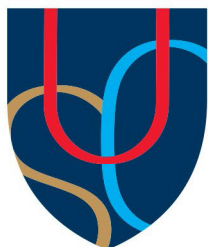




# TERM 4 NEWSLETTER 2019



**UNIVERSITY  
SENIOR  
COLLEGE**  
ADELAIDE

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## IMPORTANT DATES

**USC will be closed from  
Monday 23 December  
2019 until 8 January  
2020.**

### 2020 Term Dates

O Week : 28 - 30 January

Term 1 : 3 Feb - 9 April

Term 2 : 27 April - 3 July

Term 3 : 20 July - 25 September

Term 4 : 12 October - 4 December



# FROM THE PRINCIPAL

## ANITA ZOCCHI

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It is hard to comprehend that we have arrived at the end of 2019. It feels as though the year has just begun. As I reflect on all that has occurred this year, I can honestly say, the focused work of staff and the determined efforts of our students were visible each and every day. The manner with which the students engage in their studies and work with the staff at USC is characterised by mutual respect. This value is a 'living' aspect to USC, and is one of the reasons the staff enjoy the interactions with students. These positive interactions go beyond the classroom and can be seen during our co-curricular or extra – curricular activities and therefore, inevitably influence our community spirit.

I hope that as the Year 11 students reflect upon the year, they are pleased with all they have achieved. I congratulate them on the manner with which they have engaged with our learning environment, and the positive way they interact and support each other.

On Thursday 5 December, the Year 12 Graduation took place. It was an evening where many different aspects of student achievement was recognised across all areas of the curriculum. Many students were individually recognised and the outstanding achievements of our students is shared in this newsletter. In addition to the College awards, I also congratulate the students who studied at least one subject in the Headstart program of the University of Adelaide.

I look forward to welcoming our students in 2020, not only those returning to USC, but also our new Year 11 students and our first group of Year 10s. 2020 will be an exciting year.

In the meantime, I wish all our students, parents and staff a safe and enjoyable summer break and a happy new year.

Best wishes,  
Anita

### The following students engaged in the University of Adelaide's Headstart program. Their achievement in their chosen areas is outstanding.

**Ali Alsharifi:**

Biology 1: Molecules, Genes and Cells - High Distinction  
Human Perspectives - High Distinction

**Jonathan Adams:**

Engineering: Programming - High Distinction

**Katharine Baker:**

History: Empires in World History - High Distinction  
Revolutions that Changed the World - High Distinction

**Mary Burden:**

Biology 1: Molecules, Genes and Cells - High Distinction  
Organisms - High Distinction

**Emily Marshall:**

Biology 1: Molecules, Genes and Cells - High Distinction  
Organisms - High Distinction

**Sophie Miller:**

Biology 1: Molecules, Genes and Cells - High Distinction  
Organisms - Distinction

**Omar Siddique:**

Biology 1: Molecules, Genes and Cells - High Distinction  
Organisms - High Distinction



# YEAR 12 ACADEMIC AWARDS

## 2019

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The following students were recognised at the Year 12 Graduation for their academic achievement.

Outstanding Academic Achievement is awarded to a student who gained **5 or more A grades**

Excellent Academic Achievement is awarded to a student who gained **4 A grades**

Commendable Academic Achievement is awarded to a student who gained **3 A grades**

### Outstanding Academic Achievement

Ria Agarwal	Ellie Gerhardy	Emily Marshall
Katharine Baker	Alexander Giannopoulos	Hock Seng (Kenneth) Ng
Kazimierz Bejnarowicz	Behtash Golshani	Haewoon (Chris) Park
Eleni Dalkos	Rachel Graham	Joaquin Poskey-Miles
Charlie Dangerfield	Hayley Greig	Yolanda Qiu
Manaswini Dasari	Amelia Hender	Donna Reynold
Mari Diggins	Daniyah Junejo	Mikayla Venning
Hamish Dowie	Seoyeon (Jessica) Kim	Asini Walgampola
Eleanor Edwards	Ruolin (Yuki) Li	Jessie Wattie
Lois Ewers	Lucinda Liu	Sascha Williams

### Excellent Academic Achievement

Jonathan Adams	Sean Lancaster	Rebecca Prosser
Sophia Benton	Dana Lightbody	Emily Rattigan
Olivia Christie	Yiing Fen (Jocelyn) Lim	Rishun Sakai
Eilish Horsfall	Jessica Lucarelli	Kesara Sirisena
Amy Johnson	Yitong (Adele) Mu	Tia Somerfield
Lucy Klein	Trung Minh Nguyen	Aiden Tafari
Ainslee Kozul	Gabrielle Pearce	Tracy Tu
Minha Kwon	Tony Pham	Faye Vlachos

