Firstly I congratulate our Year 12 students, and the wonderful way they continued to work through the challenges of Year 12, but also the way with which they dealt with the complexities that arose from COVID-19. Their efforts have been rewarded and the SACE Board results are evidence of their work and determination. They have come through this year with flying colours and should be justifiably proud of their achievements. A detailed summary of the Year 12 2020 results is provided elsewhere in this newsletter.

We welcomed our wonderful inaugural group of Year 10 students this year. They have been a delight from their very first day and I hope each of our Year 10 students felt a great sense of self satisfaction and pride in the way they managed a change of school, new friends and a very different location. I am looking forward to watching them settle into Year 11 and be leaders in the College, welcoming the new students in 2021 who will be in Years 10, 11 and 12.

Our refurbishment of Gawler Place was completed by the beginning of 2020 and the spaces have proven to be conducive to learning, team work and individual study. The Tinker Maker space has a home now and the Art students enjoy wonderful views each day in their space.

We were also thrilled to be able to hold a Graduation Dinner for the first time this year, despite COVID- 19 regulations. Students, parents and staff enjoyed the evening which was a wonderful celebration of our 2020 Year 12 students. At this point in time we are deciding whether the Graduation will be a dinner once again in 2021, and will be communicating with our families about this early in the forthcoming academic year.

Our Yearbook continues to evolve and this year's edition provides snapshots of life at USC during 2020. I hope that students and parents enjoy flipping through the pages.

In 2020 we welcomed a number of staff including Dan Winter, Janine Campbell, Angela Joy, Alison McLean, Peta Paroissien, Elly Pfitzner, Ann Rayson, Phil Wilson, Daniela Wells and Shannen Thede. These staff will be returning to USC in 2021. We said goodbye to a number of staff also, including Morris Allen, Damien Coghlan, Louise Small, Maree Maney, Kate Toop, Joyce Chen, Andrew Hartigan, Heather Wiseman, Sherrin Koch and Geoff Rogers. We wish them all well on the next adventures of their lives.

With that, I invite you to read the following information in this newsletter and wish you all a very peaceful, healthy and happy summer break, and I look forward to welcoming everyone back in 2021.

Best wishes

Anita



SACE RESULTS 2020

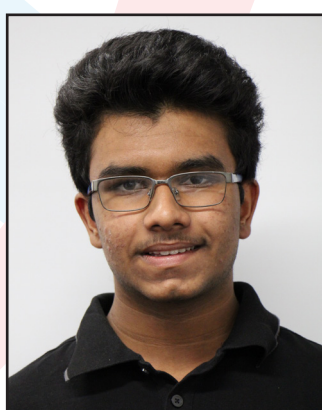
Council and staff are delighted to announce the excellent South Australian Certificate of Education (SACE) results achieved by the University Senior College Class of 2020. The students and their families can feel proud that their hard work and dedication has generated wonderful outcomes.

CONGRATULATIONS!



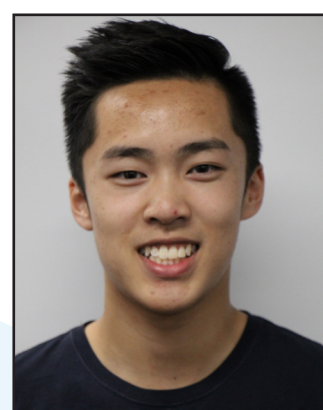
**USC DUX 2020
LE JIANG**

Achieved an ATAR of 99.95



**PROXIMAE ACCESSIT
ADNAN HASNAT**

Achieved an ATAR of 99.9



**PROXIMAE ACCESSIT
DANNY NGUYEN**

Achieved an ATAR of 99.9

The following students are in the **top 1%** of the nation with an ATAR above 99:



