



**UNIVERSITY
SENIOR COLLEGE**
ADELAIDE

ANNUAL REPORT
2024

STRATEGIC PLAN

MISSION

To inspire, empower and nurture lifelong learning.

PURPOSE

University Senior College

- Empowers students and staff to find their place in a rich learning environment, promoting growth in wellbeing and academic achievement.
- Encourages and celebrates success.
- Embraces the opportunities for learning in a complex world that requires reflection, critical thinking and collaboration.
- Is authentic, inspiring students and staff to excel in the present and to be prepared for the future.

VALUES

- Mutual Respect
- Trust and Integrity
- Diversity and Inclusivity

Our Aspirations are the pillars of our Strategic Plan.

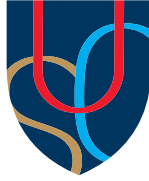
ASPIRATIONS

1. Be renowned as the senior secondary school of choice for pre-tertiary education, bringing together the most aspirational students, and passionate and inspirational staff, seeking excellence.
2. Nurture and actively maintain a cohesive, respectful, and diverse community.
3. Seek new experiences and opportunities, to contest our thinking and be ready to embrace the future.
4. Create challenging learning opportunities that lead to individual and shared success.
5. Utilise the opportunities provided by our environment within and beyond the classroom.
6. Strengthen our genuine partnership(s) with The University of Adelaide, and other organisations to offer exceptional experiences for staff and students.

GRADUATE ATTRIBUTES

1. Empowered, resilient and ready to succeed in their chosen fields and in the world beyond school.
2. Effective communicators, collaborators, and leaders.
3. Innovative, divergent, and critical thinkers.
4. Empathetic, ethical and globally minded citizens.

BE READY FOR UNIVERSITY



**UNIVERSITY
SENIOR COLLEGE**
ADELAIDE

ANNUAL REPORT

2024

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PRINCIPAL'S REPORT

It is with great pleasure that I present an overview of life at University Senior College in 2024 through this Annual Report. While the following summary is not exhaustive, it provides a glimpse into the aspirations and efforts of our students, as well as the professionalism of our staff.

2024 has been a year of reflection, growth, and achievement for University Senior College. Both students and staff have pushed the boundaries of learning and teaching across all disciplines. Our work extends beyond the classroom, and this year it spanned continents, with staff and students partnering with YEE Education and the University of Kansas, both online and in person, in Adelaide and Chongqing, China. This international collaboration complemented our students' participation in the World Challenge tour to Borneo in late 2023, fostering the development of responsible, engaged global citizens.

From the outset, our students embraced challenges in their learning, a goal many articulate during enrolment interviews. New friendships were forged as students adapted to life on The University of Adelaide campus. Our Year 10 cohort remained at 100, and our total school enrolment reached 475 students. This growth in numbers has been celebrated alongside the continued academic success of our students.

Our year began with the O Week Expo and was followed by the well-attended Welcome to USC Parent Drinks on a pleasant Thursday evening. As the year progressed, students participated in numerous events outside the classroom. Highlights included the annual International Women's Day Breakfast, the National Leadership Summit, The University of Adelaide School of Economics and Public Policy Breakfast, the AmCham Recession or Depression Breakfast presentation, the Australian of the Year luncheon, a tour of Parliament House, and learning about the Solar Car Challenge, among others.

Regular USC events, including several competitions, featured also, with students participating in the Australian Mathematics Competition, the Science Olympiads, and the Titration Competition. In addition, many students engaged in civics activities, including the Mock Trials, Youth Parliament, Youth UN, the Governor's Civics Awards, and the ANZAC Spirit Award. These experiences were capped off by a visit from Her Excellency, The Governor of South Australia, Frances Adamson AC and Mr Rod Bunten, who spoke with students across Years 10 to 12 about civic responsibilities and public service.

While the routine of school life continued, we also focused on the announcement of the newly formed Adelaide University, and we have begun developing



our new agreement to ensure our ongoing positive relationship with The University of Adelaide.

Our staff, both academic and administrative, are the heart of our school. They are dedicated professionals who are passionate about supporting young people and education and who genuinely care for our students. I would like to thank every staff member for their contributions in 2024, for their unwavering support and commitment to USC.

This year, we welcomed several new staff members to the College, including David Lane, Michael Martin, Chiao Wang, Izabella Rosenzweig, Adam Rogers, Howard MacPherson, Tess Medlin, Karl Grice, Jessica Smith, Nicole Letch Hinton, and Jessica Zhang. We also bid farewell to long-standing staff members Judith Mohan and Michele Blackman, as well as Janine Campbell, Suzanne Close, Howard MacPherson, and Peter Ellis.

I would like to acknowledge the leadership team, including the Deans of Student Experience, Elly Pfitzner (Year 10), and Anna Bassani and Steve Todd (Years 11 and 12), whose ongoing dedication ensures our students receive excellent support. I also extend my appreciation to Simon Sypek, Matthew Noble, and Karen Boyd for their leadership in all areas of the College, and to Vanessa Grave for her professionalism in Marketing and Community Relations. In addition, I would like to thank David

Place and Lexi Buxton, in their roles as Counsellors. The care and commitment they show in all their interactions demonstrates their empathy and support of our community.

My sincere thanks go to the USC Council, under the leadership of Dr Paul Dalby, for their tireless work in shaping the future of the College. Their commitment ensures USC remains strong and true to its mission of preparing students for life and their future university pathways. Their efforts are vital to USC's continued success.

Lastly, I express my deep gratitude to our students, whose energy and presence bring USC to life. I am confident that they will emerge as well-informed, educated, and committed individuals ready to make their mark on the world. I also thank the parents and guardians for entrusting us with their children's education and for supporting them through their final years of secondary schooling. We deeply value this trust and take it to heart.

Best wishes to you all.

Anita Zocchi
Principal



USC COUNCIL REPORT 2024

It has been another year of outstanding results and big challenges. The results speak for themselves. Academic results for the year look like they will be the best they have ever been. There have been notable individual and group successes including Liam Young, Year 10, who was awarded the Premier's Anzac Spirit School Prize and Sunny Beaumont, Year 11, who was awarded the SA Most Potential Junior Boxer for 2023 (Mike Tyson wants to talk with you Sunny).

The big challenge for the Council this year has been to consider and plan for the merger of The University of Adelaide with University of South Australia to create the fifth largest university in Australia. This will be an entirely new university and so all of the agreements we currently have in place with The University of Adelaide are being transferred to and in some cases renegotiated with the new Adelaide University. This is an exciting time for South Australia and for USC. We have been the largest feeder school to the University of Adelaide, and we have also been a significant contributor of students to University of South Australia. The creation of a new and larger university, based substantially on the North Terrace educational and cultural precinct, positions USC well to be a powerful force in preparing students for university education, co-located with one of the largest universities in the country.