### Commendable Academic Achievement

Quinn Brown	Michelle Kruszewski	Haoyuan (Mike) Qu
Mary Burden	Pele Kuipers	Alexander Rohling
Ellie Butler	Zoe Marinis	Muhammad Siddique
Georgia Giavis	Sophie Miller	Pericles Skordos
Tahlia Grammatopoulos	Lleyton Nhonthachith	Dimitrios Tolis
Joshua Guglielmucci	Andrew O'Brien	Ekaterina Vasili
Shaun Gunawardane	Louisa O'Donnell	Anqi (Cecilia) Wang
Elena Hussey	Kim Pham	



# FROM THE YEAR 12 DEAN

## ANNA BASSANI



Congratulations to the Graduating Class of 2019. Thursday, 5 December was a magnificent evening celebrating the achievements of our wonderful, respectful, fun-loving, generous and articulate Year 12s. It was a beautiful rite of passage, celebrating the time that each student has spent at USC. Seeing each Mentor group called to the stage, each student announced and presented to the Principal, and given their Graduation Report, Yearbook and Certificate was a wonderful moment for all.

I wish the Year 12s of 2019 all the best over the coming weeks as they wait for the next door to open on their journey. I hope they will reflect upon their time at USC with fondness.

To the parents of the Year 11 students who will be moving into Year 12 next year:

For the past couple of months I have spent a great deal of time thinking about and planning for 2020. As a result, Meister Eckhart's quote about new beginnings has resonated with me:

*"And suddenly you know: It's time to start something new and trust the magic of new beginnings."*

On Tuesday 3 December, I welcomed the Year 11s into Year 12 with an Introductory Transition Lecture. The

two-day Transition Lecture program was designed to introduce students to the lecture style of learning and provide preparatory tasks to be completed before the start of next year. These days were the start of our formal support of your child's Year 12 studies. In combination with the Year 12 Information Days (Tuesday 28 January for new Year 12 students; Wednesday 29 and Thursday 30 January, for continuing students) and the Introductory Mentor Interviews (early in Term 1) will support our students in a seamless transition to Year 12 studies.

I will also take this opportunity to invite you to join us at the "Meet the Mentor" Year 12 parent evening on Thursday 13 February 2020. This evening will focus on wellbeing and enable you to meet your son or daughter's Mentor. This will be the first of four parent information nights during the course of the year. I will provide more information regarding these sessions in the New Year.

The staff of USC are looking forward to working with the Class of 2020.

Finally, I would like to wish you all a very Merry Christmas and Happy New Year!

-Anna

# OPEN DAY

## SUNDAY 22 MARCH AT 2PM



REGISTER ONLINE



# FROM THE YEAR 11 DEAN

## COREY BARRETT

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Term 4 has been a busy time for the Year 11 students as they finished their final assessments and prepared to sit their examinations. The exam week itself was undertaken with great maturity and I commend the students on their efforts during this time. After the exam period, students shifted their focus to the move to Year 12 by undertaking 2 days of Transition Lectures. The purpose of these sessions was to provide the students with a taste of what is to come. Many subjects also provided holiday tasks, allowing the students to get a head start on their Year 12 journey over the break. The school year for Year 11 finished with report distribution at transition interviews with Mentors, which occurred on Thursday 5 December.

At the final Mentoring assembly in Week 6, our Principal, Anita Zocchi, presented the Year 11 academic prizes for each subject. I pass on my congratulations to not just the prize winners but to every student who has worked hard to achieve their best and get the most out of their Year 11 USC experience. The skills, knowledge and lessons learnt in the last 10 months all contribute to their ability to be adaptable, resilient and ready to succeed in their learning.

As my final message to the current Year 11s, I would like to remind you of the bravery you showed in leaving what was the comfort of your previous school and making the shift to a learning environment that has allowed you to flourish. I am well aware of the difficult decision you made to change your pathway at a critical time in your schooling, when being connected is so important in your academic growth and personal development. I would like you to show similar bravery as you make the important shift into Year 12 studies. Remember that it is your choices, not abilities that define you, and that your choices over the next year will be critical to your success. Choose to study hard, see teachers often, be organised and you will reach your full potential.

Finally, I am amazed and proud of how this cohort has generated a unique and special learning environment as they have transitioned through our program and wrestled with the true nature of what independent learning is for them. During this year I have had the opportunity to work closely with and support so many amazing young people and their families. Seeing our students demonstrate their resilience, as they adapted to, and embraced the various challenges that school and life presents, has been an immensely rewarding experience.