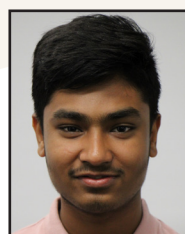
Savannah-Leigh Stevenson
99.75



Jennifer Arens
99.7



Emily Chybinski
99.55



Sarthak Mehta
99.55



Kevin Phan
99.45



Ali Alsharifi
99.35



Liana Evangelista
99.25



Liam Jacobsen
99.2



Timothy Rodrigues
99.2



Jeevika Nagpal
99.05

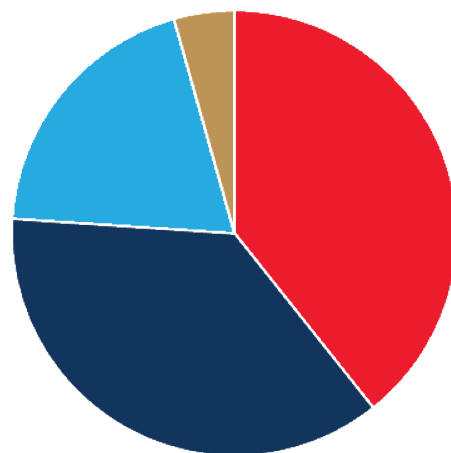
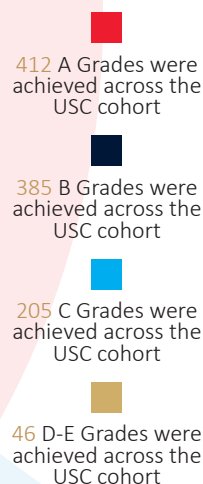
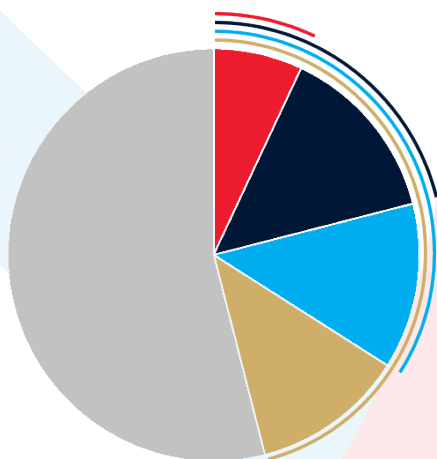
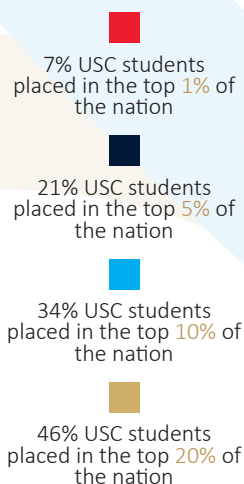
The following students secured an ATAR between 98 and 98.9, placing them in the **top 2%** of the nation:

Isabella Cimarosti
Name Withheld
Elli Papas
Alexandra Gauci

98.60
98.60
98.45
98.35

Mahith Fonseka
Kevin Su
Thomas Hick
Emily Chambers

98.30
98.25
98.15
98.00



There were a total of 95 A+ grades.
USC students achieved 412 A grades.
The median ATAR across the cohort was 81.15.

44 Merits were achieved in the following subjects:

Accounting	1	General Mathematics	1
Ancient Studies	1	Legal Studies	1
Australian and International Politics	1	Mathematical Methods	5
Biology	7	Physics	1
Chemistry	3	Research Project B	15
English	5	Specialist Mathematics	1
English as an Additional Language	1	Visual Arts - Design	1

12 High Distinctions and Distinctions were achieved by the following the students in The University of Adelaide HeadStart Program:

Adnan Hasnat		Le Jiang	
Mathematics 1A	High Distinction	Human Anatomy and Physiology 1A	High Distinction
Mathematics 1B	High Distinction	Human Anatomy and Physiology 1B	High Distinction
Emily Chambers		Sarthak Mehta	
Biology 1: Molecules, Genes and Cells	Distinction	Human Anatomy and Physiology 1A	High Distinction
Biology 1: Organisms	High Distinction	Human Anatomy and Physiology 1B	High Distinction
Emily Toogood		Savannah-Leigh Stevenson	
Understanding Criminology	High Distinction	Human Anatomy and Physiology 1A	High Distinction
Kate Muller		Principles of Human Health and Disease	High Distinction
Introduction to Forensic Science	Distinction		

FROM THE YEAR 12 DEAN

ANNA BASSANI



Congratulations to the Graduating Class of 2020. Our Graduation Ceremony and Dinner on Thursday 3 December and Friday 4 December were magnificent events celebrating the achievements of our wonderful, resilient, fun-loving, generous and articulate Year 12s.

They were beautiful rites of passage, celebrating the time that each student had spent at USC. Seeing each Mentor Group called to the stage, each student announced and presented to the Principal, and given their Graduation Report, Yearbook and Certificate was a wonderful moment for all. Although COVID-19 had made us embrace many changes, good and bad, it is wonderful that Graduation was still able to go ahead this year.

I wish the Year 12s of 2020 all the best over the coming weeks as they wait for the next door to open on their journey. I hope they will reflect upon their time at USC with fondness. SACE Results of course were released on Tuesday 15 December but know that students have until Thursday 7 January to make any changes to SATAC preferences for first semester university entrance.

To the parents of the Year 10 students who will be moving into Year 11 next year, I am looking forward to be working with you over the next two years as I take your child through their final years of senior secondary education.

For the past couple of months, I have spent a great deal of time thinking about and planning for 2021. Meister Eckhart's quote about new beginnings has always resonated with me, "And suddenly you know: It's time to start something new and trust the magic of new beginnings."

On Monday 30 November, I welcomed the Year 10s into Year 11 with an introductory transition session. The session was designed not only to introduce students to me, their Dean of Student Experience for the next two years, but to also introduce the concept of what it means to be a peer support. I took this opportunity to start the discussion about what we as a group need to do to welcome the new students who will be joining our community in 2021. This day was the start of our formal support of your child's Year 11 studies in combination with the Year 11 Orientation Days (Wednesday 27 January and Thursday 28 January) and the Introductory Mentor Interviews (early Term 1) will support our students in a seamless transition to Year 11 studies.

