



UNIVERSITY
SENIOR
COLLEGE

GRADUATION

Wednesday, 30 November 2016
7.00pm, Bonython Hall

The Chancellor of the University of Adelaide

Rear Admiral the Honourable Kevin Scarce AC CSC RAN-Rtd

has kindly consented to be our guest speaker

Holly Stapledon and Zane Bennett

will host proceedings



UNIVERSITY SENIOR COLLEGE GRADUATION

BONYTHON HALL Wednesday, 30 November 2016

ORDER OF PROCEEDINGS

We ask Guests and Graduates to be seated by 6.50pm

Kristen Lucas (voice) accompanied by **Emma Knights** (piano)

The assembly is asked to stand as the Official Party enters Bonython Hall (Enter at 7.00pm)

Singing of the National Anthem

Kelly Lee (vocal) accompanied by **Natalie Fazzari** (piano)

Welcome from **Holly Stapledon** and **Zane Bennett**
Acknowledgement to the Kurna People

The Principal will speak to the Annual Report

Mr Brian Cunningham, Chair of USC College Council will respond

Natalie Fazzari (piano)
Clair De Lune (Claude Debussy)

Year 12 Graduates, will be introduced by **Lisa Temple** (Year 12 Dean)
Presented by **Mentors** and **Bob Holloway** with assistance by **Murray Thompson**

Year 12 Mentors:	Mishka Ammann	Glen Arthur	Di Averis
	Anna Bassani	Andrew Bee	Kate Cutts
	Tammy Di-Giusto	Andrew Hartigan	Lynn Jackson
	Ryan Jackson	Graham Payze	Zahra Pirvali
	Igor Plisko	Yvette Winter	

Dr Murray Thompson will introduce our guest speaker
The Chancellor, Rear Admiral the Honourable Kevin Scarce AC CSC RAN (Rtd)

Year 12 Academic Prizes will be announced by **Lisa Temple**
and presented by **The Chancellor, Rear Admiral the Honourable Kevin Scarce AC CSC RAN (Rtd)**
assisted by **Murray Thompson**

Rosie Linehan (vocal) accompanied by **Malcom Day** (piano)
In uomini, in soldati (from *Così fan tutte*) - Mozart
Una donna a quindici anni (from *Così fan tutte*) - Mozart

Lilly Deluca will present the **Valedictory Speech**

Close of proceedings

Guests are asked to stand and acknowledge the Graduating Class of 2016 as students leave Bonython Hall

UNIVERSITY SENIOR COLLEGE

VISION

We believe in the power of students discovering the excitement of learning and unleashing their potential.

MISSION

We are committed to giving all students a relevant and unique learning experience to encourage them to build resilience and develop a deep understanding of skills and knowledge essential for university study and lifetime success.

VALUES

*We value learning and taking charge of that learning.
We prepare for success at University and beyond.
We value personal integrity, mutual respect and cultural diversity.*

PRINCIPAL'S ANNUAL REPORT 2016

I am pleased to present the Principal's Annual Report for 2016. This provides members of the USC community with a summary of initiatives, activities and changes that have taken place within the school during the past year.

This year we enrolled a total of 303 local and 55 International students in the SACE program. In addition, during the second semester a further 35 International students were enrolled in our Intensive English course for new arrivals.

USC offers students a unique learning experience through the senior secondary years and our transition program provides each individual with the experience and understanding to move on to tertiary studies with confidence and good critical thinking skills. Our capacity to be able to operate within the University of Adelaide precinct continues to add enormous value to a learning pathway guided by an experienced group of highly motivated subject specialist teachers. When you consider the positive characteristics of our student body, drawn to the school because of its university focus and uncompromising academic standards, it is not hard to understand why every member of staff enjoys working with such an eclectic mix of optimistic young people. Teaching at USC is seen as a privilege.

GOVERNANCE

Council Members:

Mr Brian Cunningham (Chair)

Professor Philippa Levy

Dr Ben Grindlay

Mr Dale Hassam (Secretary)

Ms Celia Le

Mr Mick O'Connor (Retired 2016)

Mr Brian Simons

The Council's role is to govern the school and provide strategic guidance consistent with the philosophy, mission and vision of the school.

During 2016 attention has been focussed on infrastructure, financial sustainability and a clearly defined succession plan in college management. The 2015-2017 Strategic Plan provides a clear direction for the immediate future, but Council is cognisant that the educational landscape is dynamic and a comprehensive review is scheduled for early 2017.

I have been grateful for the integrity, honesty and objectivity shown by all members of Council in building positive and co-operative relationships with staff and senior management. I take this opportunity to express my sincere thanks to all members of College Council, under the astute leadership of Mr Brian Cunningham, for their commitment to the school and their ongoing professional support. USC is indeed fortunate to have such a skilled, knowledgeable and proficient team leading the school.

After three years of distinguished service to the College, Mick O'Connor has decided that it is time for him to step down from his position on Council. Mick joined USC at a time of significant change and it was recognised that we had need of an experienced professional who had a deep understanding of the building industry and the tender process. Mick not only brought years of experience and technical know-how to Council meetings, he also delivered a great deal of common sense and a well-received sense of humour. We are indebted to Mick for his contribution to the Jordan project and the high quality of the end product is testament to his invaluable input.