I wish all Year 11s good luck and success in Year 12 and the future.

Kind Regards,  
Corey Barrett

## JOIN US FOR A WEEKDAY GUIDED TOUR



**BOOK ONLINE**





## USC Showcase Shoutout

Each year, for the last four years, USC has produced a sold-out Adelaide Fringe show and we're looking for students to again be a part of it in 2020! The acts have ranged from student bands, musical voice performances, instrumental pieces, slam poetry, dance, gymnastics and monologues. The only criteria is your art has to be entertaining. It's a great night, and a fantastic way to get involved with the USC community and meet other talented student performers.

The 2020 show is scheduled for Thursday, 5 March and we will be holding informal auditions in the first weeks of Term 1, next year. The summer break is a great chance to prepare and get involved.

Any questions? Please contact [Lynn Jackson](#) (Drama).



Year 11 student, Izzy, performing at USC's 2019 Fringe Showcase.



## Year 12 Art & Design Exhibition

In early November the Year 12 Art and Design Exhibition was officially opened on Level 9 of the Gawler Place campus. It was a wonderful evening which allowed the Visual Arts students to showcase their diverse and creative work. The pieces on show included drawing, painting, sculpture, printmaking, animation, architectural design, fashion design, product design and graphic design.

We appreciate the support and enthusiasm of the USC community. Parents, grandparents, siblings, friends, staff and prospective students all enjoyed viewing the art and design works.

Congratulations to Elena Hussey (Art) and Kenneth Ng (Design) who won the Barr-Smith Library Prizes, and also to Emma Normington (Design) and Siana Siliquini (Design) who were Highly Commended for their work. Tim Agnew presented the Principal's Prizes to Phoebe Kothe (Art) and Silla He (Design).

Many thanks to everyone who contributed to make this an enjoyable and memorable event.

### Kate Toop & Michele Blackman

Visual Arts Teachers



Top left: Emma Normington's Design work. Top Right: Elena Hussey's Art piece. Bottom: Art and Design prize winners, Emma, Kenneth, Michele (Design Teacher), Siana, Silla, Kate (Art Teacher), Elena and Phoebe.



# FROM THE INTERNATIONAL DEAN MICHAEL JACOBSEN

In November, the USC Intensive English Program students and staff embarked on an overnight trip to explore the East and West of Adelaide and its surrounds. The trip started with a foggy visit to Mount Lofty Summit, followed by a delicious and decadent visit to Melba's Chocolate Factory in the Adelaide Hills. Following this, the group agreed that the only way to 'neutralise' our mid-morning hit of sugar was to have a healthy lunch at the delicious Khang's Noodles in Kilkenny.

Once we had finished our lunch, it was time to burn it off again at Mega Adventure Climbing Park at West Beach. The sun was out, and after getting harnessed up and schooled up by the great staff there, the students embarked on their first 'Mega Adventure'! We spent two and a half hours climbing the various obstacle courses over four levels. The course concluded with a vertical 50 metre bungee jump (never let the truth get in the way of a good story). It was certainly a 'fear conquering' experience.

After checking in to West Beach Caravan Park, we went food shopping to ensure we had enough food for dinner and breakfast, as we had another big day of activity planned. On Friday we spent a few hours at the Grange Surf Life Saving Club, learning about being safe and sun smart at the beach in Australia. The students learnt about beach and surf hazards, safe practices and the role of Lifesavers on the beach. We followed this with fun activities such as 'Beach Flags', paddling 'foamie' surfboards in the small waves and learning how to perform a rescue of a swimmer using a Rescue Tube. Thanks must go to our teachers, Glen & Karyn Gilbert, the volunteers at the Grange SLSC for their great work with our students, and to Mike Carter and Sharon Starr for making us so welcome and preparing a great BBQ lunch for us. Finally, it was time to head back to town so we could all go home and get some well earned rest!

A huge thank you goes to Tash, Guan and Damien for ensuring the two days were fun and ran smoothly, and of course, to the students for being great participants in all the activities!



## StudyAdelaide International Student Awards

In late October Year 12 International student, Yufei Xu, was invited to attend StudyAdelaide's International Student Awards where she received the Academic Excellence: School Award. Yufei received the award based on her academic achievements over her last two years at University Senior College. Yufei has consistently been a top performer at USC and we look forward to seeing where her studies take her. The College congratulates Yufei on her success!