I will also take this opportunity to invite you to join us at the Meet the Mentor Year 11 Parent Evening on Thursday 18 February 2021. This evening will focus on wellbeing and enable you to meet your child's Mentor. I will provide more information regarding this session in the New Year.

Finally, I would like to wish you all my very best for the Festive Season and the New Year.



[Click here to see more photos from the Year 12 Graduation Dinner](#)

SHORT VISIT TO THE CENTRE OF DEMOCRACY



As part of the course for Stage 1 Politics, USC students visited the Centre of Democracy in Kintore Avenue with its interactive displays. Now open after COVID-19 lockdowns, this site presents a range of activities and displays with open question activities designed to both stretch and motivate the visitor. This visit is a vital part of their understanding of the significance and role of South Australia in the broader development of democracy in Australia.

Morris Allen

Teacher of Politics

R U OK? DAY

USC students took part in R U OK? Day with lunch time activities organised by a student committee. R U OK? Day is the national day of action dedicated to reminding everyone that every day is the day to ask, "Are you OK?" and support those struggling with life's ups and downs.



YEAR 12 JUMPERS 2021

Option 1- USC Fleece Hoodie: \$85



Seniors 2021 printed on the back with names of each Year 12 student. Surname or first name printed at the bottom of the back of the jumper.

Sizes: 10 (XXXXXS), 12 (XXXS), 14 (XXS), 16 (XS), 18 (S), 20 (M), 22 (L), 24 (XL), 26 (2XL)

Option 2- USC Rugby Top: \$94



Seniors 2021 printed on the back with names of each Year 12 student. Surname or first name printed at the bottom of the back of the jumper.

Sizes: 10 (XXXXXS), Sizes: 12 (XXXS), 14 (XXS), 16 (XS), 18 (S), 20 (M), 22 (L), 24 (XL), 26 (2XL)

The two options will have the same design on the back as shown and the front will have both logos embroidered. The left hand side of the jumpers will have USC logo while we will have the University of Adelaide on the right hand side of the jumper.

Please allow for some additional length for shrinking but not in width. Please order a larger size if needed.

To order please use the following link

<https://www.ticketebo.com.au/uscyear12jumper2021>

All orders must be completed by 19 February 2021.

If students wish to try the jackets on for sizing please visit the Jordan Reception.

FROM THE YEAR 11 DEAN

COREY BARRETT



Term 4 has been a busy time for the Year 11 students as they finished their final assessments and prepared to sit their examinations. COVID-19 restrictions came into effect again and saw the students sit their

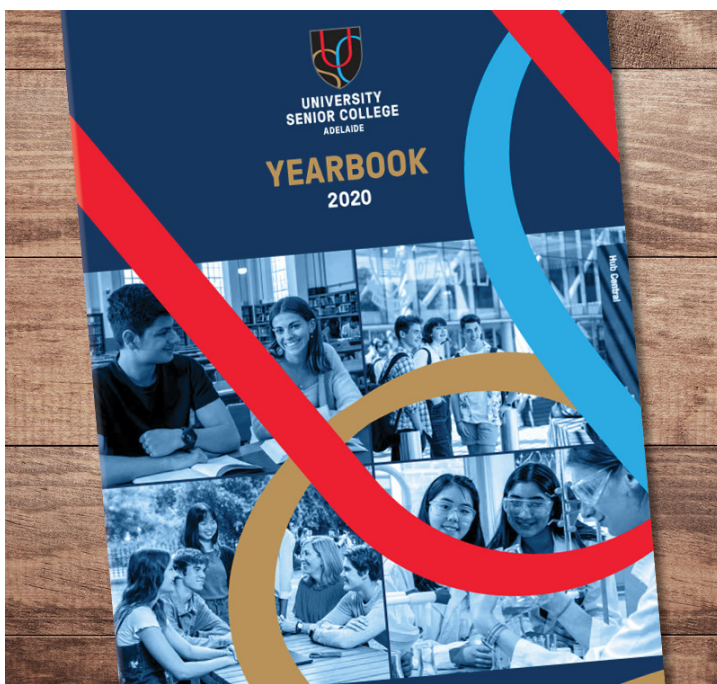
Friday exams from home and then return for face to face exams for the following week. I commend the students and their families for their understanding and flexibility during this time. The exam week itself was undertaken with great maturity and I commend the students on their efforts during this time. After the exam period, students shifted their focus to the move to Year 12 by undertaking two days of Transition Lectures. The purpose of these sessions was to provide the students with a taste of what is to come. Many subjects also provided holiday tasks, allowing the students to get a head start on their Year 12 journey over the break. The school year for Year 11 finished with report distribution at transition interviews with Mentors, which occurred on Friday 4 December.

