GRADUATION
Thursday, 3 December 2015
7.00pm, Elder Hall

Professor Bob Hill
has kindly consented to be our guest speaker

Chloe Zerna & Danial Bahudin
will host proceedings
UNIVERSITY SENIOR COLLEGE GRADUATION
ELDER HALL, Thursday, 3 December 2015

ORDER OF PROCEEDINGS

Guests and Graduates are asked to be seated by 6.50pm

Anthony Ciccarello (bass guitar)

The assembly is asked to stand as the Official Party enters Elder Hall (enter at 7.00pm)

Singing of the National Anthem
   Led by Nic Perrotta
   Accompanied by David Garwood (piano)

Welcome from Danial Bahudin and Chloe Zerna
   Acknowledgement to the Kaurna People

The Principal will speak to the Annual Report

   Nic Perrotta (vocal)
   No Such Thing by John Mayer
   Accompanied by Anthony Ciccarello (guitar and backing vocals)

Year 12 Graduates, introduced by Lisa Temple (Year 12 Dean)
   Presented by Mentors and Bob Holloway with assistance by Murray Thompson

Year 12 Mentors: Mishka Ammann, Glen Arthur, Di Averis
                Anna Bassani, Andrew Bee, Kate Cutts
                Andrew Hartigan, Robert Horne, Ryan Jackson
                Graham Payze, Zahra Pirvali, Igor Plisko
                Maurie Wetherall, Yvette Winter

Our guest speaker Professor Bob Hill will be introduced by Murray Thompson

   Kai Gerbi (violin)
   Melodie Op. 42 No 3 - Tchaikovsky
   Accompanied by Margaret Lambert (piano)

Year 12 Academic Prizes will be announced by Lisa Temple,
   presented by Professor Bob Hill and assisted by Murray Thompson

Sonia Mohanaraj (vocal)
   It Goes Like It Goes by David Shire
   Somewhere (West Side Story) by Leonard Bernstein
   Accompanied by Malcom Day (piano)

Amelia Atkinson will present the Valedictory Speech

Close of proceedings

Guests are asked to stand and acknowledge the Graduating Class of 2015 as students leave Elder Hall
I am pleased to present the Principal's Annual Report for 2015. This provides members of the USC community with a summary of activities, initiatives and changes that have taken place within the school during the past year.

This year we enrolled a total of 335 local and 66 International students in the SACE program. Additionally, during the second semester a further 20 International students were enrolled in our Intensive English course for new arrivals.

USC offers students a unique learning experience through the senior secondary years and our transition program provides each individual with the skills, experience and understanding to move on to tertiary studies with confidence. Our capacity to be able to operate within the University of Adelaide precinct continues to add enormous value to a learning pathway guided by an experienced group of highly motivated subject specialist teachers. When you consider the positive characteristics of our student body, drawn to the school because of its university focus and uncompromising academic standards, it is not hard to understand why every member of staff enjoys working with such an eclectic mix of optimistic young people. Teaching at USC is seen as a privilege.

GOVERNANCE

Council Members 2015:
Mr Brian Cunningham (Chair) Professor Philippa Levy Dr Ben Grindlay
Mr Dale Hassam (Secretary) Dr Milton Haseloff Mr Mick O'Connor
Ms Celia Le Mr Brian Simons

The Council’s role is to govern the school and provide strategic guidance consistent with the philosophy, mission and vision of the school.

During 2015 attention has been given to issues concerning quality assurance in the teaching and learning program, infrastructure upgrades and a clearly defined succession plan. In March Council released the 2015 – 2017 Strategic Plan and this sets priorities and provides a clear direction for the school into the future. A summary is printed on the following page.

I have been grateful for the integrity, honesty and objectivity shown by all members of Council in building a positive and co-operative relationship with staff and senior management. I take this opportunity to express my sincere thanks to all members of College Council, under the astute leadership of Mr Brian Cunningham, for their commitment to the school and their professional support. USC is indeed fortunate to have such a skilled, knowledgeable and proficient team at the helm.

In July we welcomed Professor Philippa Levy to USC Council as a representative nominated by the University of Adelaide. Professor Levy, Pro Vice-Chancellor (Student Learning), came to Adelaide from the UK where she was Deputy Chief Executive (Academic) of the Higher Education Academy in London and Professor of Higher Education Development at the University of Sheffield. As the former director of the National Centre for Excellence in Teaching she led a major program on the development of teaching and learning approaches based on student inquiry and research. We were delighted to welcome Professor Levy onto the USC Council and we look forward to her professional input to the ongoing development of our transition program.