*Top: Yufei receiving her Academic Excellence award. Bottom: Yufei with USC International Dean, Michael Jacobsen and teachers Joyce Chen and Damien Coghlán.*



## Olipphant Science Awards

Congratulations to Year 12 student, Amber Washington, who won a range of prizes in the 2019 Olipphant Science Awards.

Amber received First Place for the Photography and Games categories and Second Place for the Posters category. Amber also won the DECD Young Scientist of the Year and a sponsor prize for having the best designed game.

This is a wonderful achievement by Amber!



Top: Amber with her numerous Olipphant Science Awards. Bottom: Amber's award-winning game 'Once Upon a Crime', set up at USC's Year 12 Art and Design Exhibition.

## 2019 National History Challenge

Year 12 Modern History student, Tahlia Grammatopoulos, has not only been announced as the 2019 National and SA winner of the Indigenous history section of this year's National History Challenge, and the Year 11 and 12 category winner at the State level, but has also managed a unique 'three-peat' in this competition. In 2017 Tahlia won the SA Year 10 and Indigenous history categories in this annual competition and also the title of SA Young Historian. While last year as a Year 11 student she went one step further as the Indigenous and Year 11 and 12 category winner at both the State and National levels.

For those who do not know, the National History Challenge is a research-based competition for students conducted by the History Teachers' Association of Australia. It gives students a chance to be an historian, researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation.

The theme of this year's challenge was People and Power. Tahlia utilised the research that she had undertaken for the Historical Study, a major assessment task in Modern History, to not only investigate her chosen topic: *The Power of Perception: An Investigation into the Black Armband Lens and its Influence on Perceptions of Australian History*, but also to produce a very high standard written response for the competition. A highlight for Tahlia was the interview that she was able to conduct with Professor Henry Reynolds, from the University of Tasmania, who has long been one of Australia's most eminent historians and writers on Australia's indigenous peoples.

Tahlia's recognition includes being flown to Canberra for the presentation of her award by the Hon. Dan Tehan, Minister for Education at the National Australian History Challenge Presentation Ceremony, to be held at Parliament House on Monday 2 December.

### Tim Agnew

Modern History Teacher



Tahlia Grammatopoulos, winner of the Indigenous history section of the 2019 National History Challenge with Modern History teacher, Tim Agnew.



# FROM THE COUNSELLOR

## NADIA LOVETT

### Mental Health Week Wrap-Up

USC started the final term of 2019 positively when we celebrated Mental Health Week together in Week 1. Staff and students organised and enjoyed participating in a number of activities around the College, designed to foster awareness of positive mental health.

The week began with a free BBQ lunch and a host of interactive activities on the Jordan lawns. Students and staff took part in various arts and crafts, Tai Chi and yoga.

On Wednesday USC held its first ever combined staff and student art exhibition with *Gender* as the theme. The walls of Level 4 in the Jordan building were adorned with thoughtful pieces, accompanied by each exhibitor's written interpretation of the theme.

The week ended with the inaugural Staff v Students Cricket Match which was played on the grounds of Adelaide



High School. *The Principal's 11* (student team) were eventually victorious over *The Bodyliners* (staff team) in what was a fun and closely fought match.

Overall, these three events proved to be very successful inclusions in the USC calendar. We found the week to be a positive lead-in to the final term of the year, which often proves stressful for senior school students.



Top Left: Students and staff practising Tai Chi on the Jordan lawns during the Mental Health Week Lunch.

Top Right: *The Principal's 11* (student team) and *The Bodyliners* (staff team) posing together after the inaugural Staff v Student Cricket Match. Bottom: Year 12 students Emma and Quinn officially opening 'Gender: An Exhibition' on Level 4 of the Jordan building.



## Year 12 Legal Studies Court Visit

For active revision, the Year 12 Legal Studies students visited the District Court this term to refresh their understanding of justice systems in operation.

The class sat in on a deception and money laundering case during a *voir dire* process, where the judge had to determine if expert witness evidence could be put before the jury.

Prior to their final exams, this visit worked as a good memory trigger and helped students to drag knowledge and understanding from the depths of their long term memories.

It proved a good morning, unanimously enjoyed and seen as beneficial by all students.

**Yvette Winter**  
Legal Studies Teacher



Year 12 Legal Studies students at the District Court refreshing their knowledge prior to their end of year exams.

## Year 12 International Graduation

On Friday 25 October, USC held its Graduation Ceremony for the International Class of 2019. Traditionally, this Ceremony takes place before the whole-school Graduation in December, as many members of the International cohort return home to their families at the conclusion of their Year 12 exams.