At the final Mentoring assembly in Week 6, our Principal, Anita Zocchi, presented the Year 11 Academic Prizes for each subject. I pass on my congratulations to not just the prize winners but to every student who has worked hard to achieve their best and get the most out of their Year 11 USC experience. The skills, knowledge and lessons learnt in the last 10 months all contribute to their ability to be adaptable, resilient and ready to succeed in their learning.

As my final message to the current students as Year 11s, I would like to remind you of the bravery you showed in leaving what was the comfort of your previous school and making the shift to a learning environment that has allowed you to flourish. I am well aware of the difficult decision you made to change your pathway at a critical time in your schooling, when being connected is so important in your academic growth and personal development. I would like you to show similar bravery as you make the important shift into Year 12 studies. Remember that it is your choices, not abilities that define you, and that your choices over the next year will be critical to your success. Choose to study hard, see teachers often, be organised and you will reach your full potential.

Finally, I am amazed and proud of how this cohort has generated a distinctive and special learning environment as they have transitioned through our program and wrestled with the true nature of what independent learning is for them. During this unique year I have had the opportunity to work closely with and support so many amazing young people and their families. Seeing our students demonstrate their resilience, as they adapted to, and embraced the various challenges that school and life presents, has been an immensely rewarding experience.

I look forward to continuing to work with all the students next year, it's going to be amazing!



YEARBOOK 2020 HAS ARRIVED!

This publication showcases highlights at University Senior College during 2020. The Yearbook has been distributed to Year 12 2020 at their Graduation Dinner and will be distributed to Year 10 and Year 11 2020 in their first Mentoring session in 2021.

FROM THE YEAR 10 DEAN ANN RAYSON



The Year 10 program certainly finished on a high. On Tuesday 1 December we spent the morning at Mega Adventure where our students bravely climbed and swung their way across the multi-level obstacle course. Their positive attitudes, supportive comments and big smiles were a wonderful way for this special group to spend some time. This activity originally

planned for March showcased the self-confidence developed this year along with a willingness to move outside the comfort zone. The look of terror walking the plank for descent morphed into satisfied expressions showing relief and accomplishment.



Students completed three exams during Weeks 7 and 8. An important component of this process were the debriefs, allowing students to reflect on their performance and to note some strategies to implement in Year 11.

Our final assembly celebrated the shared moments and achievements of the year. Students' memories were prodded when they saw photos from January that seemed so long ago and they participated in a kahoot! of questions across the 2020 spectrum.

The following students were recognised for their academic achievements:

Outstanding Academic Achievement
(all A grades and all Good indicators)

- | | |
|--------------------|------------------|
| • Kanupriya Aditya | • Ruby Cichero |
| • Sheida Afshar | • Prapti Dhawan |
| • Joseph Bojcevski | • Georgia McLeod |
| • Teresa Bueti | • Hinako Otsuka |

We are very impressed with the young people who comprised our inaugural Year 10 cohort; they set a high standard, not only academically but also through their individual development. They have all matured and developed their empathy, critical thinking skills, career aspirations and self-confidence. We look forward to seeing their progress at USC.

OLD SCHOLAR GUEST SPEAKER



We were delighted to welcome University Senior College Old Scholar Senator Marielle Smith who spoke with our Year 10 students as part of their Citizenship topic. Marielle shared her career journey and answered a range of questions covering homelessness, international trade and university fees.

CHARACTER STRENGTHS

USC Year 10 students worked in groups during their Positive Psychology class and selected a character strength to create a mobile with images as well as text about their strength. The strengths chosen by the groups were hope, creativity and love. While creating the mobiles students noted that they displayed other strengths of: teamwork, kindness and creativity.

SCOFFED COOKING SCHOOL

As part of the Year 10 activities week



that replaced the camp, students were able to visit Scoffed Cooking School and take part in a mock master chef activity. Feedback from the students and staff who took part indicated that the master chef activity was fun and a great way to learn a new skill.

YEAR 10 SCIENCE

This USC Year 10 practical was designed to simulate the natural selection and survival/evolution of birds with different beaks shapes to catch and eat different kinds of food.



During Term 2 USC Year 10 students in their science practical looked at simulating the natural selection process using different coloured matches on a green lawn. Students discovered the green matchsticks were the most difficult to be found compared to other coloured match sticks.



MATHEMATICS COMPETITIONS

Australian Mathematics Competition 2020

This year 17 of our students participated in the Australian Mathematics Competition. We are pleased to announce that one student achieved a High Distinction, nine students obtained a Distinction, four obtained a Credit and three students were awarded a participation certificate.