This year the Council have agreed to expand the number of Year 10 classes to meet unprecedented demand for enrolments at this year level. Parents and students are seeking to capture the full benefit of the USC teaching and learning model and entering in Year 10 gives students the best chance of success in their final year.

This year we say good-bye to long serving USC Council Member Mr Brian Simons who has been on the Council for 10 years. Mr Simons has been an integral part of the School's success, shepherding it through some tough years, and developing the strategy with previous chair Mr Brian Cunningham which has set up the school for the success we are currently experiencing. We all owe Mr Simons a deep debt of gratitude and have relied on him for his knowledge of USC and how schools function best. We also say farewell to Professor Suzanne Le Mire, Pro Vice-Chancellor, Student Learning at the University of Adelaide and one of the University's two members on Council. Professor Le Mire has

achieved great success in her role at the University, lifting the teaching performance of the University to be one of the best in Australia. Professor Le Mire has been a great source of advice and support for the Council, particularly as we negotiate the merger. We wish Professor Le Mire all the best in her new role at the University of Queensland. Her position on the USC Council will be filled by the University. Joining us on the Council this year is Mr Kevin Richardson who was previously Principal of Immanuel College for 21 years. He brings a deep understanding of educational theory, practice and experience, as well as strong financial, HR and industrial relations knowledge. He has a deep connection to indigenous communities and education, and a deep understanding of technology. We very much welcome Mr Richardson to the Council and look forward to working with him to grow the reputation and performance of the school and improve access to less advantaged students to our wonderful school.

The Council once again would like to acknowledge the enormous efforts and commitment of the staff who have created the outstanding learning environment that supports our students to be able to focus and deliver their outstanding levels of performance. I would also like to thank and acknowledge the visit to USC this year by Governor of South Australia, Her Excellency, Frances Adamson AC, and Mr Rod Bunten. We greatly appreciated their interest in the School and in particular the large number of high quality civics activities that our students participate in. Finally, a big thank you from the Council to our Principal, Ms Anita Zocchi, who leads the school to greater heights every year.



Dr Paul Dalby
Chairperson
University Senior College

STAFF FAREWELLS



Michele Blackman

Michele Blackman commenced at University Senior College in 2011 and brought with her a wealth of experience and knowledge in the field of Visual Art and Design,

as well as interior and fashion design. Her passion for these areas was evident from the start. The learning spaces Michele oversaw were always a hive of activity, and a place for students to exhibit their artistic and design talents.

Students gravitated to Michele, due to her immense experience and talent as an educator, because she was the epitome of support, showing genuine concern for her students. One of Michele's superpowers was the way she was able to listen and assist students to achieve. Each year, her dedication to her students and colleagues stood out at the annual Art and Design Show. Michele was the forever steady and helping hand, as she worked alongside her students and supported them to the end. As a Mentor too, Michele was available, guiding and supporting them to gain all they could out of their experiences at USC.

Michele's professionalism stood out with her contributions, in the way she mentored new teachers of the Arts at USC and the many student teachers with whom she worked. Over the years, Michele had a significant impact on the culture of USC.

Michele took leave for most of 2024, to care for her family and during this time, realised that life beyond teaching was beckoning. Thank you, Michele for your professionalism and your long and wonderful contribution to the Visual Arts and Design at USC. Enjoy the next phase of your life and we wish you every happiness for the future.



Judith Mohan

Judith commenced at University Senior College in 2007, initially as a teacher of English as a Second Language within the USC International Program.

USC International was fortunate to have secured Judith, who brought with her immense professional knowledge and experience, which included roles as Assistant Director of Curriculum for the Ministry of Education in Malaysia. Shortly after her commencement at USC, Judith was offered a position to teach within the International Intensive English program as well as the mainstream English program. She immediately introduced stability into the Intensive English program and her care for her students was without question. Her support was always evident, and she took pride in their growth each year, especially when they performed their end of year play. Judith was an integral member of the USC ICE Program, where local students interacted with the International Students in Intensive English. Judith used to describe this time as her favourite part of the week.

Judith's skills in linguistics, and her professionalism were enduring qualities, evident in all her interactions. She supported many students from countries overseas, preparing them for mainstream studies and university. Her knowledge of English literature too, is remarkable, and she shared her skills and experience with the English faculty, ensuring our Year 11 English program was challenging and enjoyable.

Judith will be remembered as a kind, considerate and gentle person; the consummate professional. Humility, one of Judith's enduring qualities, was always complemented with the way she modelled mutual respect and having taken leave for most of 2024, Judith arrived at the decision that she had completed her time at University Senior College and her life beyond teaching beckoned.

Thank you, Judith for all you have done for USC students, both local and international and we wish you well in your next phase of life.



Suzanne Close

Suzanne arrived at University Senior College in 2021 and quickly established herself as a highly creative and experienced teacher and colleague of Visual

Arts. Students in Suzanne's classes will remember her kindness, her skills, abilities and insights and the way she modelled in real life what an artist can achieve. Suzanne curated art exhibitions and was a practitioner also, demonstrating to students that there is indeed a future when you follow your artistic passions.

Suzanne took leave in 2024 to pursue her dream job at the Adelaide School of Fine Arts and has chosen to continue to use her skills and experience to benefit the broader community of artists.

USC was fortunate to have had Suzanne as part of the team, and is grateful for the way she worked with others in the Arts and in the College more broadly. Suzanne has left her mark on USC, and we wish her well for the future.

Best wishes for your very bright and creative future Suzanne. Thank you for your time at USC.



Janine Campbell

Janine Campbell commenced at University Senior College in 2020 and quickly established herself as the consummate professional and extraordinary teacher

of Legal Studies, History and Research Project. Her vast experience ensured our students were supported to excel and most importantly, love their learning in these areas. Janine's understanding of young adults and their needs and aspirations in an adult learning environment, ensured our students were challenged in their thinking and were supported to reach their potential. Our Mock Trials teams are examples where students shone under Janine's guidance, winning back-to-back competitions in 2021 and 2022. As a truly professional educator, Janine brought critical thinking and deep analysis to many educational ideas and current issues and could be relied upon to be part of the solution, particularly during the challenging COVID-19 years. A collaborator and supportive colleague, she was highly respected and valued by all the staff with whom she worked also.

Janine took leave from USC in the last twelve months to explore her passion of history and politics and accepted a role Canberra. She has enjoyed her new challenge and professional life and has chosen to continue to live and work interstate. It is with sadness therefore, that we say goodbye to Janine, but at the same time, we sincerely thank her for her professionalism, care and genuine nature at University Senior College.

Best wishes Janine for your future, which will continue to be bright, no matter where you are and what you undertake.

The following extracts highlight events and achievements at USC in 2024. They are representative of the hard work, dedication, creativity and critical thinking of our students, and their genuine care of the world around them. The examples here are also testimony of the hard work, expertise and compassion of our staff. Furthermore, each contributes in some way to the achievement of our Aspirations and progress to our Mission, and most importantly how students have been provided with opportunities to achieve our Graduate Attributes.