The International Graduation was a feel good occasion, boasting heart-felt speeches, student performances and presentations. Intensive English and Year 11 International students, USC staff, Homestay parents, family and friends were all in attendance.

Year 12 International student, Iris Zhang, was a fantastic MC for the afternoon, ensuring the proceedings ran smoothly. Throughout the Ceremony, guests enjoyed a selection of musical acts. Lyan Le and Lily Xu (Year 11 International Music students) played several piano pieces, the USC Choir performed two songs, and Wendy Xu (Year 12 International student) performed a K-pop Dance routine.

Principal, Anita Zocchi, and outgoing International Dean, Michael Jacobsen, both had an opportunity to address the Year 12 cohort and Graduate, Yufei Xu delivered an inspiring Valedictory Speech. International Registrar, Tash Pressley, and Deputy Principal, Tim Agnew, presented Graduation Certificates to each of the students.

The College wishes to thank all those who attended and congratulates the International Graduating Class of 2019 on their hard work and courage over the past few years!



Top Left: Yufei presenting the Valedictory Speech. Top Right: Iris, our MC for the Ceremony. Bottom: The International Graduating Class of 2019.

## Australian Science Olympiads

The Australian Science Olympiad program is the ultimate challenge for any Science student. It is a rewarding opportunity, tailored for Year 10 and 11 students, to stretch themselves beyond school science through challenging exams, stimulating residential programs and international competitions in Biology, Chemistry, and Physics.

This year 24 Year 11 students embraced the challenge and participated in the Olympiad exams for Biology, Chemistry, and Physics. USC students achieved 3 High Distinctions, 3 Distinctions, and 6 Credits in total. The top 24 eligible High Distinction students (Australia wide) in each discipline: Biology, Chemistry, Earth & Environmental Science and Physics will be invited to the 2020 Australian Science Olympiads Summer School.

Very well done to everyone who was involved!

### Biology

Sarthak Mehta - High Distinction  
Meg Polley - Credit  
Josh Loxton - Credit

### Chemistry

Adnan Hasnat - High Distinction  
Meg Polley - Credit

### Physics

Callum Cooper - High Distinction  
Hannah Wilkinson - Distinction  
Josh Loxton - Distinction  
Adnan Hasnat - Distinction  
Breanna Liebelt - Credit  
Meg Polley - Credit  
Evan Yin - Credit

### Zahra Pirvali

Physics Teacher



*Some of the Science Olympiad competitors receiving their certificates at the Year 11 Final Assembly.*

## Thinker, Tinker, Maker - Speaker Design

USC's Thinker, Tinker, Maker STEM Group have been busy during 2019 designing and engineering hi-end bookshelf speakers in partnership with Adelaide speaker manufacturer, VAF Research. The students used industry level Computer Aided Design (CAD) to design their speakers and printed them onsite with the 3D printers located in their STEM space in Gawler Place. All circuits were built and soldered by the students themselves. This partnership with VAF Research is a school-industry first in South Australia, of which USC is very proud. Well done to all involved, the final products sounded amazing!



*The final student-designed bookshelf speakers on display.*

## Asian Physics Olympiad

Earlier in the year, a group of USC staff and students were invited to the Asian Physics Olympiad opening ceremony, held at the Adelaide Convention Centre. Afterwards, we had the pleasure of hosting 20 Physics student delegates and their guides back at the College. Delegates came from places as varied as Sri Lanka, Taiwan and Turkey to attend the Physics Olympiad Exams. We organised a special Year 12 Physics lecture for them that included some fun activities and demos, as well as some time for socialising and mixing with USC Physics students for cultural exchange and networking. This was a unique opportunity for USC students to meet some of the best young physicists from Asian regions.



*USC Physics students mixing with young Physicists from around the globe, who were in Adelaide earlier this year to compete in the Asian Physics Olympiad.*



## Year 11 Final Assembly

The final assembly for our Year 11s took place on Wednesday of Week 6. The gathering was an excellent opportunity for the cohort to reflect on their USC journey thus far and to recognise their collective hard work before heading into their end of year exam period. Staff presented awards to those students who achieved highly in the Australian Mathematics and Science Olympiad competitions, as well as the traditional USC Subject Prizes. At the conclusion of the ceremony, students and staff enjoyed a presentation reflecting on the 2019 school year. USC wishes the 2019 Year 11 cohort all the best as they embark on their final year of secondary study in 2020!

