



SCHOOL PERFORMANCE INFORMATION 2016

This 'School Performance Information 2016' has been produced for the University Senior College community in accordance with Commonwealth Government guidelines. It should be read in conjunction with the 'Graduation Report 2016'. The Report was distributed at the Graduation Ceremony in Bonython Hall, University of Adelaide, in December 2016 and can be downloaded from the school website: www.usc.adelaide.edu

CONTEXT

Founded in 2002, USC is a secular, co-educational, independent senior secondary school located within the North Terrace campus of the University of Adelaide. USC offers a unique learning experience in a university setting and an academic pathway to tertiary studies in which all students are required to pursue the South Australian Certificate of Education.

VISION: *We believe in the power of students discovering the excitement of learning and unleashing their potential.*

MISSION: *We are committed to giving all students a relevant and unique learning experience to encourage them to build resilience and develop a deep understanding of skills and knowledge essential for university study and lifetime success.*

OUR VALUES:

USC has a set of Guiding Values that dictate how we behave to demonstrate:

- *We value learning and take charge of that learning*
- *We prepare for success at University and beyond*
- *We value personal integrity, mutual respect and cultural diversity*
- *We will provide responsive and forward looking facilities and services*

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GOVERNANCE

The composition of School Council was confirmed at the Annual General Meeting, March 2016.

COLLEGE COUNCIL (As of March 2016)

Mr Brian Cunningham (Chair)	Mr Dale Hassam (Secretary)	Dr Ben Grindlay
Dr Brian Symons	Ms Celia Le	Professor Philippa Levy

STAFFING

A full list of the academic staff and their formal qualifications is provided in this report. At the time of the August 2016 census there was a total of 38 academic staff (27.5 FTE) and 13 administrative staff (12.1 FTE). There was limited change in the composition of the staff at the end of 2016 and three senior members of the academic staff chose to retire. The stability of the staff is a unique feature of the school and reflects staff commitment and a high degree of professional satisfaction.

All members of the academic staff at USC hold current Teacher Registration in South Australia and have the experience and relevant academic qualifications to fulfil their professional duties. In addition to their formal qualifications, every member of USC staff is required to hold current certification in Basic First Aid, Fire Training and Responding to Child Abuse and Neglect.

COMPOSITION OF SCHOOL COMMUNITY

College Council	=	7
Academic staff	=	38 (27.5 FTE)
Administration staff	=	13 (12.1 FTE)

Students (August census 2016) = 382 (FTE)

Year level	Local	International	Total
Intensive English	-	24	24
11	135	29	164
12	168	26	194
Total	303	79	382

Local students arrived at USC from more than 65 schools across the greater Adelaide metropolitan area and transferred from the following school sectors:

Government	Non- Government		
DECD	Catholic	Independent	Other
34%	26%	33%	6%

'Other' includes local students who have come from a Home-Schooled, Steiner or Montessori background.

STUDENT ACHIEVEMENTS

In 2016 there were a total of 188 students who successfully completed their SACE studies and secured an ATAR. USC students distinguished themselves with outstanding results in the 2016 SACE examinations. Dux of school was Son Cao (Sonny) Tran who secured five Merits and an ATAR of 99.95.

A total of 10 students secured an ATAR > 99 and 73 students secured an ATAR > 90

A total of 53 A+ were given and 44 Merits were awarded in the following subjects:

Accounting (1), Australian and International Politics (1), Biology (5), Chemistry (2), Classical Studies (1), Economics (3), English Communications (1), English as a Second Language (1), Geography (2), Mathematical Applications (6), Mathematical Studies (5), Physics (3), Psychology (5), Research Project (6) and Design (2).

POST SCHOOL DESTINATIONS

Approximately 90% of the cohort received a first preference offer from the Universities. The following table refers to local students only.

	Uni Adelaide	Uni SA	Flinders Uni	SAIBT/TAFE	Other
Enrolments	100	28	23	0	3
Percent	65	18	15	0	2

'Other' destinations: University of Melbourne, James Cook University and Australian National University.