ACADEMIC REPORT 2023 GRADUATES

DUX

Haein (Helen) Park ATAR 99.90

Haein achieved Merits in Chemistry, Physics and Specialist Mathematics and High Distinctions in Human Anatomy and Physiology 1A and 1B in The University of Adelaide's Headstart Program.

She also achieved a Merit in Mathematical Methods in 2022, when she was in Year 11.

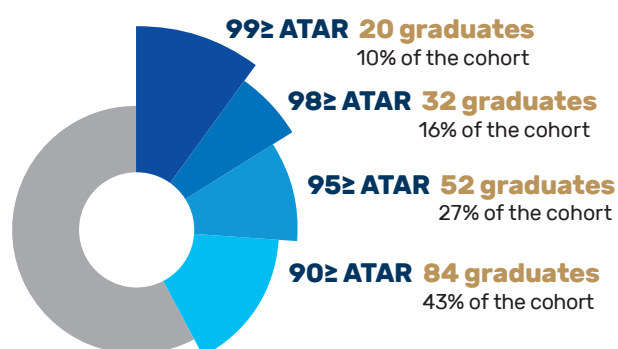
PROXIMAE ACCESSIT

Rianna Herring ATAR 99.85

Rianna achieved Merits in Chemistry and Physics and a Merit in the Research Project in 2022, when she was in Year 11.

The following students achieved an ATAR between 99 and 99.95:

Anjali Beames	99.35
Manasi Benkal	99.80
Tilda Byleveld	99.40
Noah Carey	99.65
Zoe Eaton	99.35
Isabel Ellul	99.00
Jessica Grasser	99.80
Rianna Herring	99.85
Yashveer Kachharra	99.60
Haeun Kim	99.35
Angel Li	99.50
Tommy Norris	99.35
Haein Park	99.90
Vanessa Rapuano	99.20
Annabel Ryan	99.30
Caitlin Simpson	99.20
Kelly Spreitzer	99.25
Halle Sullivan	99.00
Christine Welsh	99.60
Isabella Xiang	99.10



The following students achieved an ATAR between 98 and 99:

Nadir Abdulle	98.55
Eliza Button	98.55
Tyrell Chan	98.60
Mia Coppola	98.35
Jessica Couper	98.25
Ava Cunningham	98.50
Maggie Lenger	98.25
Suhani Mistry	98.50
Halena Nguyen	98.40
Tracey Nguyen	98.10
Orla Prior	98.55

Median ATAR was 87.47
99.5% SACE achievement.



USC Principal, Anita Zocchi with 2023 Dux Haein (Helen) Park.

There were 132 A+ grades and 566 A grades overall, 50 Merits for the SACE, 31 High Distinctions for Headstart and Extension Studies students and 16 Distinctions.

The Merits were achieved in the following subjects:

- Ancient Studies
- Biology
- Business Innovation
- Chemistry
- Earth and Environmental Science
- Economics
- English
- English Literary Studies
- General Mathematics
- Japanese
- Mathematical Methods
- Modern History
- Music
- Physics
- Politics, People Power
- Psychology
- Research Project
- Specialist Mathematics
- Visual Art: Art
- Visual Art: Design

2023 Graduates and SACE Art Show

Four 2023 graduates had their work exhibited in the 2024 SACE Art Show:

- Mark Belgraver
- Tilda Byleveld
- Isobel Kanev
- Alyssa Jackson



Isobel Kanev – *Kingscote Public Library, Kangaroo Island*



Mark Belgraver – *A Piece of My Peace, Photo #5*



Tilda Byleveld – *Wash*



Alyssa Jackson – *Hilda and the Wolf*



ASPIRATION 1:
BE RENOWNED AS THE SENIOR SECONDARY SCHOOL OF CHOICE FOR PRE-TERTIARY EDUCATION, BRINGING TOGETHER THE MOST ASPIRATIONAL STUDENTS, AND PASSIONATE AND INSPIRATIONAL STAFF, SEEKING EXCELLENCE.

HEADSTART RESULTS 2023

The University of Adelaide's Headstart scholarship program continues to be a popular selection for highly accomplished students in Year 12. The 2023 results were as follows:

STUDENT	SEMESTER 1	Result	SEMESTER 2	Result
Anjali Beames	Physical Geography and Human Environmental Impacts	HD	Economy, Environment and Place	HD
Tilda Byleveld	Crime and Criminal Justice	HD	Foundations of Law	D
Jessica Grasser	Introduction to Gender Studies	HD	Gender, Work and Society	D
Yashveer Kachharra	Human Anatomy and Physiology IA	HD	Human Anatomy and Physiology IB	HD
Haeun Kim	Human Anatomy and Physiology IA	HD	Human Anatomy and Physiology IB	HD
Maggie Lenger	Human Anatomy and Physiology IA	HD	Essentials of Neuroscience	HD
Errol Martin	Crime and Criminal Justice	HD	Foundations of Law	HD
Suhani Mistry	Human Anatomy and Physiology IA	HD	Essentials of Neuroscience	HD
Halena Nguyen	Health and Illness in Populations	HD	Introduction to Logic	HD
Haein (Helen) Park	Human Anatomy and Physiology IA	HD	Human Anatomy and Physiology IB	HD
Eleanor Rose Phillips	Foundations of Law		Introduction to Global Politics	
Orla Prior	Human Anatomy and Physiology IA	HD	Human Anatomy and Physiology IB	HD
Vanessa Rapuano	Introduction to Forensic Sciences	HD	Understanding Criminology	D
Indyanna Rashleigh	Molecules, Genes, and Cells	C	-	-
Annabel Ryan	Argument and Critical Thinking	HD	Introduction to Logic	HD
Isabella Xiang	Human Anatomy and Physiology IA	HD	Introduction to Language in Culture and Society	D

C = Credit • D = Distinction • HD = High Distinction



Headstart 2023

Back Row L-R: Anjali Beames, Yashveer Kachharra, Vanessa Rapuano, Halena Nguyen, Jessica Grasser, Orla Prior.

Front Row L-R: Tilda Byleveld, Maggie Lenger, Haein (Helen) Park, Haeun Kim, Annabel Ryan.

Absent: Errol Martin, Suhani Mistry, Eleanor Phillips, Indyanna Rashleigh, Isabella Xiang.