In August we welcomed Mr Brian Simons onto USC Council. Brian has a strong background in education as a school leader and broad experience in financial management as the senior member of the AISSA executive team charged with management of expenditure associated with the BER (Building the Education Revolution) and DER (Digital Education Revolution). Brian has spent many years as a teacher, Deputy Principal and Principal in the Independent sector, both in South Australia and Victoria. He has a deep understanding of the needs of young people, the demands of good governance and the complexity of daily operations within a school. His election to Council has been warmly received and we look forward to a productive and professional working relationship with Brian in the years to come.
After ten years of distinguished service Dr Milton Haseloff informed members of Council at the November meeting that he would be stepping down from his position. Milton has been a key member of Council for the last decade and his deep understanding of independent schools and his lifelong passion to develop efficient school routines and improve classroom practice has added greatly to the quality of our school governance. Milton joined Council at a time of significant change in the structure and leadership of the school. In 2008, his insights into educational management provided clear guidance in formulating a new constitution and structure for USC to ensure true independence and long-term sustainability. We will miss his good humour, sharp wit and attention to detail, a notable skill probably attributed to his background as a Classics Scholar, accomplished English Teacher and highly regarded Latin Master. We thank Dr Haseloff for his distinguished service, good counsel and most importantly, his friendship.

Summary of the UNIVERSITY SENIOR COLLEGE STRATEGIC PLAN 2015 – 2017 is printed below:

OUR VISION
We believe in the power of students discovering the excitement of learning and unleashing their potential.

OUR MISSION
We are committed to giving all students a relevant and unique learning experience to encourage them to build resilience and develop a deep understanding of skills and knowledge essential for university study and lifetime success.

OUR VALUES
We value learning and take charge of that learning.
We prepare for success at University and beyond.
We value personal integrity, mutual respect and cultural diversity.

SEVEN (7) KEY STRATEGIC OBJECTIVES identified by COUNCIL

1 Generate sufficient operating and cash profits to fund future capital investment in the College’s facilities and secure the College’s long-term future.

2 Build brand awareness and consideration in the South Australian community and present the USC brand consistently and professionally.

3 Further develop mutually beneficial relationships with the University of Adelaide, our alumni and selected international partners through improved programs that enhance engagement.

4 Provide exceptional services and facilities within the University of Adelaide grounds to enhance the learning and wellbeing of students in a university campus setting.

5 Attract, empower, develop and retain staff who aspire to work continuously at the level as described as Highly Accomplished under the Australian Professional Standards for Teachers.

6 Provide a learning pathway to support a successful transition to University with the skills and understanding necessary to perform above the level of those with an equivalent ATAR.

7 Ensure optimal ongoing governance arrangements for the school into the future to allow University Senior College to achieve our Vision.
STUDENT HIGHLIGHTS

Members of the 2014 graduating class distinguished themselves with outstanding results in the Stage 2 SACE examinations and subsequent university offers. Full details were posted on our website in January this year; however, there are a few highlights that warrant recognition in this report.

Dux of School 2014: Kate Walsh

Proximae Accessit: Phoebe Smith

The following students secured an ATAR above 99 placing them in the top 1% of SACE candidates: Rabieh Abu-Assi, Faith Brohier, Tamika Cobb, Naomi Currie, Ruth Keen, Eloise Leopold, Andy Park, Phoebe Smith, Kate Walsh, Jerry Wang and Wenqi Zhang.

A total of 27 Merits and 40 A+ grade were awarded to members of the 2014 Year 12 cohort in university preferred subjects. Tatiana Abbott (Drama), Faith Brohier (Maths Studies and Chemistry), Carla Bruinsma (Art), Roshini Christy (Chemistry), Tamika Cobb (Maths Apps), Naomi Currie (Research Project), Ebony Hallas (Research Project), Sara Hariz (Psychology), Ruth Keen (Chemistry, Research Project, Maths Studies), Emma Kohlberger (Maths Apps), Samantha Lai (Psychology), Eloise Leopold (Art, Maths Apps), Luisa Rozo Losada (Spanish), Jessica Schmidt (Research Project), Phoebe Smith (Biology, Chemistry, Research Project), Jeffrey Thomson (Drama), Kate Walsh (History, Politics, Maths Apps and Research Project) and Wenqi Zhang (Chemistry).

The five students (listed above) who secured a Merit for Chemistry were also each awarded a Gold Medal by the Royal Australian Chemical Institute for excellence in the 2014 SACE exam.

Ninety percent of USC students (Class of 2014) received their first preference offer to university. A total of 85 (61%) students were offered places to the University of Adelaide, 38 (27%) to the University of SA and 15 (11%) to Flinders University. These enrolment numbers confirmed our position as the most significant single feeder school to the university sector in SA.

Isobel Morton is the recipient of the Dr P.D. Goldsworthy Prize for Creative Writing. Her winning narrative was selected from the work of all Year 12 English Studies students who, as part of their course work, undertook the study of the Memoir genre.