The Australian Mathematics Competition (AMC) was introduced in Australia in 1978 as the first Australia-wide mathematics competition for students. It has since spread internationally, with students in more than 30 countries attempting the same problems. In this time it has served almost all Australian secondary schools, providing feedback and enrichment to schools and students. It has become the largest single event on the Australian Education Calendar, allowing students to attempt the same tasks, on the same day. It has become a truly international event, with countries throughout the Pacific and South East Asia, and some from even further afield taking part. Since its inception, over 15 million students worldwide have sat the competition.

The aims of the Competition are three-fold:

- to highlight the importance of mathematics as a curriculum subject
- to give students an opportunity to discover talent in mathematics
- to provide resources for the classroom and general discussion

The 75-minute competition contained 25 multiple-choice problems and 5 questions requiring a number answer. Calculators were not allowed. The problems ranged from easier in the beginning of the paper to more challenging at the end.

Congratulations to the following students

High Distinction awarded to: Callum Cooper (12)

Distinctions awarded to:

Kanupriya Aditya (10)	Nick Wang (12)
Krishna Tilani (11)	Xun Lu (12)
Lachlan Chalmers (11)	Kevin Su (12)
Tom Howard (11)	Zijun Lin (12)
Yuhua Zheng (11)	

Credits awarded to:

Sofiya Lavkova (10)	Emily Chybinski (12)
Jenny Song (11)	Liam Jacobsen (12)

South Australian Hamann School Mathematics Competition for the Society of Petroleum Engineers

On earlier this semester four Year 11 and six Year 12 students participated in the 59th South Australian Hamann School Mathematics Competition for Society of Petroleum Engineers (SPE) Prizes.

Congratulations to two of our students who obtained outstanding results: Nick Wang who achieved a High Distinction and Zijun Lin who achieved a Credit.

Lisa Lanchester

Maths Teacher

EXPLORING DEMOCRACY



Year 11 Students in Legal Studies this semester have been exploring democracy, parliamentary processes, and lawmaking by forming a parliament and running a fictitious country. During the lessons, newly elected Senators gave their First Speech to parliament where they outlined their journey to parliament, underlying values, issues facing their State and what they hope to achieve as a democratically elected representative.

MOCK TRIALS IN COURTS

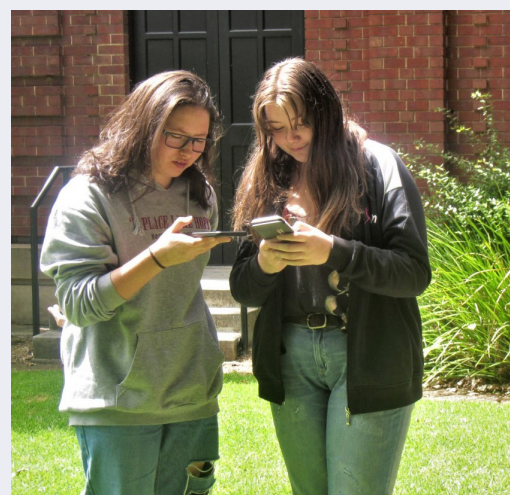
Our Year 11 Legal Studies students visited the Courts to take part in a Mock trial, giving the student firsthand experience in Court and a deeper understanding of the legal system. The students have worked in teams and taken on various roles such as barristers, solicitors, and witnesses, to analyse a legal problem (negligence) and prepare and present the case at trial. The trial was held in The University of Adelaide Law School Moot Court.



GEOGRAPHERS IN THE FIELD



As an increasingly significant part of Stage 1 Geography, students need work beyond the classroom. A way to introduce this was to use Phone Apps for measurement of altitude, gradient, sound intensity, clouds and light. USC is well positioned in terms of contrasting micro-environments for this enjoyable and valuable task.



Students also experienced mapping beyond the classroom this semester. Here students show their joy at finding their way 'home'. Orienteering markers located near Adelaide Oval and parts of North Adelaide were their targets.

While some commented on the cool July day, more mentioned the elation of successfully navigating their way round a semi-tricky course.

Morris Allen
Geography Teacher

YEAR 11 DESIGN

The Year 11 Design classes enjoyed visiting the Adelaide Botanic Gardens to gain inspiration to redesign the current logo. Many students took both film and digital photographs of flora, architecture and sculptural works as they explored the Gardens. These photographs were then manipulated using Lightroom and Photoshop as a starting point for their idea generation for logo concepts. Several students revisited the Botanic Gardens to sketch ideas and take additional photographs to enhance their Folio work.

Michele Blackman

Design Teacher



ARTISTIC DISCIPLINES IN STAGE 1 CREATIVE ARTS

In Stage 1 Creative Arts, USC Year 10 students are given the power to follow their passions. Students are completing their Skills Assessment which allows them to research and explore areas of interest across all the artistic disciplines. The expansive and open Gawler Place campus allows students to work in areas of interest, including art, design, animation, photography, writing and music. The photos below are testament to the varied and engaging projects which the students have chosen.