USC EDGE (THE UNIVERSITY OF ADELAIDE EXTENSION STUDIES) RESULTS 2023

STUDENT	SEMESTER 1	Result	SEMESTER 2	Result
Manasi Benkal	Human Anatomy and Physiology IA	HD	Human Anatomy and Physiology IB	HD
Noah Carey	Human Anatomy and Physiology IA	HD	Human Anatomy and Physiology 1B	HD
Jessica Couper	Introduction to Marketing	D	Image and Brand	D
Isabel Ellul	Psychology IA	D	Psychology IB	D
Jasmine Gibbons	Foundations of Project Management	HD	Foundations of Law	D
Ruxin (Miranda) Liu	Human Anatomy and Physiology IA	HD	ANAT SC 1103 – Human Anatomy and Physiology IB	HD

USC EDGE/ FLINDERS UNIVERSITY EXTENSION STUDIES RESULTS 2023

2023 was the first year students at USC sought enrolment into Extension Studies at Flinders University to complement their Year 12 studies. The 2023 results were as follows:

STUDENT	SEMESTER 1	Result	SEMESTER 2	Result
Nadir Abdulle	-	-	How your body works: Human Physiology and Structure	D
Nadir Abdulle	-	-	Nutrition, Physical Activity and Health	HD
Rebecca Le Leu	Psychology 1A	D	Psychology 1B	HD

C = Credit • D = Distinction • HD = High Distinction



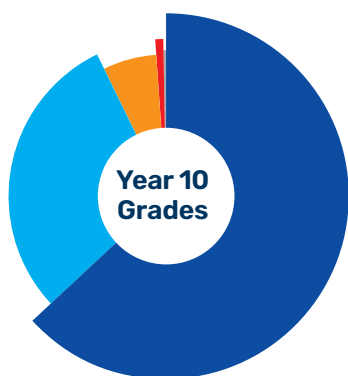
USC Edge Headstart 2023

Clockwise: Noah Carey, Isabel Ellul, Jessica Couper, Manasi Benkal and Ruxin (Miranda) Liu.
Absent: Jasmine Gibbons

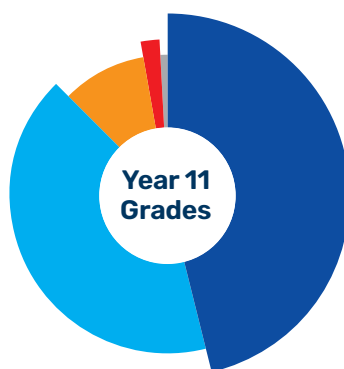
ACADEMIC ACHIEVEMENT 2024

Student results across all year levels in 2024 demonstrated the students' focus, development of capabilities, skills and knowledge.

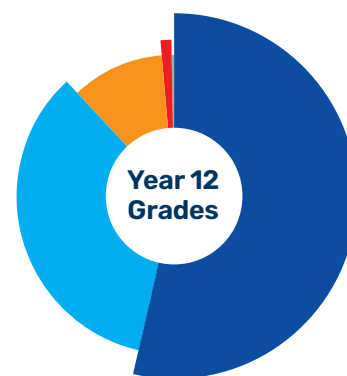
The following is a grade summary for Semester 1 of 2024 for each year level.



Grade band	Year 10
A	63.11%
B	29.78%
C	6.09%
D	0.85%



Grade band	Year 11 (Stage 1)
A	46.24%
B	41.5%
C	9.55%
D	1.9%



Grade band	Year 12 (Stage 2)
A	53.5%
B	34.2%
C	10.4%
D	1.2%

HEADSTART, USC EDGE AND EXTENSION STUDIES 2024

There continued to be strong interest from USC students in Year 12 to extend and challenge themselves in their learning beyond Year 12, which has resulted in more students undertaking Headstart and Extension Studies both at The University of Adelaide and Flinders University.

HEADSTART 2024

STUDENT	SEMESTER 1	SEMESTER 2
Sydney Villis-Chatfield	Introduction to Environmental Engineering	Introduction to Infrastructure
Kelly Jones	Crime and Criminal Justice	Data Analytics
Tanishka Patel	Human Anatomy and Physiology 1A	Human Anatomy and Physiology 1B
Charlie Phillips	Mathematics 1A	Mathematics 1B
Ashton Raethel	Data Analytics	Business Finance
Nichapat Rittichai	Human Anatomy and Physiology 1A	Human Anatomy and Physiology 1B
Aryan Sharifi	Psychology 1A	Essentials of Neuroscience
Nidhi Sobti	Human Anatomy and Physiology 1A	Human Anatomy and Physiology 1B
Lerisa Theodoropoulos	Crime and Criminal Justice	Social Problems

USC EDGE/ THE UNIVERSITY OF ADELAIDE EXTENSION STUDIES 2024

STUDENT	SEMESTER 1	SEMESTER 2
Claudia Antonino	Introduction to Accounting	Introduction to Marketing
Mizuki Brine	Human Anatomy and Physiology 1A	HPrinciples of Human Health and Disease
Lexie Buechele	The Wonder of Language: An Introduction to Linguistics	Introduction to Infrastructure
Angela Chen	Introduction to Forensic Science	Essentials to Neuroscience
Amitis Fahimnia	Human Anatomy and Physiology 1A	Human Anatomy and Physiology 1B
Anvika Navneet	Foundations of Law	Introduction to Global Politics
Viet Linh Nguyen	Introduction to Marketing	Essentials of Neuroscience
Ly Kim An Phan	Human Anatomy and Physiology 1A	Introduction to Forensic Sciences
Ryan Puccetti	Human Anatomy and Physiology 1A	Introduction to Marketing
Xiaver Schatz	Creative Writing: The Essentials	
Kartik Sharma	Principles of Economics 1	Business Finance
Scarlett Spees	Argument and Critical Thinking	Global Politics
Miguel Tolentino	Human Anatomy and Physiology 1A	Human Anatomy and Physiology 1B

FLINDERS EXTENSION STUDIES 2024

STUDENT	SEMESTER 1	SEMESTER 2
Sienna Bradley	Turning Points in World history	History's Killing Fields: From Medieval to Modern
Robert Dakka	Human Bioscience	Understanding Health, illness, and Health and Social Care
Haoyang (Tom) Li	Engineering Design	Electronics
Lucien Della Porta	Fundamentals of Computational Intelligence	Critical Thinking
Abhideep Rajagopal	Economics for Business	Nutrition, Physical Activity and Health
Isaac Pham	Introducing Crime and Criminology	Critical Thinking
Aubrey Schunke	Core Studio 1	Art and Design Practice 1
Chrisa Skordas	Core Studio 1	Art and Design Practice 1
Sofia Styler	Core Studio 1	Art and Design Practice 1
Alexander Wee	Core Studio 1	Art and Design Practice 1
Jace Woehle	Core Studio 1	Art and Design Practice 1
Mduita Ukhal	How Your Body Works: Human Physiology and Structure	Histology: The Building Blocks of the Human Body
Xie (Jackie) Zijie	Critical Thinking	Nutrition, Physical Activity and Health
Vincent Zhang	Recording Business Transactions	Critical Thinking
Charlotte McCarthy	Drawing 1.1	



Headstart, USC Edge and Flinders Extension Studies 2024

Back Row L-R: Ashton Raethel, Kartik Sharma, Vincent Zhang, Zijie (Jackie) Xie, Abhideep Rajagopal, Aubrey Schunke.
 Middle Row L-R: Lexie Buechele, Angela Chen, Sienna Bradley, Amitis Fahimnia, Ryan Puccetti, Miguel Tolentino, Sofia Styler.
 Front Row L-R: Ly Kim An Phan, Viet Linh Nguyen, Kelly Jones, Sydney Villis-Chatfield, Mizuki Brine, Nidhi Sobti, Tanishka Patel, Claudia Antonino, Anvika Navneet.
 Absent: Robert Daka, Haoyang (Tom) Li, Isaac Pham, Charlie Phillips, Lucien Della Porta, Nichapat Rittichai, Aryan Sharifi, Christa Skordas, Scarlett Spees, Lerisa Theodoropoulos, Alexander Wee, Jace Woehle, Mudita Ukhal.