Leah Currie was awarded the Wilberforce Prize for Legal Studies. William Wilberforce, an English parliamentarian, was the leader of the movement to abolish the slave trade in the late 1700s. He was instrumental in the presentation of the first ever petition to the House of Commons and has been described as one of the fathers of modern democracy as enjoyed in Australia today. Leah’s award recognises her outstanding performance throughout the Stage 2 course.

In the study of modern languages Lucy Lu (Stage 2 Chinese), Lilly Deluca (Stage 1 Italian) and Gillian Hagens (Stage 1 French) each received an Award for Outstanding Academic Achievement presented by the SA School of Languages. Maggie Ao (Stage 2 Chinese) and Jayshen Arudkumar (Stage 2 Indonesian) both received an Award of Merit. Lilly Deluca’s outstanding academic performance in Stage 1 Italian also secured the Casa d’Abruzzo Molise Club Inc Medal and Josephine Ocampo (Stage 2 Japanese) received The Award of Excellence.

During July, 35 USC students participated in the Australian Mathematics Competition. This is a truly international competition and 400,000+ students throughout Australia and SE Asia participated. Nietzsche Sparrow was announced as a Prize Winner placing him in the top 0.1% of candidates. Wencong (Lyman) Lin, Xuxin (Alfred) Chen and Patrick Graham were placed in the top 1% of candidates and each was awarded a High Distinction. A further 8 students secured Distinctions and 15 others secured a Credit. All students are to be congratulated on these outstanding results.

During March, 29 students participated in the Society of Petroleum Engineers SA Schools Mathematics Competition. This is a very demanding competition and we were delighted to learn that Wencong (Lyman) Lin was placed sixth overall and Jiayi (Crystal) Wang ninth in the state. In addition Yingshi (Dori) Qu, Nietzsche Sparrow, Astalor Chen and Ahad Sabab secured High Distinctions.
In the 2015 Australian Geography Competition we were delighted to learn that Patrick Graham secured top position in the state and was the recipient of a trip to the Gold Coast. Michael Brohier, Owen Nicholson, Nathan Swincer and Harry Tuck each secured a High Distinction while Jessica Day, Gillian Hagenus and Lawrence Rigon were awarded a Distinction in the Year 12 division of this national competition.

Jackie Zdanowicz was the recipient of the Australian Defence Force Leadership and Teamwork “Long Tan” Award for 2015. Nomination for this award was due to the manner in which Jackie conducted herself on campus throughout the year. Jackie added greatly to the positive tone of the whole school community through her confident demeanour, enthusiasm, and selfless support of others.

On Tuesday 5 May Hanah Cao, Annika Grenfell, Louisa Turner and Jiayi (Crystal) Wang were selected to attend a full day workshop arranged by the “Women in Mathematics Group” within the University of Adelaide. All four students had the opportunity to interact with a variety of women pursuing careers in mathematics and were inspired by the speakers and the diversity of opportunities highlighted during the workshop.

Twelve teams (36 students) from USC entered the National Titration Competition arranged by the Royal Australian Chemical Institute this year. The first round was conducted during the May Open Day and six of the teams made it through to the state final with three teams successfully reaching the national final. A total of three gold medals and six silver medals were secured in this challenging competition. Our gold medal winning teams comprised Anthony Ciccarello, Galina Murina and Celia Glod; Emma Hamilton, Kira Wysoke and Annika Grenfell (Michael Brohier absent); Christopher Hollow, Andrew Martin and Llewellyn Smith (Amy Martin absent).

Over 30 Chemistry students attended the D.R. Stranks Memorial Lecture presented by Professor Greg Metha (Head of Chemistry, University of Adelaide) during third term. Those who attended were rewarded with an informative and entertaining presentation titled “Light, Life and the Universe – A Chemistry Perspective”.

Matthew Wallace and Tharun Rameshbabu were selected as recipients of the ANZAC Premier’s Spirit Award and joined a delegation of SA students to visit the Gallipoli (Gellibolu) Peninsula. Mathew and Tharun joined with 21 other students and 5 teachers from South Australia in April to attend the Dawn Service at Anzac Cove to commemorate the centenary of Anzac Day.

Claire Faulkner and Mateusz Nowak are to be congratulated upon their selection to attend the National Science Forum during January at the Australian National University in Canberra. The two week program brings together students from around Australia and provides an opportunity to engage in a wide variety of lectures, visits and research activities along with regular conversations with leading scientists and industry leaders. Claire and Mateusz were required to undertake an application process which involved a series of challenging interviews before final selection by the local and state branch of Rotary International.

