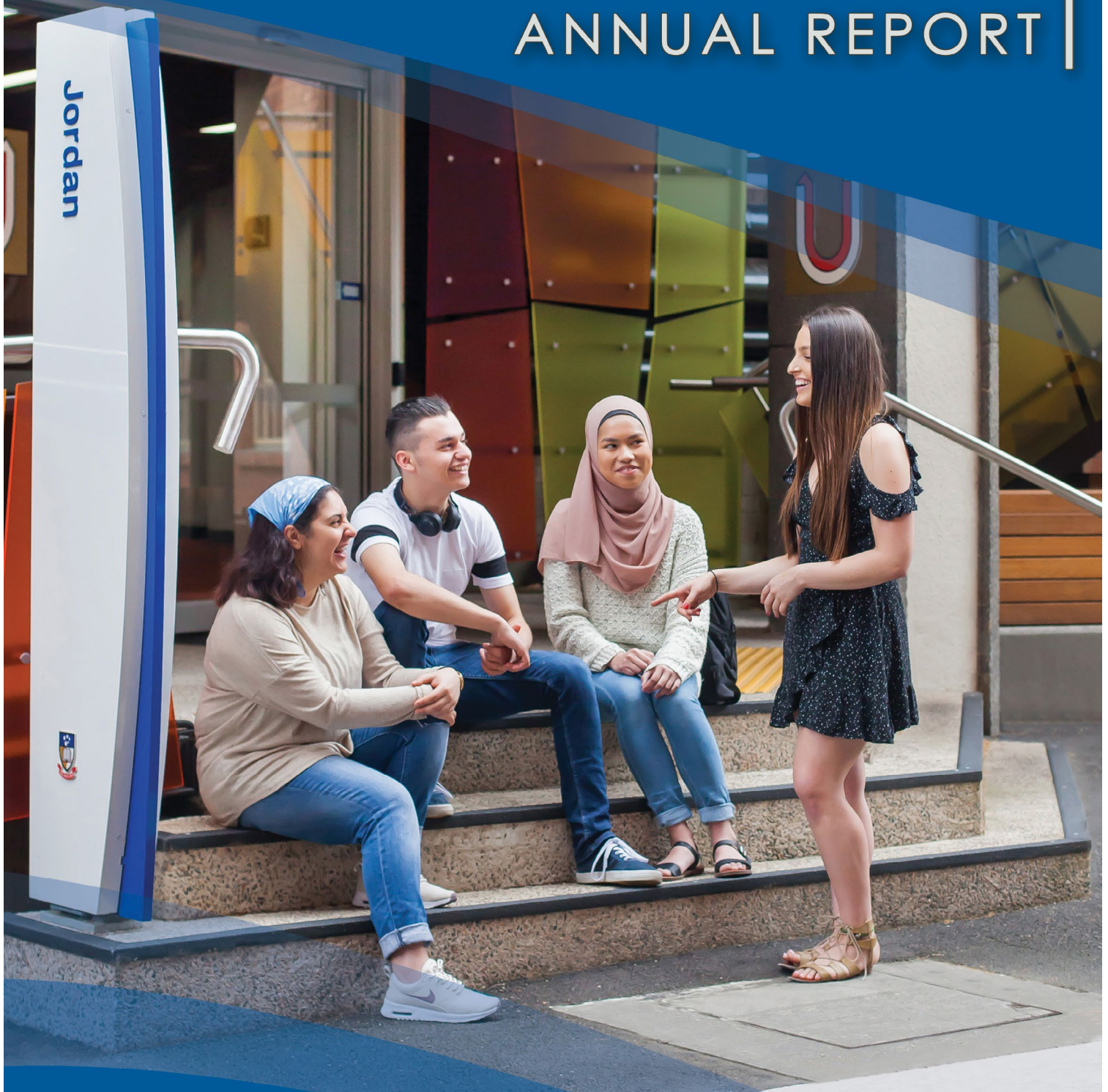


2018

ANNUAL REPORT



UNIVERSITY
SENIOR
COLLEGE

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STRATEGIC PLAN

2018 - 2022

University Senior College is a senior secondary independent school located in the City of Adelaide on the grounds of the University of Adelaide. The College is dedicated to supporting students to take their place in the world through an academic pathway leading to university.