During 2024, USC students across all year levels entered various competitions. Notable achievements include the following:



Year 12 student, Sydney Villis-Chatfield who was awarded a \$30,000 scholarship to advance her tertiary education through the Australian Academy of Technological Sciences and Engineering. Sydney won the

ATSE's Elevate Scholarship which is aimed at boosting diversity in STEM. She is one of ten women who has won an ATSE's scholarship for women in STEM.

Liam Young, currently a Year 10 student was a recipient of the **Premier's Anzac Spirit Award**.



This prestigious recognition reflects Liam's hard work and dedication in the recognition of the Anzac Spirit in his research of his great grandfather who served in WWII.



Archie Grant, Year 12 Legal Studies and Politics student participated in the **29th National Schools Constitutional Convention (NSCC)**. Archie was among 94 students from around Australia

who travelled to Canberra in March 2024 to participate in the Convention.

Three students, Mitchell Lee, Eyshull Seth and Abinav Murugappa represented USC and attended the **YMCA Youth Parliament** in April.

Matthew Oddie and Sophie Hight, both Year 12 students won the **Governor Civics Awards**, another prestigious civics award recognising young people and their contribution to society.

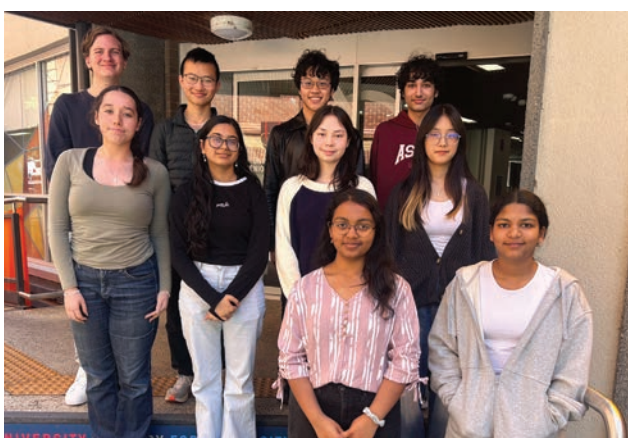
Abinav Muragappa, Danica Pham, Gabrielle Ireland and Matthew Oddie attended the **UN Youth Security Council Competition Evatt**. Abinav and Danica reached the state semi-finals.



Sunny Beaumont, a Year 11 student and competitive boxer, was awarded the **SA Most Potential Junior Boxer** for 2023.

Three Year 12 students, Amy Fahimnia, Mitchell Lee and Tanishka Patel took part in the **National Student Leadership Summit**, taking the opportunity to work and learn alongside other students across the country.

One team, comprising Angela Moragiannis, Pippa Michell and Koen Forrester made the **State Chemistry Titration Competition** finals.



Science Olympiads Exams participants.

Back Row L-R: Alexandre Damiani, King Sang (Josh) Lee, Isaac Hii, Hamdan Ayaz.

Middle Row L-R: Alexandra Cameron, Pearl Pearl, Kelly Jones, Zhi Qi Lim. Front Row L-R: Achsah Rajees, Priyanka Kamalakannan-Bhuvanewari.

Absent: Timi Adetutu, Ashton Raethel, Madeleine Nishimoto, Andrew Turaka, Owen Hayball.

Students across Years 11 and 12 were given the opportunity to stretch their learning and took part in the **International Science Olympiad Examinations** in Physics, Chemistry, Biology and earth and Environmental Science. Fourteen USC students, comprising 27 entries took part in the Science Olympiads across all sciences offered in the College.

SCIENCE OLYMPIADS RESULTS

HIGH DISTINCTION Top 10% of entries

Isaac Hii	Biology
Ashton Raethel	Physics

DISTINCTION Top 70-90% of entries

Alex Damiani	Biology
Andrew Turaka	Biology
Priyanka Kamalakannan-Bhuvanewari	Biology
Ashton Raethel	Chemistry
Isaac Hii	Physics

CREDIT Top 40-70% of entries

Achsah Rajees	Biology
Kiong Sang (Josh) Lee	Biology
Zhi Qi (Gigi) Lim	Biology
Andrew Turaka	Physics
Madeleine Nishimoto	Physics

PARTICIPATION Remaining 40% of entries

Alexandra Cameron	Biology
Hamdan Ayaz	Biology
Madeline Nishimoto	Biology
Owen Hayball	Biology
Pearl Pearl	Biology
Andrew Turaka	Chemistry
Isaac Hii	Chemistry
King Sang (Josh) Lee	Chemistry
Oluwatimilehin (Timi) Adetutu	Chemistry
Zhi Qi (Gigi) Lim	Physics
Hamdan Ayaz	Earth and Environmental Science
Achsah Rajees	Physics
King San (Josh) Lee	Physics

Nineteen students from USC also took part in the **Hamann School Mathematics Competition** for the Society of Petroleum Engineers. Results are as follows:

MATHEMATICS COMPETITIONS RESULTS

HIGH DISTINCTION

Isaac Li Year 11

DISTINCTION

Lex Mobius Year 12

Ashton Raethel Year 12

John Turaka Year 10

King Sang (Josh) Lee Year 11

Seonghyeon (Hyeon) Bae Year 12

CREDIT

Madeleine Nishimoto Year 11

Jessica Pham Year 11

Andrew Turaka Year 11



Mathematics Competitions participants.

Back Row L-R: Ashton Raethel, King Sang (Josh) Lee, Andrew Turaka, Henry Salter, Jacob Urlichs.

Front Row L-R: Melanie Cavanagh, Alyssa Emmerson, Madeleine Nishimoto, John Turaka.

Absent: Jessica Pham, Lin Yingge, Seonghyeon (Hyeon) Bae, Lex Mobius.



Students and staff had an enriching experience touring the **Andy Thomas Space Centre** and the Aerospace Engineering Department (Flight Simulator) led by the university lecturers and experts in the field. They shared valuable learning and insights with our students regarding their advanced research in the area.

Year 10 Visual Arts students were fortunate to engage in a Life Drawing workshop at **CDW Studios**. Led by instructor Duncan Li, they received guidance on the enhancements of their observational skills and how to refine their figure drawing techniques.