STUDENT HIGHLIGHTS

In January this year we learnt that members of the graduating class of 2015 had distinguished themselves with outstanding results in the Stage 2 SACE examinations. Full details were posted on our website at the time, but there are a few highlights that warrant recognition in this report.

Dux of School was **Lyman Lin** and **Nathan Swincer** was *Proxima Accessit*.

The following 14 students secured an ATAR above 99 placing them in the top 1% of candidates across Australia: **Amelia Atkinson, Sophie Bach, Danial Bahudin, Olivia Bickle, James Earnshaw, Kate Langley, Lyman Lin, Alicia Pyper, Venetia Rigoni, Ahad Ismam Sabab, Nathan Swincer, Kira Wysoke, Shi Jye Yap and Chloe Zerna.**

A total of **31 Merits** and **42 A⁺** grade were awarded to members of the 2015 Year 12 cohort in university preferred subjects. **Olivia Bickle** (Classical Studies, Modern History, Psychology, Art), **Lyman Lin** (Biology, ESL, Maths Studies), **Venetia Rigoni** (Biology, Chemistry, Research Project), **Ahad Sabab** (Biology, Maths Studies, Physics), **Amelia Atkinson** (Biology, English Studies), **Sophie Bach** (Drama, Maths Applications), **Nathan Swincer** (Chemistry, Physics), **Chloe Zerna** (Maths Applications, Psychology), **Leah Currie** (Research Project), **James Earnshaw** (Maths Specialist), **Olivia Haller** (Maths Applications), **Emma Hamilton** (Chemistry), **Fanglue (Chris) Hou** (Maths Studies), **Jade Jordan-Hall** (Maths Applications), **Kate Langley** (Modern History), **Isobel Morton** (Maths Applications), **Caprice Weir** (Maths Applications), **Shi Jye Yap** (ESL).

Emma Hamilton, Venetia Rigoni and **Nathan Swincer** were awarded **Gold Medals** by the **Royal Australian Chemical Institute** for excellence in the 2015 SACE Chemistry exams.

Ninety percent percent of USC students (Class of 2015) received their first preference offer to university. **A total of 95 (61%) students were offered places to the University of Adelaide**, 32 (21%) to the University of SA and 24 (15%) to Flinders University. These enrolment numbers confirmed our position as the most significant single feeder school to the university sector in SA.

This year **Zane Bennett** is the recipient of the **Dr P D Goldsworthy Prize for Creative Writing**. His memoir style narrative was written as part of the required course work for English Studies students. Zane's work is notable for its sophisticated humour and excellent narrative voice.

Helin Kocadag was awarded the **Wilberforce Prize** in Legal Studies for her essay on the longevity of the Australian Constitution and how it strengthens our democracy. William Wilberforce, an English parliamentarian, was the leader of the movement to abolish the slave trade in the late 1700s. He was instrumental in the presentation of the first ever petition to the House of Commons and has been described as one of the fathers of modern democracy as enjoyed in Australia today.

In the study of modern languages **Lilly Deluca** (Stage 2 Italian Continuers) received an Award of Excellence and **Gillian Hagenus** (Stage 2 French Continuers) received an Award of Merit from the SA School of Languages.

During July, 18 of our students participated in the **Australian Mathematics Competition**. This is a truly international competition and 400,000+ students throughout Australia and South East Asia took part on the day. In Year 12 **Yingshi (Dori) Qu** secured a High Distinction while **Zefeng (Jeff) Huang, Tri Nguyen** and **Yanwen (Esther) Mao** secured Distinctions. In Year 11 **George Ding** was awarded a Distinction while **Tam Nguyen, Han (Billy) Xu, Aatmaj Dasondi, Yifan (Yvonne) Gao** and **Katie Kim** were awarded Distinctions. An additional 6 students secured a Credit. All students who took part in this demanding competition are to be congratulated.

A total of 28 students participated in the **Society of Petroleum Engineers SA Schools Mathematics Competition** during March. This is a very demanding competition and we were delighted to learn that two of our students were Prize Winners: **Yingshi (Dori) Qu** (equal fourth) and **Zefeng (Jeff) Huang** (equal sixth). **Nietzsche Sparrow** also performed strongly and secured a Credit in the competition.

In the **2016 Australian Geography Competition** we were delighted to learn that **Patrick Graham, Claire Faulkner** and **Mirella Di Cesare** secured High Distinctions while **Zane Bennett, Eilish Devlin, Isla Heath, Boyang (Gwen) Liu, Kathryn Lind** and **Leighton Elliott** secured Distinctions in this national competition.

Holly Stapledon was the recipient of the Australian Defence Force **Leadership and Teamwork 'Long Tan' Award** for 2016. Nomination for this award was as a result of the supportive manner in which Holly has conducted herself on campus throughout her two years, adding much to the positive tone of the whole school community through her confident demeanour, enthusiasm, and selfless support of others.

Holly Stapledon has also been awarded the **National Scholars Leadership Scholarship at the Australian National University in Canberra (ANU)** as part of her application process for the 2017 Tuckwell Scholarship. There were over 700 applications for the Tuckwell Scholarship and 230 were invited to progress to Stage 2. Holly was amongst the 69 students invited to progress through to the Stage 3 interviews held in Canberra during July.