Examples of their work include exploring graphite drawing, using a photograph for inspiration; developing skills in embroidery and is creating a range of item, including these embroidered sandshoes; working with Adobe Illustrator and Photoshop to create a WPAP (Wedha's Pop Art Portrait); creating a short film, including writing the script, costuming, acting and editing, using a range of film and design software; using programs to exploring composition and music theory and creating a range of fashion designs based on the styles of the 1960s and 1970s, and creating a striking outfit.

Lynn Jackson

Creative Arts Teacher



FROM THE INTERNATIONAL DEAN

PHIL WILSON



The second semester saw a return to almost normal programmes for our students who were able to complete a year that started with such uncertainty with relative confidence and surety.

Although we had a very small intake of just six students into the Intensive English course, these students quickly settled into life at USC. As COVID-19 restrictions eased they were able to participate in local excursions that enhanced their understanding of Adelaide and expose them to authentic uses of English. For example, students explored the Victoria Square precinct, The Art Gallery of South Australia, the Botanic Gardens and learned about the development of Adelaide on a Popeye Cruise.

For our Year 11 and Year 12 students, the focus was plainly on completing their final assessments including sitting examinations. It was quite a relief, however, for a number of our Year 12s who received an offer from the University of Adelaide on the strength of their Year 11 results in 2019.

Most of our international students are remaining in Adelaide to continue their studies next year. For many of them, the summer break is a welcome time to recharge and refresh, but it is also somewhat a difficult time as COVID-19 restrictions currently mean that they are not yet able to travel home to see their families. The State Government and Study Adelaide have responded by organising a rich programme of recreational activities, events and academic refresher courses to support the students. USC is also running a pre2021 academic year Summer English course and will hold a Christmas event on the Tuesday 22 December at a restaurant in Chinatown.

Undoubtedly, the highlight of Term 4 for our Year 12s was the Graduation Ceremony and Graduation Dinner at which they were acknowledged for

completing their studies. Meijin (Nikki) Zou gave the international valedictory speech to thank the staff, homestay families and local students for their support. Here is an extract from her speech reflecting on the experience:

“The experience of international students is surely unique. Thrust out of our comfort zone into a new culture, a new environment and a new language, away from our families, friends and support networks, I’m sure all of my international peers will agree with me when I say it is a challenge. Everything is new, different, stressful and challenging. From coming home exhausted after only a few hours of speaking English and going straight to bed, to furiously trying to drum up the courage to say hi to a local student. Our lot certainly isn’t easy. Yet year after year, Adelaide welcomes hundreds of international students to study. Have you ever wondered what is it about this little city that attracts them? Despite the challenges, do international students enjoy their stay and study in Adelaide? What does Adelaide look like to us?

What does Adelaide mean to us? I have personally thought about this question many times, and I have found the answer in some “little Adelaide things”. Adelaide is a “thankyou” to the driver every time we get off the bus; Adelaide is a beautiful smile when people greet each other; Adelaide are “hooray”s and applause wherever there is a festival; Adelaide is a charming garden when all the jacarandas are smiling; Adelaide is also Adelaide, when it is 40 degrees one day, and 15 the next, or when everyone has hay fever. It is also funny how we are so united but divided when we’re talking about football teams. These little things certainly have made studying in Adelaide such a truly delightful and unique experience for us and made all the challenges worth it. But more importantly than all that, Adelaide stands out in our hearts because of all the memorable and valuable memories we have at USC”.

PHYSICS GUEST LECTURER



This semester the Year 11 Physics students worked on their Science as a Human Endeavor (SHE) task - a SACE assessment item, on Nuclear Models and Radioactivity. Professor Eva Bezak, a Nuclear and Medical Physics Professor at University of South Australia and a member of the Australian Academy of Science presented an engaging lecture at USC. Medical radiations, including nuclear medicine, are used for both the diagnosis and treatment of cancer. Radiation therapy is used in the treatment of 50% of cancer patients and contributes towards 40% of cancer cures. Professor Bezak informed students of the aim and the importance of Nuclear Physics today. She explained how radioisotopes and various imaging techniques, including Positron Emission Tomography (PET scans) have a great impact on cancer patients. All Year 11 Physics students actively and enthusiastically participated in this event. They then applied their knowledge and understanding from Professor Bezak's lecture to explore the interaction between Physics and society for their summative SHE task. Well done everyone!

Zahra Pirvali

Physics Teacher

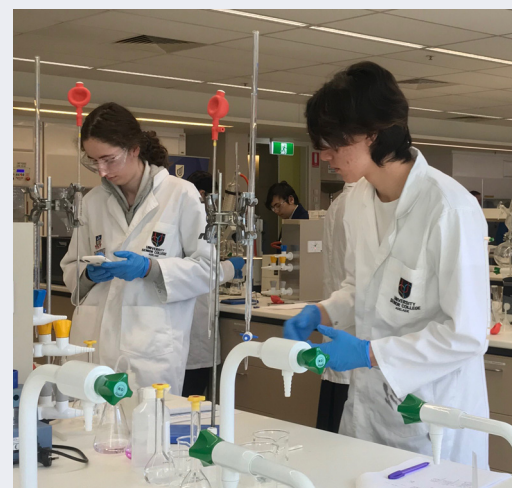


USC Physics teacher, Zahra, and her students verify Newton's Second Law and test the mathematical relationship between force, mass, and acceleration. They use a PASCO wireless force acceleration sensor to investigate this fundamental law, which we experience in multiple forms each day.