Lunchtime career and tertiary program sessions took place over Terms 1 and 2. These sessions were conducted by staff from The University of Adelaide and USC Old Scholars who are currently studying at The University.

The following programs were represented:

- Dentistry and Medicine
- Engineering
- Law
- Allied Health
- Science and Veterinary Bioscience
- Music and Arts

The University of South Australia also shared information about their courses and sessions included information about the following degrees:

- STEM
- Business
- Psychology
- Health
- Business

Representatives from Flinders University, Melbourne University and the University of Sydney also presented to students, as did the Australian Defence Force. Students also were able to attend a session on the UCAT and another that explored the requirements of studying a double degree.



Each year, the **USC Year 12 Art and Design Show** is produced to celebrate the enormous reactive achievements of our students who studied Visual Art-Art and Visual Art-Design. This year's show was an exciting collation of art design, use of IT and other mediums, and it was an exciting and visually stimulating exhibition.

Prizes awarded on the night include:

Principal's Visual Arts Prize for Art

Sophie King

Principal's Visual Arts Prize for Design

Pippa Michell

Barr Sith Special Commendation Award for Art

Charlotte McCarthy

Barr Smith Special Commendation Award for Design

Bonn Sherman-Noth

Innovation in Art Prize

Olive Sanders

Innovation in Design Prize

Ruwain (Reggie) Fernando

CDW (Concept Design Workshop) Award in Visual Art

Julia Gunther



**ASPIRATION 2:
SUPPORT STUDENTS TO BE RESILIENT,
CREATIVE, INTRINSICALLY MOTIVATED AND
READY FOR UNIVERSITY.**

The **Mentoring programs** across Years 10, 11 and 12 are the foundations to our focus on developing and supporting positive wellbeing amongst our students.

Mentoring activities for 2024 had included guest speakers, MasterChef style Cook-off at Scoffed Cooking School and a Mega Adventure Park excursion for Year 10s; whole school and year level pancakes, lunches and fun activities; study skills sessions, coffee catch-ups in Mentor groups and 1 on 1 interviews each term by Mentor teachers with students in mentor groups.

Additional activities which demonstrate the College's actions to strengthen our community and to demonstrate its commitment to cohesion, respect, inclusivity and diversity throughout the year included **Chinese New Year, Harmony Day, Wear It Purple**, to name a few. The highlight, however, was the Smoking Ceremony performed at the **Harmony Week** celebration by Robert Taylor, Karuna Elder. Robert addressed the crowd and spoke about the importance of embracing cultural diversity and the importance of connection to country.

To support staff and student physical wellbeing we were encouraged to join this year's **Corporate Cup**, which involved either walking or running a Corporate Cup course along the Torrens River of your choice: 2.5km, 4.5km or 7km. It was fantastic to see groups of students participating in this community event during August, September and October, walking the track during lunchtime on Wednesdays. Encouraging also was the number of



staff who committed to walking or running before, or after work, or at lunchtimes also. Following this event, a larger group of staff and students took part in the **City-Bay Fun Run**. Congratulations to two of our students who completed this run in under an hour, placing them in the top 500 competitors on the day.

Several **student-led clubs** and groups operated in 2024 including:

- Student Advisory Council
- Dungeons and Dragons Club
- Breakfast Club, Student Club
- Maths Club
- Crochet and Knitting Club
- Debating Club
- Yoga Club
- Formal Committee
- Year 12 Final Assembly

The **Student Advisory Council** (SAC) was very active this year, organising a number of events, which included bracelet making at Gawler Place, assisting David Place in the weekly **Breakfast Club** during Terms 3 and 4, slime making, hosting a BBQ lunch for staff and students, and showing Barbie, the movie, as a relaxing and fun activity. In addition to these activities, the SAC hosted **The Biggest Morning Tea**, fundraising for the Cancer Council, and worked to pack bags for homeless women to support the **It's In The Bag** event.

Parent events this year focused on developing our community while providing opportunities for parents to engage with experts in the fields of wellbeing and young people. The year began with **Parent Welcome Drinks** in 0 Week, and this occasion was followed by **Meet The Mentor Evenings** for parents to get to know the mentors of their children. **Andrew Lines** was invited to present to parents about five key areas to create

"response, respect, decision". His session focused on suggestions for deliberate and conscious parenting and provided a framework for parents to assist our student to grow into responsible adults. In addition, **Paul Dillon**, world renowned expert of safe alcohol use presented to parents.

USC continues to support the **Channel 7 Young Achievers Award** and this year's winner of the **USC Create Change Award** and overall winner of the SA Young Achievers Award was USC Old Scholar Jamie Bucride.

**ASPIRATION 3:
SEEK NEW EXPERIENCES AND
OPPORTUNITIES, TO CONTEST OUR THINKING
AND BE READY TO EMBREACE THE FUTURE.**

**ASPIRATION 4:
CREATE CHALLENGING LEARNING
OPPORTUNITIES THAT LEAD TO INDIVIDUAL
AND SHARED SUCCESS.**

**ASPIRATION 5:
UTILISE THE OPPORTUNITIES PROVIDED BY
OUR ENVIRONMENT WITHIN AND BEYOND THE
CLASSROOM.**

Year 11 Business Innovation students and Year 10 Society and Culture students have been involved in a cross curricular project since 2023, namely the **Human Interdependence Project (HIP) with Kansas University, YEE Education and AISSA schools**. This work continued into 2024. At the commencement of Term 3 we hosted forty-three students from Chongqing China for a week of collaborative and innovative learning with our students. Our visitors took part in excursions, worked with our students in classes and visited



Annesley College, one of the two other AISSA schools involved in the Project. Four students and the two teachers involved, Michael Jacobsen and Sam Franzway along with Vanessa Grave were invited by YEE Education and Kansas University to visit Chongqing, during August to take part in a Learning Festival with students from around the world. Michael, Sam and our students presented their work and Vanessa presented information about USC in general. Students and staff were involved in solving problems in relation to AI and worked collaboratively with students from China. Sam Franzway and Michael Jacobsen also found time to record a podcast with Dr Yong Zhao from Kansas University, one of the main drivers of the Project. To quote part of an SMS from Michael, who was also teaching during the Project "I have had the greatest of experiences in my teaching career! ... I am still levitating from the experience of interviewing Mr Mark McCormick and Prof Yong Zhao, who gave us thirty minutes of his time."

Early in Term 2, we hosted a group of twelve Year 9 boys from Kohuguin High School, Tokyo, Japan as part of a **Japanese Study Tour**. We undertook this exercise in collaboration with Adelaide Independent Schools Alliance. These students were buddied with USC students, attended classes and took part in excursions in and around Adelaide. The experience assisted our students and our visitors in developing new friendships and furthering their cross-cultural understandings.