Emma Troughton was successful in winning a scholarship to attend the **Global Youth Leaders' Conference** in Europe, which during the July break, took her to the cities of Vienna, Prague, Berlin and Munich. Emma also represented SA in the **Australasian Auctioneering Schools Competition** in Alice Springs during September in which she came a highly commendable second.

In May, **Lilly Deluca, Katie Kim, Helen Park, Sheryl Mourin, Azriel Poskey-Miles** and **Yingshi (Dori) Qu** were selected to attend a full day **'2016 Women in Mathematics Workshop'** organised by the University of Adelaide School of Mathematical Sciences. All six students had the opportunity to interact with a variety of women pursuing careers in mathematics and were inspired by the speakers and the diversity of opportunities in this area of study.

Also in May, three of our Year 11 students, **Charlie Hoffman, George Ding** and **Billy Han**, participated in **'aMATHing Day'** at the University of Adelaide organised by the Faculty of Engineering, Computing and Mathematical Sciences. The day provided students with an opportunity to investigate a variety of career options specifically in the field of Mathematics.

USC entered a number of teams in the **National Titration Competition** arranged by the Royal Australian Chemical Institute this year. The first round was conducted during the May Open Day and four teams were successful in reaching the national final. A total of two gold medals and two silver medals were secured in this challenging competition. Our two gold medal winning teams comprised **Azriel Poskey-Miles, Rosie Linehan** and **Claire Faulkner**, and **Nietzsche Sparrow, Yingshi (Dori) Qu** and **Jay Sie Wong**.

The **International Cultural Engagement (ICE) Program** has gone from strength to strength during 2016. The ICE program has a focus on peer mentors and is designed to help our new arrivals adjust to a change in routine and culture. The program aims to support international students enrolled in our Intensive English course to familiarise themselves with their new environs and adjust to the dramatic change in classroom practice and expectations. Local students who volunteer to become **ICE Breakers** undertake a formal training program which allows them to understand better the needs of new arrivals and how best to break down barriers, engage and communicate. Amongst the graduating class of 2016, a total of **20 Year 12 students** were **ICE Breakers** and engaged in regular meetings and activities with our new arrivals. This is a highly valued program that has allowed many young people from different cultures to form strong friendships through greater understanding of one another and a shared experience.

The annual **USC Art and Design Exhibition** was held in November in the Charles Street Art Studio. The exhibition was officially opened by **Ryan Sims** (Education Support Officer at the Art Gallery of SA). The exhibition showcased a wide variety of creative works from our students. **Helen Park** was announced as the recipient of the Barr Smith Library Art Prize and **Maddie Lindsay** was awarded the Barr Smith Library Design Prize.

The **Year 12 Drama** students presented a thought-provoking production about the consequences of addiction to technology. The ensemble gave a strong performance of **'Ten Red Kings'** by **Mark Rigney** in the Little Theatre at the end of second term. There were some outstanding individual performances, but the most impressive aspect of the production was the manner in which the cast and crew came together as a team. The support and direction given by **Lynn Jackson** was exceptional and she guided everyone involved to the highest level. We are indebted to **Sarah Randall, Matthew Adams, Theodora Garner-Coghlan** and **Heather Wiseman** for their technical assistance.

Year 11 Drama students delighted audiences in the Little Theatre during October with a well-rehearsed and poignant interpretation of David Magarrity's play, **'Duty Free'**. We were particularly grateful to **Lynn Jackson** for the support and direction given in bringing the cast and crew together to deliver such an entertaining production.

USC Music students have had a busy year, regularly providing music before Sunday morning services at Scots Church, North Terrace. The students presented an inspiring Sunday Concert for parents and friends in Scots Church during August. **Geoff Rogers** and **David Garwood** supported the students in the organisation and delivery of a thoroughly enjoyable and entertaining afternoon of musical items.

- **Jerome Javier** has been very active in musical theatre gaining several leads and chorus roles in shows with the Adelaide Youth Theatre and Marie Clark Musical Theatre. Most recently he was chosen for the lead role of 'Evan' in the musical '13' to be staged by the Adelaide Youth Theatre during the 2017 Fringe Festival.
- Harpist **Philippa McAuliffe** and cellist **Sarah Dodd** have been members of the Adelaide Youth Orchestra and have enjoyed a number of master classes with visiting soloists and conductors during the year.
- **Ben Bai** (OS '11) won second prize in the highly competitive Recitals Australia series and continues to support the USC music program.

Congratulations to **Charlotte Hillam** and **Brayden Roberts** for being selected to attend the **National Schools Constitutional Convention** in Canberra in March 2017. Their selection reflects the excellence of their essays on the likelihood of a future Republic in Australia.

Gillian Hagenus and **Mateusz Nowak** are the first University Senior College students to graduate from the volunteer program run by the Children's University Australia. Both Gillian and Mateusz completed over 30 hours of support and each received a '**Children's University Volunteer Award**'. Children's University Australia is an international partner of Children's University Trust (UK) and managed by the University of Adelaide, South Australia. The 2016 Graduation Ceremony was held in September at Bonython Hall, with awards presented by Professor Warren Bebbington, Vice-Chancellor and President, and Professor Philippa Levy, Pro Vice-Chancellor – Student Learning.