### Subject Prize Winners:

#### **Accounting**

Timothy Rodrigues

#### **Australian and Int. Politics**

Matthew Driver

#### **Ancient Studies**

Jennifer Arens

#### **Biology**

Jennifer Arens

#### **Business and Innovation**

Zahraa Al-Sarraf

#### **Chemistry**

Meg Polley

#### **Drama**

India Silvestrino

#### **English as an Additional Language**

Trang Tran

#### **English Literary Studies**

Hania Haider

#### **Economics**

Jessica Timms

#### **English**

Hafsa Adnan

#### **Geography**

Sima Gem

#### **Legal Studies**

Chloe Rungie

#### **Mathematical Methods**

Jennifer Arens

#### **General Mathematics**

Elli Papas

#### **Modern History**

Sima Gem

#### **Specialist Mathematics**

Mahith Fonseka

#### **Music**

Hannah Wilkinson

#### **Psychology**

Hafsa Adnan

#### **Physics**

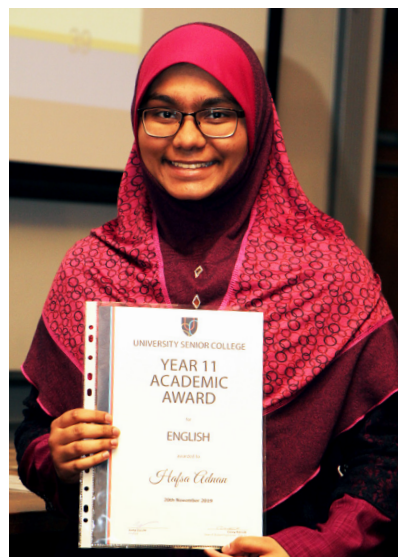
Le Jiang

#### **Visual Arts - Design**

Danny Tran

#### **Visual Arts - Art**

Emily Toogood



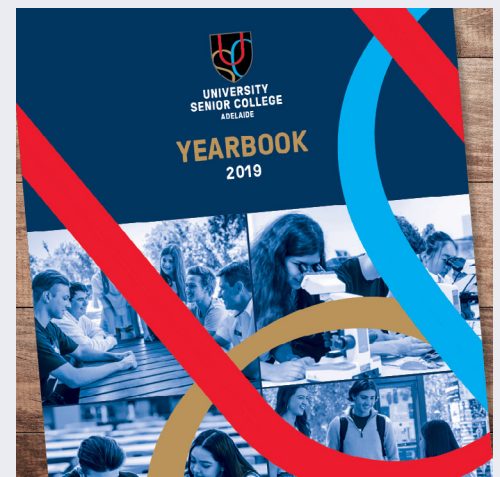
Left: Multiple Subject Prize recipient, Jennifer Arens. Right: Dual Subject Prize recipient, Hafsa Adnan.

## Physics Students Visit Mawson Laboratories

Zahra and Bryant's Year 12 Physics classes have been busy this term learning about Atomic Structure and the concept of Fluorescence. Fluorescence is the process whereby an atom absorbs a photon to reach an excited state, but reverts to the ground state, emitting photons in the visible range. This effect produces spectacular colours in minerals under ultra violet light. This learning gave USC students a good excuse to move beyond the classroom to the Mawson Laboratories at Adelaide University to visit the Tate Museum.

## USC 2019 Yearbook

The 2019 Yearbook is an excellent showcase of this year's College highlights. The YearBook was distributed to Year 12 students at their Graduation Ceremony and will be given to Year 11 students in their first Mentoring session as Year 12's in 2020.



## Parent Meet and Greet 2020 - Save the Date

USC is proud to introduce a new community event in 2020. On Friday 13 March we will be holding our first parent Meet and Greet session at the College from 6:30pm- 8:30pm on the Johnson lawns (next to the Jordan building). Further information about this event will be emailed to parents in Week 1 of Term 1.

## USC Create Change Award

University Senior College has begun the search for young individuals under 29 to nominate for the 2020 Seven News Young Achiever Awards (SAYAA).

*"Many young South Australians are passionate about learning to see the world differently, searching for innovation to create change that will shape our future. The University Senior College Create Change Award will recognise young people who are driving activities, programs and initiatives that promote or create change. The Create Change Award acknowledges and celebrates the commitment young people make in achieving or participating in positive activities that empower change locally and/or nationally; the young people who have ambition and seek to challenge the status quo, using their passions and skills to push the boundaries. We would be delighted to receive nominations from, or on behalf of, these amazing young individuals."*

– Anita Zocchi, Principal, University Senior College

Nominations are now open for the University Senior College Create Change Award, as well as other SAYAA categories. Category winners will share in \$18,000 worth of prizes and will be given the opportunity to share their stories with local news outlets.