Stage 1 Earth and Environmental Science

students experienced a two-day camp, visiting the Naracoorte Caves, focusing their learning and understanding of vulcanism in Australia. This camp a regular on the USC calendar. It provides valuable and unique in field learning, which is built upon in Stage 2 Earth and Environmental Science where students work with Professor Paton, and undertake bird banding activities, assisting in the identification and conservation of native birds in South Australia.

The **Career Expo Evening** took place in August. 350 parents and students attended the evening which was supported by university personnel, and some USC old scholars. SATAC had a presence, as did ADFA and the Moore Foundation. The evening was very positive, with parents and students valuing the opportunity to be better informed about future university pathways and the SATAC process.

The **SACE Board** have begun the task of forming teams of teachers to work on the renewal of many

subjects. Six USC staff are involved in this process which will continue in 2025. In addition, many staff have undertaken professional learning in relation to the teaching and assessment of SACE Board subjects. Further to this work, some staff have also been involved in the assessment activity of the SACE Board, which includes setting papers, marking and moderation exercises. Staff involved in include Dan Winter, Tyson Wood, Kelly Keeling, Ryan Jackson, Adam Rogers, Lynn Jackson, Valerie Bradshaw, Chiao Wang, Matt Noble, Pete Hatcliffe and Angela Joy.

Beyond SACE professional activities, **staff professional learning** for 2024 included opportunities to further develop our learning and expertise in the topics of active learning, collaborative problem solving, the use of AI and student wellbeing. Founder of the Clearing Room, Katy Walker, presented to staff on student wellbeing. Staff also attended a workshop with Paul Dillon, founder of DARTA, whose work focuses on safe use of alcohol and other substances.

The first **World Challenge** to Borneo took place at the end of 2023. David Place and Elly Pfitzner accompanied fifteen students from Years 10 and 11 to Borneo for four weeks, returning just before Christmas. While challenging, the students gained an enormous amount from the opportunity. Their experiences included a week in the jungle, hiking and sleeping in hammocks, tents, and platforms; a week in a village to undertake community projects, which included rice harvesting, collecting rubbish, assisting local students with English, building a hut and paving some walking trails to water sources. The trip ended with snorkelling in Kota Kinabalu. Students returned with newfound maturity, responsibility, leadership skills and greater sense of the importance of collaboration and resilience. Plans are underway for a second trip in 2025.





TO THE GRADUATES OF 2024

What a year it has been! I can't help but ask, "What did it all mean?" After any significant chapter in life, it's natural to reflect: What has changed? Was it worth it? What have I learned about myself and the world around me?

Life, at times, is stranger than fiction. Consider the hit TV series *Succession*, which won an Emmy for Best Drama. Yet perhaps we could have spent the time simply observing the real-life drama unfolding within the Murdoch family, a battle for power that's as gripping as any fictional tale. Back here at USC, our own drama unfolded on the dance floor at the Formal.

This year has shown us the brilliance—and complexity—of the human mind. We've seen incredible breakthroughs. Elon Musk's company, Neuralink, for instance, implanted a brain-reading device in a person for the first time. A technological marvel, no doubt, but also a reminder of the power and responsibility that comes with such innovation. It is also little scary. Imagine if such a device were planted in my brain!

And then there's Generative AI. A huge leap forward in human invention, and yet, when I tested ChatGPT to help me with this speech, it produced a competent text but without that personal touch. No humour, no soul, just words on a page. That activity was yet another reminder of the value of human creativity, of effort, of making something truly our own. That's something we'll always have over AI. I know you know that already, because all your tasks this year were your own!

Social media has also been a focal point, with its impact more sharply debated than ever. Some see it as a tool for connection and creativity, others as a vehicle for harm. Social media has the power to build communities, make us laugh, and share moments of joy. But it also has a dark side. It's a space where misinformation spreads, and harm is done. This year, governments around the world began holding social media companies accountable for their failures to protect children. At USC, we embraced social media as a tool to celebrate achievements, student events, and fun moments.

We've seen the power of language and how it shaped the world around us in 2024. New phrases like "wokery" and "swear box" were added to the Oxford Dictionary, reflecting the cultural and



political conversations of our time. Twenty years ago, words like “vavoom” and “macchiato” were added. Imagine telling an Italian that “macchiato” was a new word! But, in our world, new terms like “flat-floor learning spaces” have come to define the way we approach learning at USC.

This year, the Olympic Games in Paris captured our attention, with the opening ceremony held on boats floating down the Seine—a stunningly creative display of human artistry. But like so many great achievements, the games were not without controversy, with reports of alleged cheating. In the past, the Olympics reminded us of the potential for human greatness, not just in athletics, but in art and literature as well. If those competitions still existed, I have no doubt that USC students would be in the running for medals.

And then we had the cultural phenomena—Oppenheimer and Barbie—two films that explored history, humanity, science, and politics. Yet in 2024, women around the world continue to fight for their rights and freedoms, often in the face of those who claim to champion equality. The issues raised in these films—about power, identity, and justice—are the same ones we grapple with every day, both here at USC and in the world at large. It gives me great hope to see how involved USC students have been in the conversations around civics, politics, and social justice, winning awards and making their voices heard. I have no doubt that you—this class—will play a critical role in shaping a better future.

Taylor Swift and Coldplay toured Australia this year, both hailed as some of the best concerts of all time—though, sadly, Adelaide was left off the list. Perhaps that’s a crime against music! But I’m happy to report that Mali has secured some legendary acts for 2025 like Katy Perry and Metallica for the more seasoned music fans. And right here at USC, our Year 12 music students performed brilliantly over two unforgettable nights.

Closer to home, we had our own “grand performance” at the USC Formal, themed Under the Night Sky, in this very building. At the same time, China and NASA were competing to push the boundaries of space exploration and of the deep seas; both looking to answer the great unknowns of our universe.

So why am I listing all these events? Graduation, like any significant moment in life, is an opportunity for reflection. Ask yourself: How have these world events shaped the way you think? Not just politically, but in terms of your values, your beliefs about justice and equality, your understanding of the world and your place in it. What have you learned from the experiences you’ve had this year — both at USC and beyond?

USC is a place of challenge. It is where brave young people like you take a risk by stepping onto a new path. It’s also a place where you find like-minded peers and a safe environment to grow. Many of you have told me that choosing USC was one of the best decisions you’ve ever made. I hope that taking that leap of faith has been worthwhile, and that it continues to benefit you in ways you can’t even foresee yet. I also hope you’ll continue to take calculated risks—not just for yourselves, but for the greater good. After all, without risk, there would be no human endeavour — no advances in science, no space exploration, and no breakthroughs in technology.

At USC, we hold dear the values of mutual respect, trust, and integrity. As you move forward, I encourage you to carry these values with you. Let them guide you as you enter the next chapter of your life.

Class of 2024, you’ve been an extraordinary group of individuals to know and work alongside. You’re on the cusp of becoming USC’s newest graduates, and I have no doubt that your future is bright. You have been an inspiring group of individuals. It has been an honour to watch you grow. Today is yours—take it in, celebrate it, and know that you are ready for whatever comes next.