Congratulations to **Scarlett Archer, Gillian Hagenus, Isla Heath, Kathryn Lynd, Sheryl Mourin, Revania Pillay, Yingshi (Dori) Qu, Masha Sudareva** and **Mathew Wallace** who braved the elements and participated in the Sunday Mail City-Bay Fun Run in September for the University Senior College team. This year was the 44th year of this iconic South Australian Community Event and the 4th year that University Senior College has entered a school team. This year competitors wore USC singlets designed and made especially for this event.

The **Annual College Formal** was held at the Adelaide Hilton Hotel, Victoria Square in April. Once again all those in attendance had a wonderful evening organised by **Lisa Temple, Mishka Ammann** and an enthusiastic student committee.

Every year the UN Youth National Conference brings together over 100 exceptional young people from across Australia and the Asia-Pacific to discuss a diverse range of international and local issues. The National Conference is held each year during July in a different Australian capital city. Brisbane was the venue for 2016 and **Holly Stapledon** (Year 12) and **Anushri Goswami** (Year 11) attended this invite only event to learn from experts in international relations, participate in interactive workshops and formally debate questions of global importance. The Conference aims to create a generation of young Australians who are informed and passionate about the world around them through education and engagement with national leaders and through peer mentoring. The University Senior College Old Scholars' Association (USCOSA) provided some financial assistance for both Holly and Anushri to attend the conference. We congratulate **Holly Stapledon** who was awarded the '**UN Youth National Conference Best Delegate 2016**'.

A number of community minded students held a cake sale in Hub Central to support research into Multiple Sclerosis. A total of \$600 was raised on the day and directed to **MS Research Australia**.

USC continues to support the '**Sight For All Foundation**' as a corporate donor. The work done by **Drs James Mueke, Henry Newland** and **Bob Casson** in working with colleagues in Asia to provide subspecialty education and to equip eye clinics, has improved the sight of tens of thousands. We applaud their work and are committed to supporting the foundation into the future.

A total of 25 students donated blood to the **Red Cross Blood Service** during the year.

Students arranged a lunchtime concert to celebrate the **International Day of Happiness** in March.

During November **Vice Consul Todd McGee**, from the United States Consulate in Melbourne, visited USC and addressed our Politics students. He was very generous with his time and gave students many insights into the American political system during the height of the Trump/Clinton Presidential contest. State politician, Mark Parnell also took time out of his busy schedule to speak with our Politics students about the impact of minor parties in government and shared some insights into the study of Politics at the tertiary level.

Throughout the year, subject groups have engaged in a series of special activities, workshops and presentations on and adjacent to the university campus. The following list is not exhaustive and provides a mere snapshot of the diversity and quality of activities made available to USC students:

- **Accounting:** During May staff and students were invited by the **Institute of Chartered Accountants** to attend a formal dinner presentation, 'Food for Thought', at the Adelaide Oval. Speakers gave an insight into many career options.
- **Art:** The Year 12 Art Class enjoyed the ingenious contemporary art pieces at the **Helpman Academy Art Exhibition** which showcased the work of graduating students from the University of South Australia, the Adelaide College of Art and the Central Art School. During SALA month in August students had the opportunity to visit a multitude of exhibitions and took a particular liking to the Robert Hannaford exhibition in the Art Gallery of SA.
- **Biology:** Students engaged in regular visits to the Botanical Gardens and the Royal Adelaide Zoo.
- **Chemistry:** Technical Officer at the University of Adelaide's Johnson Laboratories, **Matthew Bull**, conducted a tour for all Year 12 Chemistry students and demonstrated a variety of analytical techniques including spectroscopy and gas chromatography.
- **Design:** Students visited the **SACE Art Show** in the Light Square Gallery during April to gain insights into the variety and quality of work demanded at Year 12. The students also visited the Jam Factory and were impressed by the talented glass blowers and the innovative work that was being created.
- **Drama:** As part of the course requirements, USC Drama students attend theatre performances and review the work of professional companies. Year 12 Drama students attended the State Theatre Company's WW1 commemorative production, '**The Red Cross Letters**' based on a collection held at the State library of SA since the war. The Year 11 students attended the highly entertaining production of Patrick Barlow's '**The 39 Steps**' performed by the State Theatre Company. A number of students also attended performances of '**The Events**' and '**The Young King**'. A highlight of the year was their participation in the **2016 Fringe Parade** in which students performed a dance by nationally renowned choreographer, **Larissa McGowan**.
- **English:** A number of essays written by USC students have been used by the SACE Board as exemplars. This is a clear indication of the high quality of the creative writing produced by students in our program.
- **English Communications:** Students had the opportunity to have **Russell Schrale**, Sales and Marketing Manager at Zoos SA, deliver a lecture on marketing theory. Students gained insights into advertising techniques, particularly the impact of language and images in advertising.
- **Economics:** Through the generosity of **Associate Professor Michael O'Neil** (Director of SA Centre for Economics Studies), our Year 12 students were invited to attend an economic briefing for political and senior business leaders over lunch at the Crowne Plaza. Guest speaker for the day was **Gary Bowditch** (Executive Director, Better Infrastructure Initiatives, University of Sydney). Students were invited to a business lunch at the Intercontinental Hotel to hear an economics briefing delivered by **Professor Ross Garnaut**. Our students were also invited to attend a talk given by **Dr Alex Heath**, Head of Economic Analysis with the Reserve Bank of Australia. Students enjoyed his perspective of the current economic condition and monetary policy in Australia.
- **Geography:** Students visited the SA Museum, Mawson Collection, Bicentennial Conservatory, State Library and undertook GIS practicals along the River Torrens and adjacent parklands.
- **Legal Studies:** Students excelled in Mock Sentencing during Law Week. Additionally USC students received generous support from a number of lecturers in the Adelaide Law School as they prepared for the Law Society's Mock Trial Competitions. **Jonathan Brohier** (OS'10) spoke with students about his winning entry in the 2016 Law and Justice Essay.
- **Physics:** Students visited the Institute for Photonics and Advanced Sensing and gained many insights into fibre optic research and the potential of this material.