The International Cultural Engagement (ICE) Program has gone from strength to strength during 2015. The ICE program has a focus on peer mentors and is designed to help our new arrivals adjust to a change in routine and culture. The program aims to support international students enrolled in our Intensive English course, to familiarise themselves with their new environs and adjust to the dramatic change in classroom practice and expectations. Local students who volunteer to become an ICE Breaker undertake a formal training program which allows them to better understand the needs of new arrivals and how best to break down barriers, to engage and communicate. Amongst the graduating class of 2015 a total of 40 Year 12 students were ICE Breakers who enjoyed regular meetings and activities with our new arrivals. The program has been an unmitigated success and grown in popularity to a point where we are oversubscribed with volunteers. This is highly valued program that has allowed many young people from different cultures to form strong friendships through shared experiences.

In third term USC formed a relationship to support the Children's University, an initiative of Children’s University Trust (UK) and managed in Australia by the University of Adelaide. A number of USC students volunteered to serve as role models and support a wide variety of activities. During October our students participated in a ‘Crime & Forensic Science’ activity arranged by the staff from the Centre for Ancient DNA conducted at the Old Adelaide Gaol. Other activities conducted on campus, organised by the School of Medicine (Neuroscience) and the History Department (Firestories), were well received by the young participants. The programs are designed to excite and inform young children, often from a disadvantaged background, and encourage them to engage in their learning, while our students also benefit from these leadership and mentoring opportunities.
The annual USC Art & Design Exhibition was held on Friday 6 November in the Charles Street Art Studio. The exhibition was officially opened by Kate Power (‘03) who is creating a name for herself as an accomplished sculpture and installation artist. On the night Georgia Mansell was announced as the winner of the Barr Smith Library (BSL) Prize and Wenzhen (Carla) Wang had her work selected for exhibition in the 2016 SACE Art Show.

The Year 12 Drama students delivered a superb performance of “Amadeus” when they entertained audiences in the Little Theatre at the end of second term. There were some outstanding individual performances, but the most impressive aspect of the production was the manner in which the cast and crew came together as a team. Once again, the direction given by Martin Gray was exceptional and he guided the expressive performance of everyone involved to the highest level. We are indebted to Theodora Coghlan, Sarah Jennings and Chris Haynes for their assistance.

Year 11 Drama students delighted audiences in the Little Theatre during October with a well-rehearsed and poignant interpretation of Don Taylor’s play, “The Roses of Eyam”. We were particularly grateful to Lynn Jackson for the support and direction given in bringing the cast and crew together to deliver such an entertaining production.

Music students presented a vibrant Sunday Concert for parents and friends in Scots Church during August. Geoff Rogers and David Garwood supported the students in the organisation and delivery of a thoroughly enjoyable and entertaining afternoon of musical items. Anthony Ciccarello, Nic Perrotta and Sonia Mohanaraj, came together to present a program that showcased a wide variety of music and individual virtuosity. In addition to our annual concert, USC musicians have performed in a number of Eisteddfods and been actively involved with a number of Music and Performing Arts organisations.

- Tiensa Tran, who already holds A.Mus.A. Diplomas in both violin and piano has continued in her third year with the Adelaide Youth Orchestra (AYO) as a violinist.
- Kai Gerbi recently passed AMEB Grade 8 Violin with Honours and is a member of the AYO as 1st Violin.
- Annika Grenfell is a member of the AYO (Cello) and has been also been performing with the Suzuki Senior Strings and the Therese O'Brien Cello Trio.
- Nic Perrotta (Vocalist) took a lead as Florian in the Gilbert & Sullivan Society’s production of “Princess Ida”.
- Sonia Mohanaraj (Vocalist) performed as a soloist in three divisions of the Balaklava Eisteddfod and won the major award, the 2015 Vocal Scholarship, given by the Adelaide Plains Male Voice Choir.

During week six of first term, all Year 11 students participated in a special program entitled “Why Be Positive?”. Students engaged with guest speakers and took part in small group workshops to better their understanding of positive thinking strategies, how best to control a digital footprint and ways in which to build positive relationships. Initially students were introduced to the Values In Action (VIA) Survey of Character Strengths developed by Dr Martin Seligman’s research group at the University of Pennsylvania. It is anticipated that many students will find this free-web based tool very helpful in future years.

On Tuesday 23 June, Louise Small co-ordinated our annual “Careers Day” for Year 11 students. Extensive collaboration across faculties within the University provided students with a chance to visit various facilities on campus and speak with academics and graduates about their work and career pathways. A number of old scholars and speakers from various professions and industries gave their time during the day to talk with students about employment trends, emerging occupations and future possibilities.

The Annual College Formal was held at the Adelaide Hilton Hotel, Victoria Square on Friday 10 April. Once again all those in attendance had a wonderful evening organised by an enthusiastic student committee under the direction of Lisa Temple and Mishka Ammann.