University Senior College supports every student to flourish. We challenge students and personalise their learning. The College is committed to the development of the USC Graduate Attributes which are embedded in the curriculum, the mentoring program, student-led activities and student governance.

USC staff are specialists and many are leaders in their fields. Modelling self-efficacy, staff work collaboratively and purposefully to provide the best opportunities and outcomes for students in the senior years.

The involvement of our community is integral to our success. Students are partners in all aspects of life at USC and our parents and Old Scholars' Association support our community. Our partnership with the University of Adelaide is significant and our goal is to strengthen our collaboration with the University to foster dynamic learning environments.

USC MISSION - To inspire, empower and nurture lifelong learning

USC GRADUATE ATTRIBUTES - USC graduates are:

- Adaptable, resilient and ready to succeed at university
- Effective communicators
- Leaders and collaborators
- Creative, innovative and critical thinkers
- Ethical and interculturally minded

USC ASPIRATIONS

1. Resilient, creative and intrinsically motivated students who are equipped for university.
2. Inspirational learning opportunities that support creativity, problem solving and collaboration.
3. A genuine partnership with the University of Adelaide, designed to foster a love of learning.
4. Passionate and inspirational staff who are leaders in their fields.
5. A diverse, cohesive and respectful community.
6. Teaching and learning spaces that inspire.
7. Exceptional governance and enabling structures support USC as a high performing organisation.
8. Build the reputation and the brand of USC as the College of choice for pre-tertiary education.

VALUES - Integrity, Mutual Respect and Diversity



SACE Results

2017

Council and staff were delighted with the excellent South Australian Certificate of Education (SACE) results achieved by the University Senior College Class of 2017. The students and their families can feel proud that all the hard work and dedication generated such positive outcomes.

Dux of School:

Nix Herriot ATAR: 99.95

Merits: Australian and International Politics, Classical Studies, English Literary Studies, Modern History, Visual Arts - Art

Proximae Accessit: (equal) ATAR 99.90

George Ding

Merits: Chemistry, Mathematical Methods, Physics, Specialist Mathematics

Andrew Makestas

Merit: Chemistry (2016 Merits: Biology, Mathematical Studies, Physics, Research Project)

The following 16 students are in the top 1% of the nation with an ATAR above 99:

Nix Herriot	99.95	Laura Kelly	99.5
George Ding	99.9	Jason Favretto	99.45
Andrew Makestas	99.9	Yifan (Yvonne) Gao	99.45
Sungmin (Katie) Kim	99.85	Claudia Ciccarello	99.4
Revania Pillay	99.8	Ruby Preece	99.4
Emilia Cutler	99.75	Carlie Frantzis	99.4
Milly Copping James	99.6	Joshua Watt	99.35
Natalie Parent	99.6	Jason Ducker	99.25

The following 10 students secured an ATAR between 98 and 98.9, placing them in the top 2% of the nation:

Sarah Endlich	98.9	Boyang (Gwen) Liu	98.45
River Huntington	98.9	Name not disclosed	98.35
Zahrah Azman	98.7	Isla Heath	98.25
Alicia Barron	98.65	Joshua Ewers	98
Anushri Goswami	98.55	Philippa McAuliffe	98

52.5% of the cohort secured an ATAR above 95, placing them in the top 5% of the nation

71.7% of the cohort secured an ATAR above 80. The Median ATAR for 2017 was 86.9

There were a total of **78 A+** awarded across the cohort including **48 Merits** in the following subjects:

Australian and International Politics	1	Mathematical Methods	5
Biology	9	Modern History	1
Chemistry	7	Physics	2
Classical Studies	1	Psychology	7
Economics	1	Research Project B	3
English	2	Solo Performance	1
English as an Additional Language	1	Specialist Mathematics	1
English Literary Studies	1	Visual Arts – Art	1
General Mathematics	3	Visual Arts – Design	1

The following students were selected by the SACE Board to participate in the 2018 SACE Art Show:

Leighton Elliott, Katherine Moore and Hannah Yeomans

Exceptional governance and enabling structures support USC as a high performing organisation.