To submit a nomination, head to the SAYAA website, select 'SA' and then 'Nominate Now'. Nominations close Wednesday 18 December 2019. For assistance please contact Vanessa Grave.

### Vanessa Grave

Director of Marketing and Community Relations

### 5 REASONS TO *Nominate*



- 1 IT'S FREE!
- 2 WINNERS GET GREAT PRIZES
- 3 A MEDIA RELEASE FOR EVERY NOMINEE
- 4 SHOW YOUR SUPPORT
- 5 EVERYONE GETS A CERTIFICATE OF ACHIEVEMENT

## 2020 Seniors Jumpers

Preparations are well underway for the Class of 2020's Seniors Jumpers. Students were shown the three available jumper options at their final assembly in Week 6 and the order link has been emailed out to all families. Jumper orders can be placed through [Tiketetebo](#) and must be completed by 21 February 2020. Please see the information below in regards to designs and sizing.

### Option 1



#### USC Fleece Hoodie: \$90

USC Seniors 2020 printed on the back with names of each Year 12 student. Surname or first name printed at the bottom of the back of the jumper.

### Option 2



#### USC Rugby Top: \$110

USC Seniors 2020 printed on the back with names of each Year 12 student. Surname or first name printed at the bottom of the back of the jumper.

### Option 3



#### USC College Jacket: \$125

USC Seniors 2020 printed on the back with names of each Year 12 student. Surname or first name printed at the bottom of the back of the jumper. The number 20 is printed on one sleeve.

**Sizes: 14(XXS), 16(XS), 18(S), 20(M), 22(L), 24(XL), 26 (2XL)**

All three options will have the same design on the back, as shown, and the front will have both logos embroidered. The left side of the jumpers will have the USC logo while the University of Adelaide logo will be on the right side.

**Please allow for some additional length (but not width) for shrinking. Please order a larger size if needed.** If students wish to try the jackets on for size, please visit the Jordan Reception.



## USC Old Scholars' Association

The 2019 USCOSA Committee members are: Solomon Bedi ('18), Zane Bennett ('16), Amy Brooks-Birve ('17), Callum Di Sario ('12), Joshua Henderson ('16), Celia Le ('06), Olga Pandos ('13), Revania Pillay ('17), Tim Agnew (ex-officio) and Vanessa Grave (ex-officio).

During 2019 the Committee has been active in engaging with the USCOSA Constitution to ensure its compliancy and members have worked hard to facilitate its growth and relevance for the future. Recently, USCOSA purchased gifts for the Class of 2019. These were given to the students at their Graduation Ceremony in December.

The 2009 and 2014 Reunions are currently being planned for Friday 3 April 2020, while the 2010 and 2015 Reunions are being scheduled for October 2020. The Committee are also planning a general USC Old Scholar cocktail event for Term 2, 2020, after consulting with a number of Old Scholars who expressed interest in reconnecting with others. More information about this will be posted to our USC Old Scholars' Facebook page and included in the 2020 Term 1 Newsletter.

In 2020 the USCOSA Committee are wanting to increase Old Scholar involvement with the College. If you are interested in being involved in the following, we would like to hear from you:

- Being on the USCOSA Committee (meets four times a year)
- Being filmed talking about your USC journey, what you are doing now and what you are planning for the future.
- Assisting with USC Open Days and Guided Tours

Please contact Director of Marketing, [Vanessa Grave](#) or email [uscosa@adelaide.edu.au](mailto:uscosa@adelaide.edu.au) to get involved.

Finally, we are also pleased to share that the USCOSA Committee has financially supported a number of current and prospective USC students studying at the College in 2019 and 2020. These students may not have the opportunity to attend USC without this support.

We look forward to hearing from you.

### Joshua Henderson

Chair of the University Senior College Old Scholars' Association



*USC Old Scholars, Josh Gerhardy, Antigoni Tavlaridis, Alessia Lunetta, Hattie Culbertson and Maddie Stockburger with Year 12 Dean, Anna Bassani (third from left) at the 2019 Art and Design Exhibition.*

## Class of 2009 and 2014 Reunion

University Senior College Old Scholars' Association warmly invites all Old Scholars who graduated in 2009 and 2014 to a Reunion on Friday 3 April 2020. The evening will commence with an optional tour of University Senior College at 5:30pm. The tour will begin at the Jordan Building and will include a walk through of our new Gawler Place facilities for Year 10, Art, Design, Drama, Music and Intensive English.

Afterwards, the Reunion will be held at the Hotel Richmond in their Balcony Room, Level 2-128 Rundle Mall, Adelaide from 6:30pm – 9:30pm.