- **Politics:** Year 11 classes visited Parliament House and participated in role play, much like many of our politicians. Students enjoyed a range of guest speakers and many chose to enter competitions involving the Republican debate and the United Nations' Youth Forum.
- **Psychology:** A highlight of the year was the opportunity to investigate one's own personality in a safe, practical and professional manner. Organisational Psychologists from BDO worked with students to administer the Myers-Briggs type Indicator, a psychological instrument employed to identify personality preferences. Much was gained from the workshop.

Members of the **University Senior College Old Scholars' Association (USCOSA)** have continued their support for both current and future students, in addition to growing the professional network of USC alumni. During 2016 USCOSA provided a number of needs based scholarships to help deserving students to attend the College; financially assisted two current USC students to attend the UN Youth National Conference in Queensland; and brought Old Scholars back together by hosting the 5 year and 10 year reunions. Members of the USCOSA committee often comment that they volunteer their time and support in appreciation of the opportunities that were made available during their own pathway through the senior secondary years. The USCOSA committee includes **Rachael Ingleton, Chair (OS'13)**, **Samuel Bost, Chair Support (OS'13)**, **Joshua Gutteridge, Vice Chair (OS'04)**, **Olga Pandos, Secretary (OS'13)**, **Adam Dixon, Treasurer (OS'06)**, **Callum Di Sario (OS'12)**, **Celia Le (OS'06)** and **Marielle Smith (OS'04)**. **Carmen Bishop** (Director of Marketing and Community Relations) and **Murray Thompson** (Deputy Principal) continue to serve as ex-officio members of the USCOSA committee.

Every student who graduates from USC becomes a life member of USCOSA and each year the management committee arranges a number of functions for alumni. An event for new graduates in February, a five-year reunion in March, Quiz Night in July and a ten-year reunion in September are annual events. Full details are always available on the College website.

PHYSICAL DEVELOPMENTS

It was the end of an era for University Senior College on Friday 15 April this year as USC students held lessons for the very last time in our main building located in the Nexus 10 precinct on North Terrace. Over the next two weeks staff and contractors worked feverishly to relocate from North Terrace into our refurbished facilities in the Jordan Building on Kintore Avenue.



The USC campus was originally opened by Her Excellency **Marjorie Jackson-Nelson AC, CVO, MBE**, Governor of South Australia on Monday 3 June, 2002. On Friday 23 September 2016, **Professor Warren Bebbington**, Vice Chancellor and President of the University of Adelaide, officially opened our new learning and administration facilities in the Jordan Building to cement our home on campus.

The school has now refurbished four levels of the Jordan Building and plans are in progress for the final two floors to be completed for the beginning of the 2019 school year. The upgrade of a building that was formerly used for undergraduate practicals and post-graduate research in chemistry has been highly problematic, but the end product has proven to be functional, comfortable and much appreciated by students.

There can no doubt that the upgrade to the Jordan Building and the immediate environs has revitalised the northwest corner of the University of Adelaide North Terrace campus. The University of Adelaide's 2016-2035 Master Plan released to the media in September is an exciting concept and USC will look towards future developments in and around the Jordan to complement the proposed activated frontage to Victoria Drive and Kintore Avenue.

STAFF MATTERS

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

Albert Einstein (1879 – 1955)

A number of members of the USC academic staff were engaged by the University of Adelaide during 2016 to serve as sessional lecturers in the School of Education. **Glen Arthur** (Chemistry), **Kate Cutts** (Psychology), **Andrew Hartigan** (EAL), **Zahra Pirvali** (Physics) and **Maurie Wetherall** (Biology) each contributed to the delivery of information and skills to allow pre-service teachers to prepare themselves better for the challenges of the classroom. In addition **Nadia Lovett** (Positive Psychology and Wellbeing), **Murray Thompson** (Value of Demonstrations) and **Bob Holloway** (Career Pathways in Teaching) gave pre-service teachers some valuable insights. **Yvette Winter** (Law) and **Tammy DiGiusto** (Classics) also contributed as sessional lecturers.

Also during the year a number of academic staff continued to pursue post-graduate study and research at Masters or Doctoral level. **Kate Cutts** (Education), **Ryan Jackson** (Analysis of the SACE Research Project), **Andrew Hartigan** (Discursive Classrooms), **Robert Horne** (Creative Writing) and **Simon Sypek** (Education) gave time and energy to their own professional development. It was pleasing to learn that **Tammy DiGiusto** received her Masters Degree during the year. Members of staff were often very generous in sharing their own learning experiences with students undertaking the Stage 2 Research Project.