Brian Cunningham - USC Council Chairperson

The Council continues to have high aspirations for USC and over the past 12 months has worked closely with Anita and her senior leadership team in making key strategic decisions to secure the future of the school in consolidating the recent trend of growth in school enrolments.

In making these decisions, the Council have considered the changing landscape of government education policy, teaching and learning program developments, societal and social trends, analysis of demographics and population growth, economic outlook, international enrolment trends and community expectations, as well as our current infrastructure needs. Of course, Council is very cognisant of being true to the USC purpose and our Charter.

Of most significance is Council's decision to support the Senior Management recommendation for the inclusion of Year 10 as an offering at University Senior College in 2020. This decision was based on an excellent Business Case prepared for Council by Anita and Finance Manager Karen Boyd with staff input and support. The Business Case justified the introduction of a Year 10 curriculum in 2020 with expected enrolments of 20 students in the first year with growth beyond.

The inclusion of Year 10 in 2020 will allow the College to be more competitive in a range of areas (given that more schools now are incorporating Year 10's into their senior schools). It will give USC the opportunity to have students for an additional year, assisting them further in developing as independent, resilient and successful learners, and be an attractive alternative to all state schools and many independent and Catholic schools.

Allied to this decision of course are the infrastructure needs of the College to support this initiative and provide facilities for the Year 10 intake off the University of Adelaide Campus.

USC has for many years leased space in the Rundle Central building in Charles Street in the City. However, it has been clear for some time that this venue requires significant capital investment to upgrade to current educational standards. As a result, Council has decided to terminate the Charles Street lease and enter into a lease agreement in Gawler Place with a two-stage refurbishment to initially support the faculties moving from Charles Street and subsequently in 2020, accommodate the new Year 10 program.

These are very exciting developments for the College. They position USC well in the niche market the school has built over time and Council is fully supportive of these joint forward-thinking initiatives.

At the same time, Council has also been assessing the varied skill sets sitting around the Board table and the commercial and education experience which suits the current school needs. It has bolstered its ranks with the appointment of highly regarded CPA Graeme Hodge which adds significant financial expertise to the Council's membership.

In liaison with the Principal and staff, Council continues to drive aspirations of the school for the teaching and learning program, the professional learning of staff, the school's financial management and the consistent refinement of policies and practices to provide the best student learning pathways.





FROM THE PRINCIPAL

ANITA ZOCCHI

2018 has been another productive year at University Senior College. Staff and Council began the year by reflecting on education today and where it may lead in the future. As a consequence of that discussion, time was spent considering possible leadership structures for 2019 and beyond. As a result, a new structure for 2019 was agreed upon. This structure has a number of different roles; however, the focus on student wellbeing, achievement and support remained at the forefront, along with ensuring that the College remained true to its original purpose.

Dr Murray Thompson signalled his intention to retire after the 2018 academic year, and a national search took place to appoint a new Deputy Principal for 2019. As a result, Tim Agnew has been appointed and comes to USC with a great deal of experience, locally, nationally and internationally, and we look forward to welcoming Tim in 2019.

Students and staff enjoyed new initiatives during the 2018 academic year. Some of these were focused on wellbeing and community-building, while others focused on co-curricular activities that strengthened and broadened our students' discipline knowledge. These initiatives are elaborated upon in other sections of this Annual Report. Responding to student interests and requests is at the core of what we do at USC. We held an Expo during the two Orientation Days, providing students with the opportunity to commit to undertaking some community service activities or lead an initiative of their own. USC also entered its first ever team in the interschool athletics competition.

Providing students with appropriate subject choices which lead to a university pathway is paramount for us, and staff engaged in discussion about the curriculum. We determined that two new subjects, recognised by the tertiary sector as relevant for students looking for

a university pathway, have been introduced as part of the curriculum in Year 11. These two subjects, Business Innovation and Scientific Studies have been offered for 2019.