ANNUAL RACI NATIONAL TITRATION COMPETITION

USC had three teams make it to the state and national finals. The error requirement was lower this year for qualification due to COVID-19 requirements of social distancing in the lab. So the combine team error had to be below 1.5% to make it to the state/national round.

Congratulations to Meg Polley, India Silvestrino, Rebe McNeill and Helen Mulder who received gold medals for achieving below 1% error in the state competition. Congratulations to Sienna Domino, Tess Harmer, Liam Jacobsen, Callum Cooper and Charlie Cao on receiving a silver medal.



USC OLD SCHOLARS' ASSOCIATION 2020 REPORT

We have been busy throughout all of 2020 and have not let COVID-19 slow us down, as such I am glad to report on what the USC Old Scholars' Association has been doing this year. Towards the end of 2019 we set two goals for the committee, and I am happy to say that we are working towards meeting those goals with great strength.

We have commenced a trial of a Student Mentor Program with interested Year 11 students. We have designed a program that would help them in their transition to Year 12 and ultimately tertiary study. An example I was delighted to hear of was our Vice-Chairperson Revania Pillay (17) meeting with a student interested in medicine and engaging in discussion with him regarding studying medicine at The University of Adelaide as well as other potential options. The student found it very helpful to talk to a current university student as they were able to seek guidance on which subjects to take over Year 11 and 12 to best prepare them for tertiary studies, commenting it is "absolutely a worthwhile program". I look forward to seeing this trial progress with a view to establishing a permanent program and giving our current students the support they require before embarking on what can be a very trying year.

We have also worked to strengthen the Old Scholar's presence at various on-campus events. Our committee members have joined staff and prospective students on Guided Tours and virtual tours, giving an invaluable perspective to some of USC's future students. We also had five Old Scholars participate in the Year 11 Career Expo; both students and Old Scholars found this to be a rewarding experience and felt that it built upon the insight student's gain from the Careers Expo.

We are proud to also as an Old Scholars' Association provide two full time scholarships to future students entering USC in 2021 as a way of supporting USC students to reach their potential and who may not have been able to have an opportunity of attending USC without this support.

While working towards achieving these goals has been our main priority as a committee, we have also been hard at work on a number of other endeavours to better assist current and prospective students in their studies and provide a platform for Old Scholars to connect. Our work to this end includes updating our database of Old Scholars to include current information so that we can further engage with our alumni, creating testimonial videos of our Old Scholars that can be shared on social media for prospective students, and planning events such as

reunions. Unfortunately given COVID-19 we were unable to hold reunions this year but are working towards holding them next year and look forward to meeting with our alumni in a manner that both complies with government regulations and is socially responsible.

I would like to thank our Ex-Officio Vanessa Grave for her input in the committee, she has been a driving force in reinventing the committee and pushing it forward. A key stakeholder in forming our goals, I believe that she is a valuable asset not only to our committee but USC as well and she is to be commended on her passion and drive for our community.

To the Class of 2020, on behalf of the committee we wish you the best not only in your exams but in whatever path you take after leaving USC. You have worked hard to develop the necessary skills to make change in the world, and although it may seem scary the world is now in your hands, you have the tools to make a difference and we look forward to seeing what you can do.

Joshua Henderson (2016)

Chairperson

CONGRATULATIONS!



Congratulations to USC Old Scholar Amy Brooks-Birve (17) who recently was awarded the Most Improved Award within the Women's Sturt SANFLW at the Sturt SANFL awards for both men and women. USC were very proud to sponsor and support Amy this year.

RESEARCH PROJECT

Congratulations to University Senior College students, Savannah-Leigh Stevenson, Hannah Tang, Noor Sajjad and Emily Kazla, who received perfect scores for their Research Projects. This is an outstanding achievement.

Congratulations also to Ryan Chan, Sue Yi Lee and Jakob Sellmann, who also achieved A+ for their Research Project. An amazing effort by all.

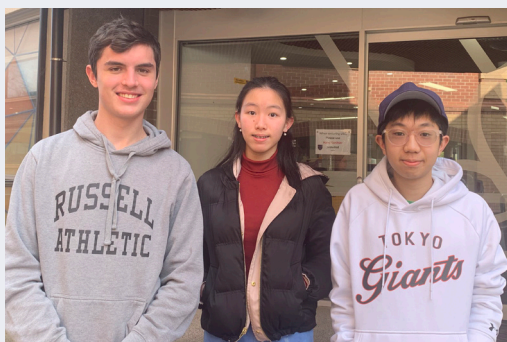
Year 12 Student, Savannah-Leigh Stevenson, research focused on how the integration of simulation-based education in undergraduate healthcare education could support patient safety and quality of care. Savannah showcased her findings by creating a highly valuable Curriculum Integration Framework. She presented her findings to The University of Adelaide, Adelaide Health Simulation faculty as part of their professional development.