Members of the academic staff - **Morris Allen, Glen Arthur, Anna Bassani, Hayley Cundy, David Garwood, Martin Gray, Andrew Hartigan, Lynn Jackson** and **Ryan Jackson** - have given their professional support to the SACE Board in a variety of roles during the year. In addition, **Kate Cutts** and **Nadia Lovett** have been active in their support of the delivery of Wellbeing and Positive Psychology programs arranged by SAHMRI.

STAFF ACKNOWLEDGEMENT

I am personally grateful for the support and guidance provided by all members of the senior leadership team in this very dynamic and complex learning community.

Our Deputy Principal, **Dr Murray Thompson** plays a key role in the management and daily operation of the school. We are indebted to Murray for his good judgement and unbounded energy in his endeavour to accommodate the needs of each individual. Murray continues to approach his professional responsibilities with integrity, consistency, a wonderful sense of humour and a genuine desire to assist all staff and students to make the best of the opportunities available at USC.

We are indebted to the leadership and course counselling skills of **Lisa Temple** (Year 12 Dean), **Simon Sypek** (Year 11 Dean) and **Michael Jacobsen** (International Dean) as they monitor the academic progress and engagement of students under their care and guidance. The position of Dean is a demanding and complex role and it is absolutely critical to the smooth running and efficient operation of the school as they lead their respective mentor teams. Most importantly the Deans ensure that every student is supported throughout their time at USC, from enrolment and orientation through to graduation.

Our school counsellor, **Dr Nadia Lovett** continues to have a strong influence over the wellbeing of our whole school community and provides generous support and sound advice to the students in her care. Nadia has the capacity to connect with young people and gain their confidence willingly because of her sincerity and genuine desire to help in any situation. In addition to the important roles that Nadia undertakes in counselling, fundraising and building community spirit, she is highly regarded for her photography - the images she captures each year provide a wonderful record of special events and developments across the whole school community.

The delivery and administration of learning pathways at senior secondary level are complex issues especially when faced with the uncertainty of significant change imposed by external agencies. We are indebted to **Kate Cutts** (Director of Teaching and Learning) who has taken on the responsibility to lead staff through changes linked to the national curriculum and the need to review our professional practice.

We are also fortunate to have the judicious guidance of **Yvette Winter** (SACE Coordinator) to facilitate the myriad operational tasks surrounding the administration and reporting of SACE. Additionally, **Heather Wiseman's** role as ICT Manager is pivotal to the smooth operation of the school and the impact of new technologies on learning strategies and teaching methodologies seems to increase the complexity of her role ever year. This year has been particularly demanding as Heather has been instrumental our shift to the Jordan and providing support for staff as we transition to a new administration database and LMS.

I wish to acknowledge the high degree of professionalism and guidance provided by team leaders; **Glen Arthur** (Professional Practice and ICLT's), **Martin Gray** (Stage 1 English), **Andrew Hartigan** (SACE International), **Ryan Jackson** (Research Project), **Lisa Lanchester** (Mathematics), **Louise Small** and **Damien Coghlan** (Careers) and **Zahra Pirvali** (Science). Every individual has made a significant contribution to the depth and quality of our teaching program and we are indebted for their input and leadership.

As well as recognising the ongoing professional input from the teaching staff, I also acknowledge the critically important contribution of our wonderful administration staff: **Wayne Adams, Brenda Adcock, Michelle Giavis, Lee Paschburg, Lisa Maiorano, Laurene Trus, Helen Webber, Zora Wenham and Carolyn Woods**. In particular I thank **Tash Pressley** for the support that she has given me personally to help keep operational matters on track.

Carmen Bishop is to be commended on the professional and energetic manner in which she continues to approach her role as Director of Marketing and Community Relations for the local school. In particular her work with the Old Scholars' Association and the Children's University has been greatly appreciated. **Guanye Qu** does a remarkable job as our International Marketing Manager and is our man on the ground in Asia. He continues to deliver a productive support service to our network of overseas agents and builds relationships from which we are able to maintain enrolments against all the market trends.

Finally I wish to acknowledge the work of our Finance Manager, **Karen Boyd** who continues to execute her role in an exemplary and thoroughly professional manner. Karen's financial expertise, her deep understanding of operational matters and her attention to detail provides a wonderful skill set that ensures high quality administration and strong professional leadership across the school.

STAFF FAREWELLS

This year we farewell a number of highly valued colleagues.

It is with mixed emotions that I formally announce the retirement of **Graham Payze** who commenced teaching Specialist Mathematics at USC in 2002, our foundation year. With his broad experience in education and many years in leadership roles as a senior teacher, examiner and author, Graham brought knowledge, insights and skills that were invaluable during our formative years. Graham graduated from the University of Adelaide with a degree in Pure and Applied Mathematics, a challenging and rigorous tertiary pathway. However, it is highly probable that the time Graham spent in National Service as the Regimental Drill Instructor at Puckapunyal, provided another strong foundation for the years that followed as an exemplary teacher and universally respected leader in Maths education.