During November Rob Lee a political adviser with the United States Embassy in Canberra, visited USC and addressed our Politics students. He was very generous with his time and gave students many insights into American Foreign Policy in the Asia Pacific region.
FUNDRAISING AND COMMUNITY ACTIVITIES

- In May, several students and staff raised a total of $1604 for the Oaktree Foundation’s annual Live Below the Line campaign. The money raised is used to provide education and training of local teachers and young people in Cambodia, Timor-Leste and Papua New Guinea.
- The Intensive English class raised over $400 through the sale of flower bulbs during first semester. A donation was given to the Sight For All Foundation to help train specialist eye doctors to work amongst the most needy in South East Asia.
- Sophie Rava, along with the support of many of her peers, conducted a Bake sale in Hub Central to support the Nepal Disaster Region Appeal. More than $800 was raised and given to the Red Cross.
- A cake stall organised by Kristina Bogatic raised $370 to support the Elephant Nature Park in Thailand.
- In August a number of students and staff dressed in denim to raise money for the Jeans for Genes Campaign. Over $200 was raised for the Children’s Medical Research Institute.
- A total of 15 students became regular blood donors at the local Blood Bank in Regent Arcade. This is an important community service and those who volunteered are to be commended.
- Twelve USC students volunteered to collect donations for the Cancer Council on Daffodil Day. The students were able to provide support in a number of locations around the CBD.
- USC students formed a Syrian Refugee Support Group and meet each Monday to discuss the situation, how it affects them and what positive things can be done to make a difference. Fundraising, raising awareness and collecting non-perishable food for the Welcome Centre in Bowden and the Australian Refugee Association in Torrensville are a few of the initiatives set in motion this year.
- USC became a VISION 1000 Member of the Sight For All Foundation. This is a commitment to raise a minimum of $1000 each year and donate to this charitable organisation founded by Dr James Muecke.

Throughout the year, subject groups have engaged in a series of special activities, workshops and presentations on and around the university campus. The following list is not exhaustive but it does provide a snapshot of the diversity and quality of these activities:

- Accounting During May staff and students were invited by the Institute of Chartered Accountants to attend a formal dinner presentation “Food for Thought”, at the Adelaide Oval. Various speakers from the profession gave an insight into a wide variety of career options.
- Ancient Studies Students studied the Greco-Roman classical architecture along the North Terrace Boulevard and much time was given during the year to research resources in the vast Barr Smith Library collection.
- Art Students had an opportunity to be part of the Art Gallery’s “Dark Heart” experience in March and were invited to join a workshop with textile artist Julia Robinson. A highlight of the workshop was the behind the scenes tour arranged by curator Lisa Slade.
- Biology Students participated in a series of microscopy workshops and regular visits to the Botanical Gardens and the Royal Adelaide Zoo.
- Chemistry Matthew Bull, Technical Officer at the University of Adelaide’s Johnson Laboratories conducted a tour for all Year 12 Chemistry students and demonstrated a variety of analytical techniques including spectroscopy and gas chromatography.
- Design Students attended a number of exhibitions during the year including The Waterhouse Exhibition (SA Museum), the 2015 SACE Art Show, Jam Factory Exhibitions and especially the “Glass, Art, Design and Architecture” exhibition which showcased a number of outstanding creative projects by contemporary Australian professionals.
- Drama Year 11 Drama students attended the Therry Dramatic Society’s production of “Summer of the Seventeenth Doll” as part of their coursework requirement.
- English USC was the venue for a professional development workshop for teachers when esteemed photographer, film-make and director Alex Fraye detailed his latest book “Adelaide Noir” (Wakefield Press, 2015). Participants were reminded of the value of a broadly rich Bachelor of Arts Degree as a pathway into many fulfilling careers.
• **Economics** Through the generosity of Dr Michael O’Neale (Director of SA Centre for Economics Studies), several of our Year 12 students were invited to attend an economic briefing for political and senior business leaders over lunch at the Crowne Plaza. Guest speaker for the day was Professor Ian Harper who spoke about Australia’s competition policy and took time after his presentation to informally engage with students. USC students new to Economics are able to access microfilmed copies of historical documents held by the State Library to enable data collection and comparative studies back to the 1850’s. Our Year 12 Economics students attended one of the regular lectures delivered by the University of Adelaide to gain some insights into what lies ahead.

• **Geography** Research visits were conducted at the Museum and Mawson collections. Students also engaged in a variety of field activities in the immediate vicinity of the school including mapping and orienteering exercises in the River Torrens and Rymill Park precincts, visits to the Bicentennial Conservatory, Botanical Gardens and the State Library.

• **History** Students were required to research the North Terrace commemorative plaques historic walk and Adelaide’s historic monuments.