The table below shows the tertiary pathways offered to USC graduates in January 2017:

**Health Science (40); Science (33); Commerce & Economics (16); Arts (15); Engineering (14);
Law (11); Architectural Design (6); Medicine (5); Media (5);
Psychology (3); Teaching (3); International Studies (2); Music (1)**

STAFF PROFESSIONAL DEVELOPMENT

Throughout 2016 staff continued with a professional learning focussed on Positive Psychology and Well-being, derived from the Martin Seligman/University of Pennsylvania program. Five staff have completed leadership training and this has been followed through staff engagement in Positive Education Schools of Australia (PESA) conferences and workshops delivered by SAHMRI. We maintain a focus on the development of strategies to build student grit and resilience.

USC maintains an ongoing collaboration with the University of Adelaide School of Education through the delivery of a number of courses for pre-service teachers linked to Senior Methodology courses. We continue to explore ways in which we can develop a professional and productive clinical teaching program to support pre service teachers.

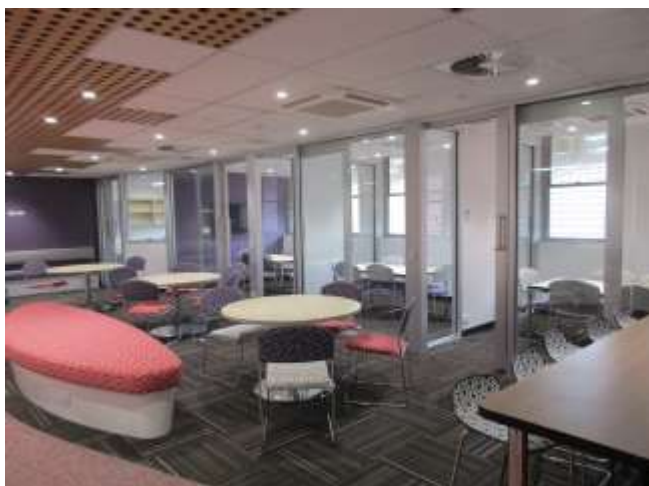
Staff members continue to engage in conferences and workshops to enhance the use of blended learning in our school community. As our curriculum delivery is designed to provide a transition to university all staff are encouraged to explore the versatility of a flipped classroom (TED Ed), learning analytics, peer-peer instruction and other initiatives to enhance student learning and understanding.

FACILITIES

In September 2015 a \$2.5M upgrade of administration and learning facilities commenced in the Jordan building on university campus. The project was completed in March 2016 and we moved our main administration and teaching facility from the Nexus 10 precinct on North Terrace to the Jordan building in April 2016. USC has negotiated a long term lease arrangement with the University of Adelaide and the six storey building located at Gate 12, Kintore Avenue, will be fully renovated to become the home base of the school. To date USC has completed the refurbishment of four levels of this building and the final stage of refurbishment is currently in the planning stage.

All computer hardware purchased with Federal Government support through the Digital Education Revolution (launched in late 2008) is outdated and totally redundant. A program to replace old equipment has been in place since 2013 and all replacement units have now been transferred into a three year lease program. As students come to USC from more than 65 separate feeder schools we operate as a BYOD school.

Teaching and learning facilities at USC have been designed to provide students with the 'feel' of a university environment and provide an opportunity for individuals to make a choice about their own learning. As we also make use of university lecture theatres and learning spaces on campus it is important that our own facilities have the same high standard of multimedia and connectivity to the internet.



Student learning space, Jordan building.