A clear thinker and persuasive speaker, Graham was always able to provide clarity and direction to the important discussions regarding how best to implement the school mission and build a new school culture. From the outset Graham was a strong advocate for a school community built on tolerance and mutual respect. We are indebted for the lead he took as Year 11 Dean and the deep impact he had in his role as Deputy Principal for a period of five years.

A true gentleman, his interactions with staff and students were always thoughtful, calm and supportive. We will certainly miss his input to the teaching of Specialist Maths, his good counsel and his calm assessment of complex issues. However, more importantly we will miss his smile, his jokes and those perceptive, timely and sensible comments that provided clarity and direction in our vibrant school environment.

Graham's empathy for young people, his capacity to nurture confidence, build self-belief, focus thinking and engage learning is without equal. His teaching has had a positive impact on the lives of thousands of students and I'm sure that they all wish Graham good health and much happiness in retirement after such a successful and distinguished teaching career.

Maurie Wetherall has also announced his retirement and will step out of the Jordan laboratory at the end of this year. A member of our foundation staff, Maurie established the Biology program at USC and has been actively involved in the smooth operation of our laboratories for many years.

After graduating with an Honours Degree in Developmental Biology from Flinders University, Maurie spent 25 years with the SA Education Department and fulfilled a wide variety of teaching and leadership roles. He chose to make a move into the independent sector and gained a great deal of experience in senior secondary education including some time teaching Foundation Studies in science for aboriginal students attending Wilto Yerlo. Maurie's work with students from a broad range of cultural backgrounds and his work as an exam writer and editor of the highly popular 'Biology Essentials' brought a vast wealth of experience to both the classroom and the broader school community.

As an inaugural member of staff, Maurie was actively involved in developing strong links with the science and medical faculties at the University of Adelaide. This collaboration opened new opportunities for USC students and allowed a number of positive learning experiences. His work with pre-service teachers in the School of Education at the University of Adelaide has always been highly regarded and Maurie has given wonderful support to the program over many years. The quality of his work has been recognised by graduate students on several occasions through his repeated nomination for the annual 'Award of Excellence'.

Maurie is a highly skilled and well-respected teacher who has always demonstrated the capacity to nurture his students, build their confidence and engage them in their learning. We are grateful for the broad contribution that Maurie has made to USC especially during those foundation years. We will miss his experience and wisdom, but Maurie's legacy will prevail. We wish Maurie good health and much happiness in the years ahead.

Trevor Bland has announced his retirement and will leave USC at the end of the year after a decade of exemplary teaching. Trevor joined the Maths department in 2007 after many years of service in a number of government high schools, both country and city. A highly acclaimed teacher of mathematics, Trevor also took on a senior leadership role as Deputy Principal in a large metropolitan High School for more than a decade. He served in this demanding role with distinction and there is little doubt that his astute classroom management skills were perfected whilst in the role.

Trevor brought skills and insights to our staff room that provided clarity, a sense of calm and practicality. His work in the classroom was even more stunning. His empathy for young people, his capacity to nurture their confidence, focus their thinking and engage their learning is without equal and we will miss his professional input into our program. Trevor's outstanding contribution in the classroom has also been recognised through an Award of Excellence presented by the School of Education.

Trevor came to USC for a few years and we are thankful that we managed to hold him for ten. Trevor has distinguished himself in every school that he has taught, he has set high standards and always conducted himself in a manner that has drawn the best from students and colleagues. A true gentleman, universally admired, his presence at USC and his calm efficiency will be sadly missed. The allure of that fishing boat is just too great and we reluctantly wish Trevor 'tight lines'.

Robert Horne also leaves USC this year after 8 years of service. Robert came into teaching after almost 20 years in the Commonwealth Public Service where he was held in high regard as a senior project officer and team leader. He secured graduate qualifications in teaching and developed his professional craft in a variety of Adelaide schools before arriving at USC in 2006.

Robert was a highly skilled, knowledgeable and well-respected teacher of Classical Studies and he transformed many students into highly effective critical thinkers and skilled writers through his exemplary teaching and his passion for the Classics.

Robert is a published author of short stories ('The Undergrowth' and 'Love the Hurt'), former vocalist, songwriter and an avid learner. After securing a Masters Degree in English Language and Literature in 2010 he embarked on extensive research in Cambodia to compile material for a thesis and book, both to be presented towards a doctorate. In more recent times Robert's pursuit of post-graduate studies has limited his time in the classroom, but we have been grateful for the time that has been possible. However, we are thankful for the positive contribution that he has made to the teaching of Classical Studies at USC and his undying support of Humanities and Arts. We wish him every future success and look forward to reading his next publication(s) when released.

TO THE GRADUATING CLASS OF 2016

*“The future is not some place we are going, but one we are creating. The paths are not to be found, but made.
And the activity of making them changes both the maker and the destination.”*

John H. Schaar (1928-2011)

First and foremost I thank you all for what you have brought to USC. Students are the heart and soul of any school and collectively you have breathed life into USC for the last 2 years.

A significant number of students amongst the graduating class of 2016 were born in 1998, the year that Larry Page and Sergy Brin, two doctoral candidates at Stanford University, established Google. In your lifetime, the services available on the internet and the interactions possible amongst users have grown to a point that the way in which we communicate with one another and the way in which we conduct our daily lives has changed forever.