• **Legal Studies** During second term students visited the Adelaide Magistrates Court and were provided with a comprehensive tour of the facilities and given details of court procedures by the education officer. Year 12 students performed extremely well in the Law Society of SA Mock Trial Competition. USC completed the initial rounds at the top of the leader board and were unlucky to lose the semi-final in what was a very close and high quality contest.

• **Mathematics** During August our Mathematical Applications students received a Financial Literacy presentation from Emily Pearce, a facilitator with the StartSmart program promoted by the Commonwealth Bank.

• **Politics** Dr Dean Jaensch gave time to speak with students about the Australian Federal System and Mark Parnell MLC covered the impact of minor parties on our system of governance. Visits were also arranged to Parliament House and the Migration Museum as a formal part of the course work.

• **Physics** Students visited the Institute for Photonics and Advanced Sensing and gained many insights into fibre optics research and the future potential of this material.

• **Psychology** Organisational Psychologists from BDO (Binder, Dijker, Otte) administered a psychological instrument called the MBTI (Myer-Briggs Type Indicator) to our Year 12 students. This allows students to learn something about their own personalities as they explore eight different personality differences. This always proves to be a very popular exercise as individuals learn something about themselves in a very practical and interactive way.

Members of the **University Senior College Old Scholars’ Association (USCOSA)** have continued their support for both current and future students, in addition to growing the professional network of USC alumni. During 2015 USCOSA provided a number of needs based scholarships to help deserving students to attend the college. USCOSA has certainly delivered on their commitment to help a growing number of disadvantaged students to experience the USC pathway and realise their potential. Members of the USCOSA committee often comment that they volunteer their time and support in appreciation of the opportunities that were made available during their own pathway through the senior secondary years. The USCOSA committee includes Rachael Ingleton, Chair (’13), Joshua Gutteridge Vice Chair (’04), Olga Pandos Secretary (’13), Adam Dixon Treasurer (’06), Leigh Gembus (’04), Celia Le (’06) and Marielle Smith (’04). Carmen Bishop (Director of Marketing and Community Relations) and Murray Thompson (Deputy Principal) continue to serve as ex-officio members of the USCOSA committee.

Every student who graduates from USC becomes a life member of USCOSA and each year the management committee arrange a number of functions for alumni. An event for new graduates in February, a five year reunion in March, Quiz Night in July and a ten year reunion in September are annual events. The website https://usc.adelaide.edu.au/community/old-scholars/ has further information about the association or planned events.
PHYSICAL DEVELOPMENTS

On Friday 29 May, Senator Anne Ruston MP, USC Council, invited guests and more than 50 members of the USC community were present for the official opening of Level 5 of the Jordan Building. In recognition of more than ten years of distinguished service to the school Mr Dale Hassam (Secretary of USC Council) was invited to officially open the new facilities. This is the second stage of the redevelopment of the Jordan Building which has been designated as the home base for USC on campus and this phase was partly funded with support through the Block Grant Authority. We are indebted to the Commonwealth Government for the financial support given to allow us to provide contemporary learning facilities for our students.

On Monday 23 November building works commenced on stage three of the Jordan Building redevelopment. This project will see total refurbishment of the Ground Floor and Level 2 to deliver a variety of learning spaces, computer rooms and administration offices. In addition, funds have been assigned to provide some sheltered eating areas on the lawns outside of the Jordan Building. This will provide some functional spaces for students to work and relax in close proximity to our main administration office. The decision taken by Council to fully occupy this learning space will certainly enhance our working relationship with the university and raise our visual identity on campus. It is anticipated that staff and students will vacate the Nexus 10 precinct at the end of first term and the Jordan facilities will be fully operational and ready for occupation at the start of second term 2016.

I wish to thank all members of the school community who have contributed to the Annual Building Fund. Through your generous support over a number of years the school is in a sound financial position and is able to self-fund stage three of the Jordan Building refurbishment.

STAFF MATTERS

During 2015 a number of USC academic staff were engaged by the School of Education at the University of Adelaide to serve as sessional lecturers to deliver the Senior Secondary Methods course. Maurie Wetherall (Biology), Glen Arthur (Chemistry), Andrew Hartigan (ESL), Igor Plisko (History), Zahra Pirvali (Physics) and Kate Cutts (Psychology) each contributed to the delivery of content and teaching strategies to enable pre-service teachers to be better prepared for the professional challenge of classroom teaching. In addition Nadia Lovett (Positive Psychology & Wellbeing), Murray Thompson (Science Demonstrations) and Bob Holloway (School Leaders Day) gave pre-service teachers some insights into their chosen career.

