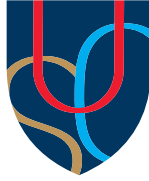


**UNIVERSITY
SENIOR COLLEGE
ADELAIDE**

**SCHOOL
PERFORMANCE
REPORT**

2024



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The following information is provided as required by the
Commonwealth Government through the Australian
Education Regulation 2013. The information provided relates
to the 2024 academic year.

CONTEXT

University Senior College (“USC”) is an independent secondary school with a strong learning culture driven by passionate and inspirational teachers. Founded in 2002, USC has grown to become one of the most significant feeder schools to the university sector in South Australia.

USC is an adult learning environment for Years 10 to 12 students that has access to The University of Adelaide’s facilities. Students at USC are challenged to become creative critical thinkers, building skills in resilience and innovation.

USC graduates are ready to succeed at University, and become leaders in their field.

USC MISSION

**TO INSPIRE, EMPOWER AND NURTURE
LIFELONG LEARNING.**

USC VALUES

**MUTUAL RESPECT, TRUST AND INTEGRITY,
DIVERSITY AND INCLUSIVITY**

USC GRADUATE ATTRIBUTES

USC graduates are:

- Empowered, resilient and ready to succeed in their chosen fields and in the world beyond school.
- Effective communicators, collaborators, and leaders.
- Innovative, divergent, and critical thinkers.
- Empathic, ethical and globally minded citizens.

TEACHER STANDARDS AND QUALIFICATIONS

Teachers at USC are passionate, committed and specialised in their field. They are experienced teachers who can inspire their students to fulfil their potential and press the boundaries of their knowledge.

Teaching staff must be registered with the Teachers Registration Board and comply with ongoing requirements and training. Further information on academic qualifications is contained in the 2024 Annual Report which can be viewed online at the USC website at

<https://usc.adelaide.edu.au/about-us/reports#annual-reports>



WORKFORCE COMPOSITION

Including Aboriginal and Torres Strait Islander Composition

FTE (Full time equivalent)	2024	2023
Teaching Staff	40.5	38.6
Non-Teaching Staff	11.6	13.0
Student / Teacher Ratio	11.7	12.2

The above staff numbers do not include any Aboriginal and Torres Strait Islander Peoples.

STUDENT ATTENDANCE AT THE SCHOOL

YEAR	Attendance Rate for 2024
Year 10	93%
Year 11	94%
Year 12	95%

A DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Parents and students are informed that regular attendance at all mentoring sessions, classes, tutorials and lectures is fundamental to student success, achievement and positive wellbeing. Regular attendance supports students to develop positive relationships with their peers and with USC staff and assists in student academic achievement.

All teaching staff are asked to complete their class roll within the first 25 minutes of class. An automatic SMS is sent to parents of students who have an unexplained absence at the 30-minute mark of the lesson. Rolls are altered to show students who have arrived late to assist in accurate information being sent to parents. School administration staff will also telephone parents to inform them of student absences.

If a student has ongoing absences, the student and parent will be required to meet with the Dean of Student Experience, and/or another member of the school leadership team to discuss the absence and determine steps forward to support the student to return to full attendance.



PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL

All data collected by the school on parent, student and teacher satisfaction is considered by the school leadership team and the school governing council. This data informs the school strategic plan, master plan and business plan, ongoing improvement across all areas of the school and professional learning for staff.

SCHOOL INCOME Broken down by funding source

Funding sources for 2024	Income \$
Australian Government recurrent funding	5,351,751
State Government recurrent funding	1,468,060
Fees, charges and parent contributions	5,720,383
Other private sources	481,411
Total school income for 2024	\$13,021,605

POST-SCHOOL DESTINATIONS

Destinations	2024 Graduates
The University of Adelaide	62
University of South Australia	36
Flinders University	33
Interstate universities	14
Deferred university course	14
Other courses and educational institutions	10
Working	2

SENIOR SECONDARY EDUCATION OUTCOMES

Percentage of Year 12 students with an ATAR of 99 or above	6%
Percentage of Year 12 students with an ATAR of 98 or above	11%
Percentage of Year 12 students with an ATAR of 95 or above	20%
Percentage of Year 12 students with an ATAR of 90 or above	42%
A Band grades as a percentage of all grades	85%
Percentage of Year 12 students attaining a Year 12 certificate	100%
Percentage of Year 12 students studying a Headstart or Extension Studies subject	19%
Number of A+ grades	110
Number of SACE Merits	34
Number of Headstart and Extension Studies High Distinctions	37
Number of Headstart and Extension Studies Distinctions	15





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