A great deal of our time this year has been focused on securing a new site for the College to replace our current premises in Charles Street. This has been a long and protracted process; however, we are delighted that we will take up residence in Gawler Place in 2019. This new space will comprise of areas for art, design, drama, music and Intensive English classes. There is also a space dedicated to technologies for STEM (Science, Technology, Engineering and Mathematics) and STEAM (Science, Technology, Engineering, Arts and Mathematics) related activity. We have concentrated our efforts on determining whether the introduction of Year 10 was an appropriate initiative for USC. After many discussions, the Council has determined that Year 10 will commence in 2020. With decisions made regarding our new premises, the refurbishment of the Jordan building and the introduction of Year 10, it became clear that there was a need to refresh our brand. A new identity for USC will be unveiled in January 2019. This identity incorporates aspects of the current brand, while looking to the future and signalling change.

2018 has been a successful and satisfying year. The following highlights provide you with a snapshot of the learning, wellbeing and community activities that have taken place. They also demonstrate that the College remains true to its original purpose, providing an authentic pathway to university, while responding to innovation and change across the broader educational landscape.

Best wishes,
Anita Zocchi

Resilient, creative and intrinsically motivated students who are equipped for university.

Build the reputation and the brand of USC as the College of choice for pre-tertiary education.

- In March the whole school had an opportunity to celebrate Harmony Day. Students and staff came together to share lunch, play bocce, paint murals and listen to music from various cultures. Many thanks to Nadia Lovett, Yvette Winter, Anna Bassani, Tash Pressley and Michelle Giavis who worked with student volunteers to make the lunchtime celebration a positive and successful occasion.



- 30 USC students participated in the Australian Mathematics Competition. Two students, Chris Park and Yufei Xu, obtained a High Distinction. Eleven students obtained a Distinction; Yimou Han, Lucinda Liu, Taleala McCarthy, Sophie Miller, Jennifer Mulder, Michael Nunn, Aiden Tafari, Roman Tunno, Tianyi (Tony) Zeng, Yirui (Iris) Zhang and Chenlu (Cloris) Zhou. Nine students obtained a Credit; Rachel Graham, Shelley Huang, Simon King, Irene Li, Michelle Lutz, Amy Shen, Jessie Wattie, Haorui (Henry) Xu and Alice Yeardley.
- Yufei Xu was awarded a High Distinction in the 57th South Australian Hamann School Mathematics Competition for Society of Petroleum Engineers. The competition is highly regarded and aims to encourage interested and motivated students to enjoy the challenge of nonstandard problems.
- There were a number of students who participated in the Science Olympiad this year with great success. High Distinctions were awarded to Yufei Xu for Chemistry and to Ainslee Kozul and Lucinda Liu for Physics. Distinctions were awarded to Emily Marshall, Mary Burden and Ainslee Kozul for Biology and Behtash Golshani for Physics. Credits were obtained by Omar Siddique, Andrew O'Brien, Sophie Miller and Ali Alsharifi for Biology; Ali Asharifi, Ainslee Kozul, Jessie Wattie and Andrew O'Brien for Chemistry; and Robin Currie, Andrew O'Brien and Chris Park for Physics. Certificates of participation were awarded to Omar Siddique for Chemistry and Kaz Bejnarowicz for Physics.
- Each year University Senior College is represented in the Australian Geography Competition. While all students from our small cohort are to be congratulated on their results, we particularly acknowledge the

following efforts; High Distinctions were awarded to Clement Chang and Grace Russell-Jarvie. A Distinction was awarded to Zahli Fourmy, and Credits were obtained by Joslin Kershaw, Dana Lightbody and Joaquin Poskey-Miles.

- Anushri Goswami, a graduate from 2017, won the Economics Teachers' Prize for excellence in Economics.
- Grace Mayor travelled to the United States for the 2018 Global Young Leaders' Conference. With 400 attendees at the event, the 10 day program took place in Washington D.C. and New York. Grace attended seminars presented by members of the US Department of Defence, the United Nations and the World Bank. In addition to this, she attended workshops which focussed on developing diplomatic skills, speech writing, negotiation and treaty creation. The students used their newly acquired skills to present to other countries in the United Nations headquarters in New York.



- Year 11 students, Mikayla Venning, Olivia Christie and Reuben Fernee were privileged to attend the South Australian Secondary Schools State Constitutional Convention held at Parliament House.