During 2015 a number of academic staff continued to pursue post-graduate study and research at Masters or Doctoral level. Kate Cutts (Education), Ryan Jackson (Analysis of the SACE Research Project), Andrew Hartigan (Discursive Classrooms), Robert Horne (Creative Writing), Simon Sypek (Education), Yvette Winter (Criminology & Criminal Justice) and Tammy Di-Giusto (Classics) were often very generous in sharing their own learning experience with students and teaching colleagues.

Maurie Wetherall and Glen Arthur are to be congratulated on their nomination for an Excellence in Teaching Award by pre-service teachers from the University of Adelaide, School of Education.

STAFF ACKNOWLEDGEMENT

As Deputy Principal, Dr Murray Thompson plays a key role in the management and daily operation of the school. We are indebted to Murray for his good judgement and unbounded energy in his endeavour to accommodate the needs of each individual. Murray has taken on his professional responsibilities with integrity, consistency, a wonderful sense of humour and a genuine desire to assist all staff and students to make the best of the opportunities available at USC.

We are indebted to the leadership and counselling skills of Lisa Temple (Year 12 Dean), Simon Sypek (Year 11 Dean) and Michael Jacobsen (International Dean) as they monitor the academic progress of students in their care and guide their respective mentor teams. The position of Dean is a demanding and complex role and it is absolutely critical to the smooth running and efficient operation of the school. Most importantly the Deans ensure that every student is supported throughout their time at USC, from enrolment and orientation to graduation.
Our school counsellor, Dr Nadia Lovett continues to have a strong influence on the wellbeing of our whole school community and provides generous support and sound advice to the students in her care. Nadia has the capacity to connect with young people and gain their confidence willingly because of her empathy, authenticity and her strong sense of social justice. In addition to the work that Nadia does in counselling, fundraising and building community spirit, we are indebted to her for the images that she captures each year (with your permission) to provide a pictorial record of specific events, highlights and developments across all sectors of the school.

The delivery and administration of learning pathways at senior secondary level are complex issues especially when faced with the uncertainty of significant change imposed by external agencies. We are indebted to Kate Cutts (Director of Teaching & Learning) who has taken on the responsibility to lead staff through changes linked to the national curriculum and the need to review our professional practice. Along with Kate’s insights we are fortunate to have the astute services of Yvette Winter (SACE Coordinator) to facilitate the myriad operational tasks and important issues surrounding SACE administration. Additionally, Heather Wiseman’s role as ICT Manager is pivotal and the impact of new technologies on learning strategies and teaching methodologies seems to increase the complexity of her role almost daily. This year has been particularly demanding as Heather has been instrumental in leading staff through a transition to our new administration database, Synergetic. I am personally grateful for the support and guidance provided by all members of the senior leadership team in this very dynamic and complex learning community.

I wish to acknowledge the high degree of professionalism and guidance provided by team leaders; Glen Arthur (Professional Practice), Martin Gray (English), Andrew Hartigan (Humanities), Ryan Jackson (Research Project), Lisa Lanchester (Mathematics), Louise Small (Careers) and Zahra Pirvali (Science). Each individual has made a significant contribution to the depth and quality of our teaching program and we are indebted for their input and professional leadership.

Our International Marketing Manager, Guanye Qu does a remarkable job in his regular trips overseas to meet families of current students, seek new enrolments and support our network of registered agents throughout East and South East Asia. Carmen Bishop is to be commended on the professional and enthusiastic manner in which she continues to approach her role as Director of Marketing and Community Relations. She has worked tirelessly to successfully raise the public profile of the school through the Web, social media and face-to-face communications.

As well as recognising the ongoing professional input from all the teaching staff I would like to acknowledge the critically important contribution of our wonderful administration staff: Michelle Giavis, Joyce Li, Lisa Maiorano, Lee Paschburg, Emma Thompson, Laurene Trus, Helen Webber and Carolyn Woods. I especially wish to thank Tash Pressley for the leading role she took during the renewal of our CRICOS registration and the support given to Council and me personally throughout the year to keep our routines and operational matters on track.

Finally I wish to acknowledge the work of our Finance Manager, Karen Boyd who continues to execute her role in an exemplary and thoroughly professional manner. Karen’s financial expertise, her deep understanding of operational matters within schools and her attention to detail provide a wonderful combination of skills and knowledge that ensures high quality administration and sound governance.
TO THE GRADUATING CLASS OF 2015

“*The future is not some place we are going, but one we are creating. The paths are not to be found, but made. And the activity of making them changes both the maker and the destination.*”

John H. Schaar.

First and foremost I thank all members of the graduating class for what they have brought to USC. Students are the heart and soul of any school and collectively this group has breathed life into USC over the last 2 years.