Pre-purchased tickets are \$20 per person while \$25 tickets will also be available at the door.

Ticket price includes: Soft drinks, wine and beers, tapas and an opportunity to catch up with other Old Scholars and, potentially, some of your USC teachers. Partners are welcome.

USCOSA Committee members will also be present.

Ticket can be purchased online via [Ticketebo](#).

Please contact Director of Marketing, [Vanessa Grave](#) or email [uscosa@adelaide.edu.au](mailto:uscosa@adelaide.edu.au) for further information.





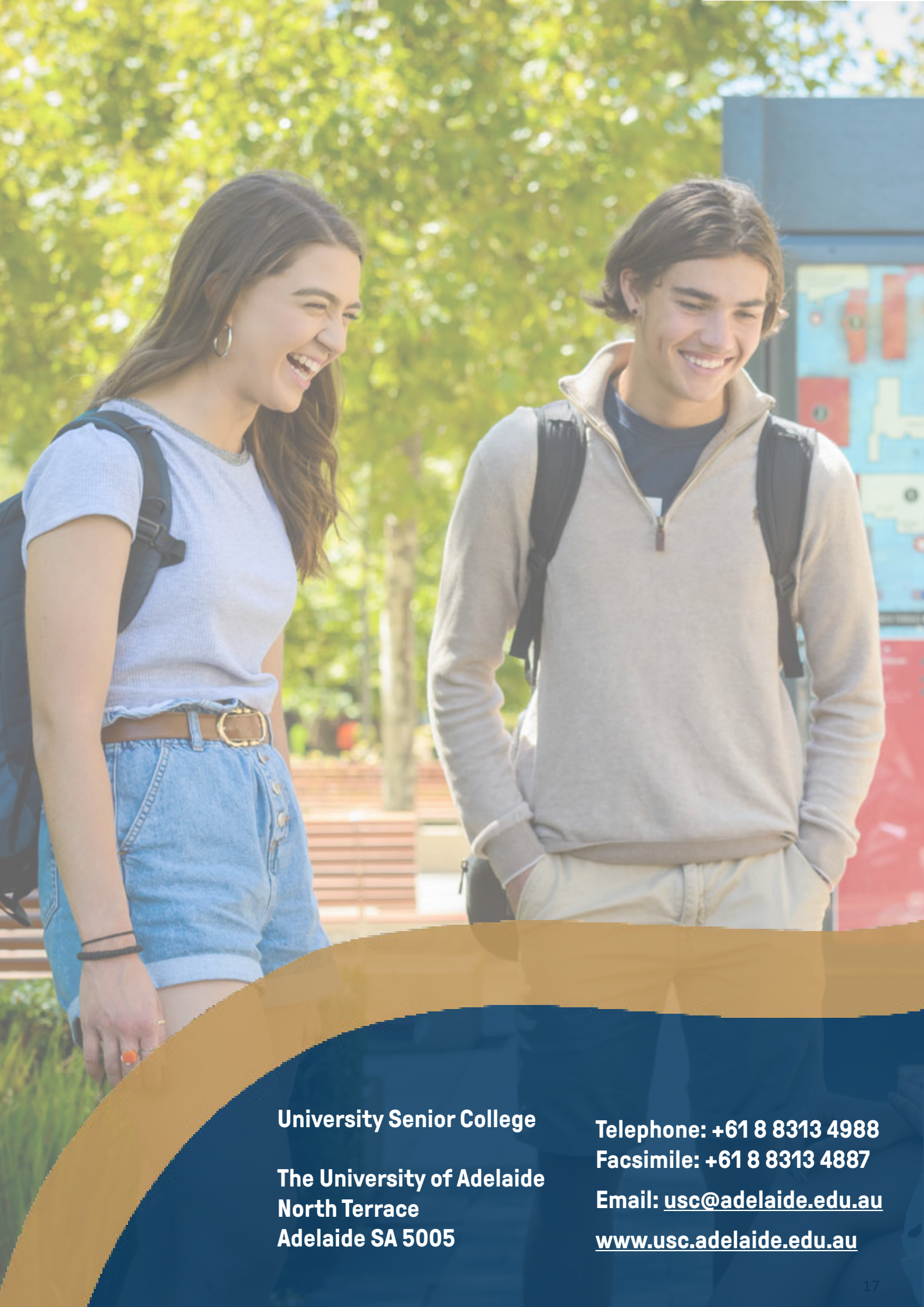
# USC PHOTO ALBUM

## 2019 YEAR 12 GRADUATION

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