- 15 students of Physics and Mathematics attended a luncheon at the Adelaide Convention Centre with teachers, Zahra Pirvali and Magda Van Aardt, to listen to Professor Michelle Simmons who is the 2018 Australian of the Year. Her research could lead to a quantum leap in computing.
- In Semester 1 our Intensive English students were fortunate to experience a two day camp, visiting various iconic locations around South Australia. After staying overnight at the West Beach Caravan Park, the

group enjoyed the Mega Adventure Climbing Park, and a surf education session at Grange Surf Lifesaving Club.



- In Semester 2 our Intensive English students experienced the outdoors and engaged in an enjoyable overnight camp. Fun was had at Latitude trampoline park, Cleland Wildlife Park and historic Hahndorf.



For the first time in our history, USC students competed in the School Sport Track and Field Championships. The inaugural team comprised Bonnie Doran, Chloe Jenkin, Taleala McCarthy, Roman Tunno, Sol Bedi, Sebastian Kucharski, Spencer Holicky-Holdback, Yanren (Doris) Wang, David Nachiyunde, Margaret Paul, Rachel Graham and Luka Cubelic. Staff support kindly came from Carmen Bishop, Maree Maney and Simon Sypek.



Inspirational learning opportunities that support creativity, problem solving and collaboration.

- The Institute for Photonics and Advanced Sensing (IPAS) at Adelaide University welcomed all USC Year 11 Physics students to visit their centre and listen to Ass. Prof. Shahram Afshar (Laser and Optics) who discussed the applications of Optical Fibres in technology. Students used this opportunity for further research in the field to complete their SACE investigation.
- The Year 12 Drama productions of *Blood Sister* by Daniel Keene and *Soldadera* by Josephina Niggli were performed in Term 2. *Blood Sister* is an Australian play, concerning Ned Kelly's sister, her battle with PTSD and the subsequent opium addiction she suffered after the deaths of the Kelly gang. *Soldadera* told the story of female soldiers during the Mexican revolution in the late 1930s. The performances were fantastic and the costume design by Skyler Leyden and Shannon McGinley added another dimension to both



- Year 12 Economics students were invited to attend the South Australian Centre for Economic Studies Luncheon to hear from the keynote speaker, the Honourable Doctor Craig Emerson. His address focused on the challenges facing the South Australian economy and

the need for the state to determine the industries in which it has a potential comparative advantage. The students were very grateful to have been given the opportunity to attend the lunch and hear Dr Emerson's address.

- Year 12 Politics students benefitted from visitors, Professor Dean Jaensch and Greens MLC, Mark Parnell. Both speakers gave an informative analysis on a range of issues, including reasons for the state election result, the federal turmoil and insights on international matters.
- Year 11 Design students visited the Adelaide Botanic Gardens for inspiration to develop their new logo design for the Gardens.



- The STEM "Thinker Tinker Maker" group visited the Museum of Discovery at the University of South Australia. They also built drones using programming skills in Beta flight to produce the required configurations for flight. Students learnt to pilot these drones, along with other small FPV's with advice from guests from the University of Adelaide. Students involved included Zainab Jawad, Jaimie Cook, Cassie

Buringa, Jenny Mulder, Salik Warsi, Cailey Biggs, Daniyah Junejo, Harry Kinsman, Laura Mackenzie, Adrian Caprile, Nick Pavliuk, Luke Dimech, Caleb Lill, Matthew Douglas, Andy Gilmore, Spencer Holicky-Holdback, Callan Ineson, Michael Nunn and May-Lee Zuvela. This group has been in operation since 2017 and is supported by Glen Arthur and Kelly Keeling.



- In Term 2, twenty Pre English Literary Studies students attended a workshop for Year 10 and 11 students. Students participated in presentations on Film Studies, Shakespeare and Poetry by Associate Professors Mandy Treagus and Lucy Potter. They also studied an Australian short film, and a poem by William Blake. They learnt

what courses are on offer, what it is like to study a degree in English at the University of Adelaide, and what travel can be involved – including a course which features productions at the Globe Theatre. Students found it useful to hear first-hand from post-graduate student Brydie, who spoke about her thesis, *‘Witches in Literature’ from Salem to Hermione Granger*.