It is interesting to note that a significant number of the graduating class were born in 1997, the year that the domain name ‘Google’ was first registered and ‘Facebook’ came online. At the time there were a mere 70 million internet users across the globe. Things have changed dramatically in the intervening years as both dot coms have come to dominate the manner in which the current 3.2 billion users, including our graduates, gather information, communicate and often make critically important decisions.

Our graduates are about to enter a world in which employers are not able to ask directly questions about religion, politics, disabilities or social habits, yet they can readily access the internet to glean such information and build a profile from the comments left on a variety of social media platforms. Computer algorithms may judge individuals to be socially undesirable because their work history or profile on LinkedIn does not align with activities or details found on Facebook, Twitter, Tumblr or YouTube. Smartphones track movements and habits while each and every web search reveals details about plans and preferences. This group has grown up in exciting times, but technology has moved so rapidly we have not come to grips with what is ethical, let alone what laws should be in place to protect the privacy of individuals. More importantly we have not grown to understand fully the ubiquitous nature of the internet and the broad range of impacts, both good and bad, that it delivers.

These days when you seek an answer on the internet, you risk being buried under a mountain of responses never before imagined; you have to learn to be discerning enough to be able to select the helpful information from the dubious and at times misleading content. The more data there is, the greater the chance of confusion and the greater is the likelihood of ignorance and misdirection. I urge all of our graduates to avoid the trivial and superficial, to critically analyse the popular and to not let information overload on the internet distract thinking or learning.

In your time at USC we have worked together to develop the skills and understanding to help you engage meaningfully in a world replete with uncertainty and rapid change. For the staff it has been a privilege to share your journey and we hope that you all leave with the confidence to pursue your passion and help build a more just and equitable global society.

> “Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning”

Albert Einstein

On behalf of the Staff and Council I thank you most sincerely for what you have given to this community and I hope that you leave USC with fond memories and friendships that will last a lifetime.

We wish you every future success and will watch your journey with great interest and optimism.

TO THE USC COMMUNITY

On behalf of the USC Council and staff I wish every member of the school community a most enjoyable festive season and a happy new year.

Bob Holloway
PRINCIPAL
December 2015
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<td>Shi Jye Yap</td>
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<td>AUSTRALIAN AND INTERNATIONAL POLITICS</td>
<td>Amelia Atkinson</td>
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<td>VISUAL ARTS – DESIGN</td>
<td>Emily Bird</td>
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YEAR 11 ACADEMIC SUBJECT PRIZE WINNERS 2014

ACCOUNTING................................................................. Kira Wysoke
ANCIENT STUDIES..................................................... Sophie Kikkert
AUSTRALIAN AND INTERNATIONAL POLITICS ............ Amelia Atkinson
BIOLOGY ........................................................................ Sarah Peters
CHEMISTRY...................................................................... Nathan Swincer
CHINESE (BACKGROUND SPEAKERS).............................. Mingyi (Rudy) Xiao
DRAMA STUDIES .......................................................... Sophie Bach
ECONOMICS..................................................................... Lisa Totani
ENGLISH AS A SECOND LANGUAGE ......................... Wencong (Lyman) Lin
ENGLISH........................................................................ Galina Murina
GEOGRAPHY.................................................................... Nathan Swincer
LEGAL STUDIES............................................................ Nathan Swincer
MATHEMATICAL APPLICATIONS ................................. Caprice Weir
MATHEMATICAL STUDIES ............................................... Wencong (Lyman) Lin
HISTORY......................................................................... Mariah Lattas
MUSIC............................................................................. Anthony Ciccarello
PHYSICS........................................................................ Nathan Swincer
PSYCHOLOGY.................................................................. Emily Cutts
SPECIALIST MATHEMATICS .......................................... Wencong (Lyman) Lin
VISUAL ARTS – ART ...................................................... Olivia Bickle
VISUAL ARTS – DESIGN.................................................. Chloe Hawke
AUSTRALIAN NATIONAL ANTHEM

ADVANCE AUSTRALIA FAIR

Australians all let us rejoice,
For we are young and free;
We’ve golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature’s gifts
Of beauty rich and rare;
In history’s page, let every stage
Advance Australia Fair.

In joyful strains then let us sing,
Advance Australia Fair.

Our thanks go to Carmen Bishop, David Garwood, Michelle Giavis, Lisa Maiorano, Lee Paschburg, Geoff Rogers, Emma Thompson, Laurene Trus, Lisa Temple and Murray Thompson for helping with Graduation arrangements.

We are indebted to Tash Pressley for taking on the major role in the organisation of this event.

Special thanks go to Lisa Maiorano for layout and compilation of the 2015 Year Book. Many others, including Carmen Bishop, Michelle Giavis, Nadia Lovett, Tash Pressley and Heather Wiseman helped with proof reading and the provision of photographs.