Best wishes to you all.



Anita Zocchi
Principal

STAFF LIST 2024

COLLEGE COUNCIL

Dr Paul Dalby (Chair)	Mr Brian Simons (Secretary)
Ms Amy Brooks-Birve	Prof Suzanne Le Mire
Dr Benjamin Grindlay	Ms Yvette Winter
Mr Graeme Hodge	Mr Kevin Richardson

ACADEMIC STAFF

Anita Zocchi	Principal	B A, Dip Ed, Grad Cert Curriculum, M Ed, MACEL
Dr Thomas Barclay	Mentor Support Year 12, Chemistry and Science	B Sc (Hons) PhD Chem, M Teach
Caroline Barker	Music	B.Mus.Ed, Mast of Ed Leadership.
Corey Barrett	Digital Pedagogies Leader, STEM, Earth and Environmental Science	B Sc (Hons), G Dip Ed
Anna Bassani	Dean of Student Experience Year 11 and 12, General Mathematics	B Ed, G Dip Ed (Rel Ed & Ed Comp), G Cert (Maths Ed)
Tony Begley	Chemistry	B Sc (Hons), Dip Ed
Valerie Bradshaw	Science Faculty Leader, Biology, and Earth and Environmental Science	B S (Bio), M Sc (Teach, Lead & Learn)
Simon Butters	English	B A, G Dip Ed
Alexandra Buxton	Student Counsellor and Wellbeing Coordinator, and Music	B Mus Ed, B A (English), G Dip Couns and Psych
Ondine Caon	Learning Support Coordinator	B Spec Ed, M Ed Stud, M Spec Ed, Dip T, Grad Dip Psych
David Court	English, English Literary Studies	B A, Dip Ed
Tammy Di-Giusto	Ancient Studies, History	B A (Hons), M Phil, G Dip Ed, G Cert Ed
Peter Ellis	English, Philosophy	PhD, M Teach, B A (Hons)
Samuel Franzway	English, Research Project, Society and Culture	M Teach, MA, B A (Hons)
Alana Giles-Lawson	Visual Arts (Art and Design)	B Psych Sc, B A (Vis Art), M Teach (Sec)
Karl Grice	Biology and Science	B Eng (Hons), PGCE, MInst P
Peter Hatcliffe	Biology and Specialist Mathematics	B Sc (Hons), M Teach (Sec)
Lynn Jackson	The Arts Faculty Leader, Drama and English	B Ed
Ryan Jackson	English Faculty Leader, English and English Literary Studies	B A, M A Ed Sec
Michael Jacobsen	Mentor Support Year 11, Business Innovation and Economics	B Ed, MBA, M Ed (TESOL), G Cert Ed
Angela Joy	Science and Biology	B Sc, B Teach
Kelly Keeling	Biology and Chemistry	B Sc (Ecochemistry), B Sc (Hons), G Dip Ed
Lisa Lanchester	Mathematical Methods and General Mathematics	B Ed Sec, Dip Teach Sec
David Lane	Mathematics and Science	B Sc (Physics), B Laws, M Teach

ACADEMIC STAFF

Howard (Mac) MacPherson	English and Research Project	Dip. Counselling, M Ed St. Grad Cert Ed, B Ed, Dip T
Michael Martin	Mathematical Methods and Specialist Mathematics	B Ed (Mathematics), Dip Teach.
Liesl McPeake	Mentor Support Year 10, History and Modern History	B A (Hons), Grad Dip Ed
Tess Medlin	English and Research Project	B A, B Ed
Matthew Noble	Director School Operations, Economics and Accounting	B Ed (Secondary Business)
Bryant Pan	Mathematical Methods and Physics	B Eng, B E (Hons) Mech and Aero, Dip Teach
Libby Parker	Creative Arts	B Ed, G Dip (Journalism)
Elly Pfitzner	Dean of Student Experience Year 10 and Philosophy	B A, B Teach
Zahra Pirvali	STEM Coordinator and Physics	B Sc, G Dip Ed (Phys and Ma)
David Place	Student Counsellor and Wellbeing Coordinator, English and English as an Additional Language	B Ed (Eng and Hist), DELTA
Adam Rogers	Art and Design	B Ed Secondary Art, M Arts History
Izabella Rosenzweig	Mathematics, General Mathematics and Specialist Mathematics	B Teaching (Sec), B Math Comps
Michael Salter	General Mathematics and Specialist Mathematics	B Sc (Hons), G Dip Ed
Jessica Smith	English and Research Project	B A, Grad Dip in Ed, M Ed (Literature and New Literacies)
Simon Sypek	Director of Academic Programs and Chemistry	B Ed (Sec Sc), G Cert (Ed Prof Learning)
Lisa Temple	English Literary Studies and English	B A, G Dip Ed
Shannen Thede	English and Psychology	B A, B Teach
Alana Thompson	Legal Studies and Research Project	B LLB, B A, Dip Ed, Dip LP
Steve Todd	Dean of Student Experience Year 11 and 12, Modern History and Research Project	B A, G Dip Ed
Kylie Urlichs	Mathematics Faculty Leader, Mathematics Methods and Specialist Mathematics	B Sc, B Teach (Hons), PG Dip Math
Chiao Wang	Accounting and Economics/Business	B Eco. B Secondary Teach
Daniela Wells	Psychology	B Sc, G Dip Ed Psych, B Teach (Hons)
Daniel Winter	Mathematics, Mathematical Methods and Specialist Mathematics	B Ma & Comp Sc, G Dip Ed
Tyson Wood	Politics Power and People, Accounting and Research Project	M Teach Sec, B Int St, B Com Acc, Dip Lang.



ADMINISTRATION STAFF

Brenda Adcock	Education Support Officer	Cert III Business (Office Administration)
Karen Boyd	Executive Finance Manager	B Eco, CA, Cert Gov (Prac), G Dip (App Finance)
Jaimie Cook	Laboratory Manager	B Sc.
Michelle Giavis	Enrolment Officer	Cert III Business (Office Administration)
Vanessa Grave	Director of Marketing and Community Relations	Dip Teach, B Ed, B Bus, M Arts (Comm)
Michele Landers	College Accountant	B Commerce
Nicole Letch	College Psychologist	Post Grad Dip in Family Therapy & Systemic Practice, M of Clinical Psych, Grad Dip in App Child Psychology, Grad Dip Ed Sec, B of Sc(Psych)
Lisa Maiorano	IT Administration and Support (ESO)	B Media Arts, G Dip Comm (PR)
Carmel Prentice	Education Support Officer	Cert III Business Admin (Education), Cert IV Business Admin
Natasha Pressley	International Registrar PA to Principal	Cert IV Workplace Assessor, Dip Int Ed Serv, B Bus Man
Di Prosser	Timetable Manager	Associate Dip (Accounting)
Penny Shen	ICLT Technician and Support	B Comp Sc and Applications
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