- The Year 12 Art and Design Exhibition once again showcased the immense creative talent at the College. The Barr Smith Library Prize winners were Lola Pulsford (Art) and Ry Pahl (Design). The Principal’s Prize winners were Celeste Cao (Art) and Saiyuri Pillay (Design).



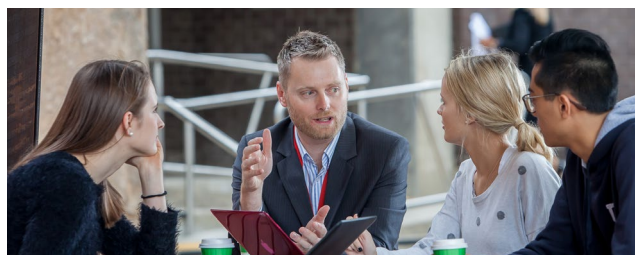
A genuine partnership with the University of Adelaide, designed to foster a love of learning.

- Female Year 12 Mathematics students were given the opportunity to attend a Women in Mathematics Workshop hosted by the University of Adelaide. Students Katie Landon, Bonnie Doran, Irene Li, Shelley Huang, Sara Lang and Katie Nguyen listened to a variety of speakers, learnt about studying mathematics at university, what extracurricular opportunities the university provides and about the different fields in mathematics.
- This year Ari Traucki from the Careers Office in the University of Adelaide has been a regular visitor to our College, holding individual appointments with our Year 12 students as they decide on their future pathways at university. Ari was available for over 25 hours of appointments on the College grounds and also consulted with our students in the Careers Office in the University. In addition, Ari also spoke at our Open Day in October, providing prospective families with information about the authentic relationship between the University of Adelaide and USC.
- Year 11 Chemistry classes visited the Johnson Laboratories to learn about nanomaterials and photovoltaic cells and took part in the National Youth Science Forum.
- Professor Peter Veitch, The Head of Department of Physics presented a lecture to the Year 12 Physics students about his collaboration with the international Physics community in discovering the Gravitational Waves that were predicted by Einstein. This highlighted the role of South Australian Physicists in world discoveries.
- Year 12 Chemistry students attended the Stranks Memorial Lecture on medicines that have changed the world and took part in the RACI National Titration Competition at the school, state and national level.
- Year 12 Specialist Mathematics students were fortunate to attend a lecture by Professor Nigel Bean, Professor of Applied Mathematics in the School of Mathematical Sciences at the University of Adelaide. Nigel’s primary message was that if you enjoy learning mathematics then you should continue its study for as long as you can. He presented evidence of a strong correlation between the level of mathematics that a student has studied and their successful progression through Physics, Chemistry and Biology degrees.
- A number of staff have worked once again with the School of Education to deliver the Curriculum and Methodology course to students preparing to undertake teaching practicums. Staff involved include Glen Arthur, Andrew Hartigan and Zahra Pirvali.



Passionate and inspirational staff who are leaders in their fields.

- Each year staff undertake professional learning to further their expertise and deepen their knowledge in SACE Board courses. Staff attended workshops for courses that were new this year and engaged in a number of online learning sessions.
- A number of staff meetings were dedicated to professional learning with a particular focus on developing IT skills with the use of Apps and iPads. Staff also furthered their learning of MyUni. In addition to this, Professor Pascale Quester addressed the staff on the current work of the University of Adelaide and how international trends in tertiary education are impacting the work of staff at the University of Adelaide.
- A number of our staff are involved in SACE Board activities and provide professional leadership beyond the College. Examples include being involved in setting, vetting and marking papers, supervision of marking and moderation processes and benchmarking samples of student work. Staff involved include Lisa Lanchester, Anna Bassani, Andrew Hartigan, Maree Maney, Kate Toop, Louise Small, Glen Arthur and Hayley Cundy.
- Tammy Di Giusto was invited to present at a conference in Madrid in December 2018 on Antiquity, Religions and Societies.
- Nadia Lovett, Corey Barrett, Glen Arthur and Kelly Keeling presented at the PESA Positive Education Annual Conference.
- Glen Arthur was approached to present at a variety of fora. These include: SASTA Chemistry Deconstruct and Design Investigations workshop, AISSA Stem Taskforce (Member), Scientific Studies Hub Group and the Pulteney Curiosity Conference. He was also asked to contribute to a number of professional reforms and papers. These include Feedback to Australia's Chief Scientist, Dr Alan Finkel AO – Optimising STEM industry-school partnerships: inspiring Australia's next generation-issues paper and the RACI Chemical Education Group: Stages 1 & 2 Chemistry teacher Professional Development. Glen was also a recipient of the 2018 NGS Scholarship Award to further his endeavours in STEM.
- Glen was also nominated for the NEITA Awards in 2018. He was the recipient of the award with 24 other teachers nationally. This award recognises Glen as an outstanding teacher and we congratulate him on this achievement.