STUDENT, PARENT & TEACHER SATISFACTION

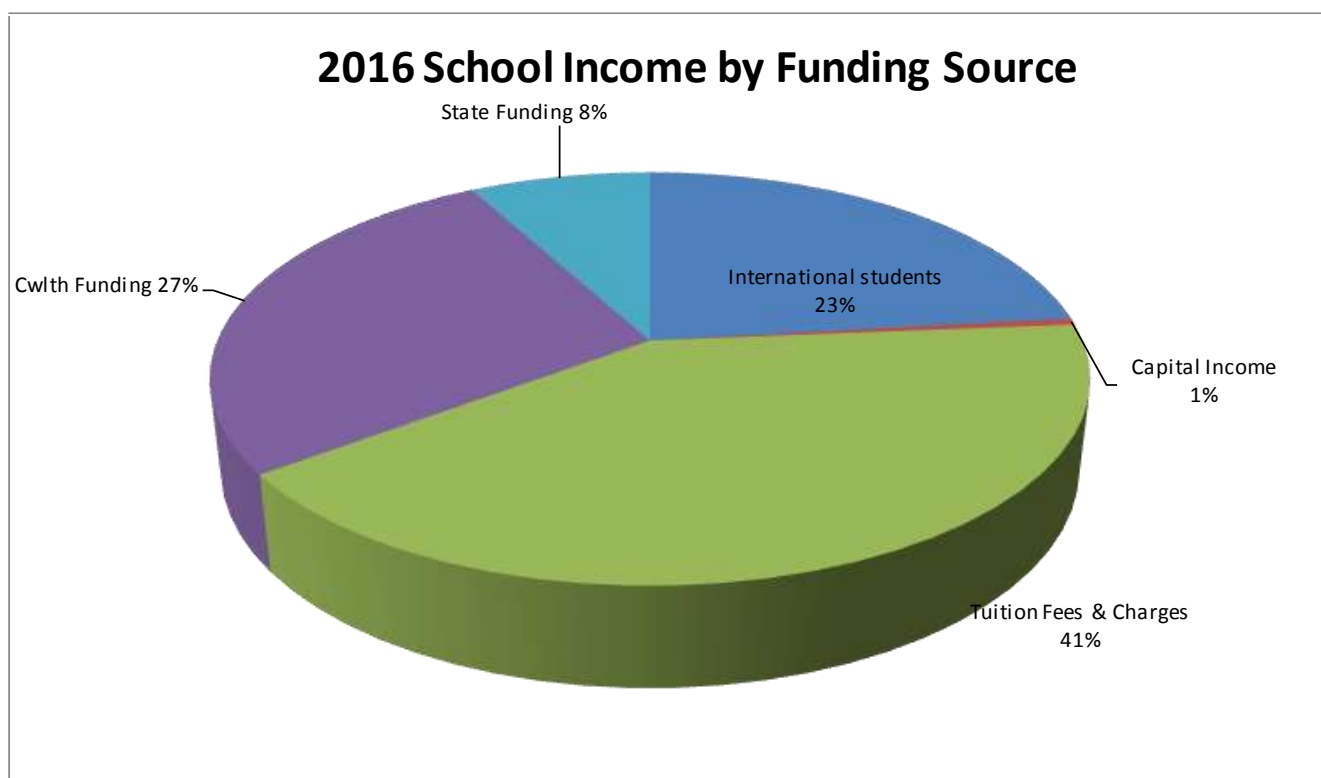
Approximately 85% of the school community responded to our 'Annual Satisfaction Survey' and gave their perceptions about the quality of teaching, community relationships, communications, leadership and the learning environment. Mentors survey all students (including international students) during their exit interviews in November and December. Student data was also collected through an online 'Teacher Evaluation Survey' conducted as a component of our teacher performance evaluation program.

The data indicates a high level of satisfaction with the academic program and learning environment. Satisfaction levels of 87% or more were recorded in all categories surveyed. In the areas of staff/student relationships, the quality of teaching and access to learning facilities, the satisfaction levels were all over 90%.

Of those surveys completed 90% of parents and 95% of students continue to be extremely satisfied with their decision to transfer to USC to complete their senior secondary schooling. Of the staff surveyed, 96% of expressed a strong commitment to the academic pathway and transition education program delivered by USC.

An online satisfaction survey is made available to all members of the school community in September each year.

Student feedback surveys are administered by academic staff throughout the year.



Additional financial details are available on the MySchool website at <http://www.myschool.edu.au/>

SCHOOL PERFORMANCE INFORMATION FOR 2016 – SUMMARY

The following information provides performance information required by the Australian Government. Students and parents are welcome to contact the school and arrange an appointment with the Principal to discuss the content of this data in more detail.