We live in times of great uncertainty. Climate change, widespread social unrest, and the political ambiguity shown by Brexit, Presidential election result in the USA, and the odd array of Senators sitting on the cross benches in Canberra all highlight this uncertainty. However, you should feel optimistic as you are in a position to create a new and more sustainable paradigm. Often the political turbulence we see today can lead to a more balanced and representative government in the future. You have ready access to far more information, many different viewpoints and a global communication network that allow you to make more informed and rational decisions. Add to this the heightened engagement of your generation in politics, you are well positioned to drive the change that is needed to create a more just and equitable society.

You face a world with unlimited opportunities at a time when we have no idea what jobs will exist in ten years from now. However, you are poised to enter tertiary education in exciting times and you can look to the future with confidence, as history tells us that the labour market creates new jobs whenever it destroys the old. Complex algorithms and artificial intelligence may replace many jobs in the near future but it's going to be a long time before computers have the capacity to deliver the empathy, cultural understanding and the social and emotional intelligence of humans.

As teachers we have sought to encourage you all to become self-directed and resilient learners and we hope that you leave USC with an understanding that education is not about material gain, it's about knowing yourself and the exhilaration of learning in its own right. Our perception of the graduating class is that you value diversity, strive for social justice, take responsibility for your actions and are willing to pursue a pathway to make the world a more equitable and sustainable place.

We wish you every future success and thank you most sincerely for the positive contribution that you have made to the life of the school over the last two years. We will watch your journey with great interest and optimism.

TO THE USC COMMUNITY

On behalf of the USC Council and staff I wish every member of the school community a most enjoyable festive season and a happy new year.

Bob Holloway
PRINCIPAL
November 2016

2016 ANNUAL APPEAL

We are grateful to the following groups, families and individuals for their generosity in providing financial support to the USC community this year. All contributions to the building fund have been directed to the refurbishment of Level 2 of the Jordan Building. This project was officially opened on Friday 23 September although the learning facilities have been in full use since second term. The Scholarship Fund continues to grow and in 2017 we will have the capacity to provide an additional place at USC for a deserving applicant.

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YEAR 12 ACADEMIC SUBJECT PRIZE WINNERS 2016

ACCOUNTING	Lilly Deluca
AUSTRALIAN AND INTERNATIONAL POLITICS	Holly Stapledon
BIOLOGY.....	Lilly Deluca
CHEMISTRY	Patrick Graham
CHINESE	Qingyang (Kelly) Xu
CLASSICAL STUDIES	Nikki Sztolc
DRAMA STUDIES	Eilish Devlin
ECONOMICS	Mathew Wallace
ENGLISH COMMUNICATIONS.....	Sheryl Mourin
ENGLISH AS A SECOND LANGUAGE	Yingshi (Dori) Qu
ENGLISH STUDIES.....	Lilly Deluca
GEOGRAPHY.....	Zane Bennett
LEGAL STUDIES.....	Emily Northey
MATHEMATICAL APPLICATIONS.....	Kate Hornibrook
MATHEMATICAL STUDIES (Double).....	Sungmin (Katie) Kim
MATHEMATICAL STUDIES (Single).....	Lilly Deluca
MODERN HISTORY	Kimberly Jones
MUSIC	Natalie Fazzari
PHYSICS.....	Lucy Lu
PSYCHOLOGY.....	Sally Monaghan
SPECIALIST MATHEMATICS.....	Yingshi (Dori) Qu
VISUAL ARTS – ART.....	Iris Chak
VISUAL ARTS – DESIGN.....	Lillian Deacon
Wilberforce Award in Legal Studies	Helin Kocadag
Dr P.D.Goldsworthy Creative Writing Award	Zane Bennett

YEAR 11 ACADEMIC SUBJECT PRIZE WINNERS 2016

ACCOUNTING	Carlie Frantzis
ANCIENT STUDIES.....	Laura Kelly
AUSTRALIAN AND INTERNATIONAL POLITICS	Nix Herriot
BIOLOGY.....	Natalie Parent
CHEMISTRY	Shihao (George) Ding
CHINESE (BACKGROUND SPEAKERS)	Wenhao (Robin) Li
DRAMA STUDIES	Josie Lingard
ECONOMICS	Anushri Goswami
ENGLISH AS AN ALTERNATIVE LANGUAGE	Minjoo Kwon
ENGLISH	Nix Herriot
GEOGRAPHY.....	Edward Fosdike
LEGAL STUDIES.....	Ruby Preece
GENERAL MATHEMATICS	Leighton Elliott
MATHEMATICAL METHODS	Shihao (George) Ding
HISTORY	Nix Herriot
MUSIC.....	Minjoo Kwon
PHYSICS.....	Shihao (George) Ding
PSYCHOLOGY.....	Laura Kelly
SPECIALIST MATHEMATICS.....	Shihao (George) Ding
VISUAL ARTS – ART.....	Katherine Moore
VISUAL ARTS – DESIGN.....	Gwen Liu

AUSTRALIAN NATIONAL ANTHEM

ADVANCE AUSTRALIA FAIR

Australians all let us rejoice,
For we are young and free;
We've golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.

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