1 USC students who achieved A+ for their Research Project.



2 Emily Kazla, Hannah Tang, Savannah-Leigh Stevenson and Noor Sajjad, who received perfect scores for their Research Projects.



3 Jakob Sellmann, Sue Yi Lee and Ryan Chan, who also achieved A+ for their Research Project.

PARENT INFORMATION NIGHTS

This semester USC has held a number of Parent Information Night and Webinars hosted by University of Adelaide staff, Dr Tom Nehmy and USC teacher Zahra Pirvali.

Applying for University

The 'Applying for University' information night was held for year 11 and 12 parents. It was about understanding the process of applying for University in South Australia and what is happening in the job market. It was wonderful to see so many of our parents present.

Thank you to Jess Perry, Course Coordinator from The University of Adelaide, and team for their valuable input.

Surviving the Senior Years of Education

USC hosted another parent webinar for all Year 10, 11 and 12 parents titled 'Surviving the Senior Years of Education' earlier this semester. Dr Tom Nehmy, a Clinical Psychologist (Preventative Psychologist) from Healthy Minds, covered the key considerations for surviving and thriving in the senior years. Topics included: the crossover point between healthy achievement striving and unhelpful perfectionism; effective stress management; the six key components to wellbeing and more.

The USC parent response was extremely positive. USC hosts parent engagement sessions each term during the year covering relevant topics for our parents.

Seminar for Persian Parents

USC held a Parent Seminar for Persian Parents titled 'High School and Applying for University'. This free seminar was presented by Zahra Pirvali, Physics Teacher and Science Coordinator at University Senior College. The aim of this seminar was to familiarise and inform families with the high school system in Australia and the essentials to get admission into the university. It included the Australian curriculum, assessment in senior years, university entry requirements, and Australian Tertiary Admission Rank. It provided good opportunity for the parents to ask their questions in a friendly environment.



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YEARS 10, 11 & 12

USC PHOTO ALBUM

YEAR 12 GRADUATION DINNER



USC CREATE CHANGE AWARD 2021

University Senior College has begun the search for young individuals under 29, to nominate for the 2021 Seven News Young Achiever Awards (SAYAA).

"Many young South Australians are passionate about learning to see the world differently, searching for innovation to create change that will shape our future. The University Senior College Create Change Award will recognise young people who are driving activities, programs and initiatives that promote or create change. The Create Change Award acknowledges and celebrates the commitment young people make in achieving or participating in positive activities that empower change locally and/or nationally; the young people who have ambition and seek to challenge the status quo, using their passions and skills to push the boundaries. We would be delighted to receive nominations from, or on behalf of, these amazing young individuals." – Anita Zocchi, Principal University Senior College

Nominations are now open for the University Senior College Create Change Award, as well as all other SAYAA categories.

Category winners will share in \$18,000 worth of prizes as well as being featured in a TV ad on the Seven Network to celebrate their achievements.

All nominees will receive a certificate of achievement, with a media release written to share their stories with local news outlets.

To submit a nomination, visit www.youngachieverawards.com select SA and then 'Nominate Now'.

Alternatively, call 8132 0753 and pass on the details to the Young Achiever Awards team.

Nominations close Friday 5 February 2021. For assistance please email or call Vanessa Grave Director of Marketing and Community Relations on 8313 4988.



CREATE CHANGE 2020 AWARD WINNER JESSICA DOBROVIC

The University Senior College Community congratulates the 2020 Create Change Award winner Jessica Dobrovic. Jessica is committed to improving the homelessness sector in Adelaide and across Australia, through her PhD studies and employment. Jess is an analyst for Aspire Social Impact Bond at Hutt Street Centre, the first bond in Australia to focus on homelessness. Through research, she helps build understanding of the impact homelessness has on the individual and systems. Jessica also works within the Adelaide Zero Project in collaboration with other services, aiming to achieve functional zero rough sleeping by the end of 2020. Jessica also volunteers for the Hands on Project, providing prosthetic hands for people who have lost hands in developing countries.

Well done, Jessica you are a well-deserved winner of our Create Change Award at this year's SA Young Achiever Awards.

5 REASONS TO *Nominate*

- 1 IT'S FREE!
- 2 WINNERS GET GREAT PRIZES
- 3 A MEDIA RELEASE FOR EVERY NOMINEE
- 4 SHOW YOUR SUPPORT
- 5 EVERYONE GETS A CERTIFICATE OF ACHIEVEMENT



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