Performance Measure	Comment
1. Staff attendance	Average attendance rate: 94.5%
2. Staff retention (3 retirees and 1 resign)	Staff retention 2016 was 97%
3. Staff qualifications	Details are listed on the final page of this report.
4. Staff professional development	Members of the school community are welcome to approach the Director of Teaching and Learning for details of our Professional Learning program and associated expenditure.
5. Student attendance	Average attendance rate: 94%
6. Years 3, 5, 7 & 9 benchmarks	Not applicable to senior secondary college
7. Changes in Q6 benchmarks	Not applicable to senior secondary college
8. Value added	Refer to the USC Newsletters, our current Marketing Brochure, School Diary and the 2016 Yearbook.
9. Median scores of Year 9 and 10 students	Not applicable to senior secondary college
10. Senior Secondary Outcomes	Refer to this Report and details on the school website http://www.usc.adelaide.edu.au/
11. Retention of Year 9 students	Not applicable. Intakes at Year 11 and 12 only
12. Post school destinations	Refer to this Report for a summary.
13. Community satisfaction:	Summarised in this Report. Details are available to current members of the school community from the Principal's Assistant upon request.

Name	Position/Subject	Academic Qualifications
Bob Holloway	Principal	B Sc (Hons), Grad Dip Ed, Dip T (Sec), M En St, MACE.
Murray Thompson	Deputy Principal	B Sc (Hons), Grad Dip Ed, M Ed, Ed D, MACE, AAIP
LEADERSHIP TEAM		
Nadia Lovett	Student Counsellor	M Soc Sc, D Couns, Grad Dip (Read & Lang), Dip T (Prim)
Kate Cutts	Director Teaching & Learning	B Sc, Grad Dip Ed
Lisa Temple	Year 12 Dean of Studies	B A, Dip Ed
Simon Sypek	Year 11 Dean of Studies	B Ed (Sec Sc)
Michael Jacobsen	Dean of International Students	B Ed, MBA, M Ed
ACADEMIC STAFF		
Morris Allen	Politics / Geography	B A, Grad Dip Ed, Dip T (Sec)
Mishka Ammann	Art	B Ed
Glen Arthur	Chemistry	B Ed (Sec Maths Sc)
Di Averis	Economics	Grad Cert (Prof Practice), B Ed, Dip T (Sec)
Corey Barrett	Biology	B Sc (Hons), Grad Dip Ed
Anna Bassani	Maths Applications	B Ed Grad Dip Ed Rel Ed, Grad Dip Ed Ma Ed, Grad Dip Ed Ed Comp
Andrew Bee	Maths	B Sc, Dip Ed, Grad Cert (Maths Ed)
Michele Blackman	Design	B A (Design) Dip Ed
Trevor Bland	Maths	B Sc, Dip T, Grad Cert (Maths Ed)
Toni Chen	Chinese	Grad Dip Ed, Grad Cert (Lang Ed)
Damien Coghlan	ELICOS/PLP	B A, Dip Ed (Sec) Grad Dip T (TESL) Grad Dip S Sc Ed C
Hayley Cundy	Psychology	B Psyc, Grad Dip Ed
Tammy Di-Giusto	Ancient Studies/History	B A (Hons), Grad Dip Ed
David Garwood	Music	B Mus, Grad Dip Ed (Sec), M A (Mus Ed), TESOL
Martin Gray	Drama/English	B Ed (Drama)
Andrew Hartigan	ESL	B A (Hons), Grad Dip Ed
Robert Horne	(Study Leave)	B A, Grad Dip Ed
Lynn Jackson	English	B Ed, Grad Dip Ed
Ryan Jackson	English	B A, M A Ed Sec
Kelly Keeling	Biology/Chemistry	B Sc, B Sc (Hons) Grad Dip Ed
Lisa Lanchester	Maths	B Ed (Sec), Dip T (Sec)
Judith Mohan	ELICOS / ESL	B A (Hons), Dip Ed
Graham Payze	Mathematics	B Sc, Dip T (Sec)
Zahra Pirvali	Physics	B Sc, Grad Dip Ed
Igor Plisko	History / Politics	B A, Dip Ed M Ed
Geoff Rogers	Music	B A, Dip T (Sec)
Louise Small	Accounting	Dip T (Sec) B Ed
Magda Van Aardt	Chemistry/Physics	B Sc Ed
Maurice Wetherall	Biology	B Sc (Hons), Dip Ed
Yvette Winter	Legal Studies	FCHSE, A Dip Bus (Hlth Ad), B Bus (Mktg), B Ed (Sec)
Heather Wiseman	IT Manager	Dip T (Sec), Grad Cert (ICT Ed) M Ed (Information Technologies)
Meg Worby	(Maternity Leave)	B A (Hons), M A (Comms), Dip Ed

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