A diverse, cohesive and respectful community.

- We began the year with a new format to the Orientation program which culminated in an O Week Expo on the Johnson lawns. Students and staff from Years 11 and 12 gathered to share lunch, have some fun and sign up for various student led activities for the year. It was a wonderful way to further develop our sense of community. Many thanks to Simon Sypek, Corey Barrett, Anna Bassani, Nadia Lovett, Tash Pressley, Michelle Giavis, Phil Moore, Tammy Di Giusto, Heather Wiseman and Ryan Jackson for their organisation of this event, cooking food, setting up stalls and running activities for the students.
- Each mentor group in Term 1 donated a range of toiletries for The Hutt St Centre's "City Zero Project". As a community we collected over 800 items to support individuals who live rough in Adelaide.
- The 2018 Formal was a wonderful night. The USC community came together for a lovely evening with "The Great Gatsby" as our theme. The student committee who volunteered to work with Anna Bassani made the night a success and are to be congratulated for their community spirit, organisational and problem solving skills.
- A Bake Sale in August raised \$800 to support Chloe Jenkin, a current Year 11 student, who represented Australia in the World Marathon Canoe Championships in Portugal.
- USC raised \$1050 in Term 2 from a Cake Stall for SA's homeless and the St Vinnie's Winter Sleep Out. These funds helped Anita Zocchi reach her target of \$3000 for the CEO Winter Sleep Out during June.



- 12 students supported the Cancer Foundation's Annual fundraiser, Daffodil Day, in August. The students volunteered outside school hours to collect donations from the public and raised over \$520 in the process.



- Students and staff raised \$250 for Trees for Life.
- Five males from the USC community: Glen Arthur, David Garwood, Behtash Golshani, Charlie Dangerfield and Thomas Schulze collected funds and generated awareness for Men's Health during Movember. The USC Team grew moustaches to bring attention to mental health, suicide prevention, testicular cancer and prostate cancer. The team aimed for \$1000 in donations.



- USC sponsored the Channel 9 Young Achiever Awards through the "USC Create Change Award". This year's recipient was Thomas Brown. Thomas, originally from Mylor, is passionate about education, international development and Australia – Asia relations. He lives both in Adelaide and Mylor and is co-founder of the Australian Indonesian Youth Association and the Jakarta Development Network. He has worked

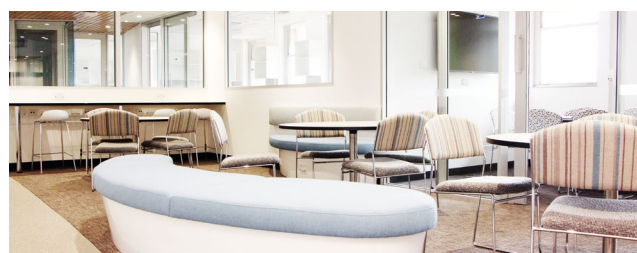
on social enterprise start-ups: OrientAbroad and AsiaOptions, to entice more international students and to connect Australia's future leaders with engagement opportunities in Asia. He is the Indonesian Director of Same Skies, providing education and other services to refugee children.

- Once again USC entered a staff and student team in the City-Bay Fun Run.



Teaching and learning spaces that inspire.

- A major focus for 2018 has been the refurbishment of Levels 3 and 4 of the Jordan building. In 2019, most classes will take place in this building. The newly refurbished floors include a 70 seat lecture theatre, general classroom spaces, offices and student study spaces.
- Another focus has been the search for a new space to replace some of the curriculum spaces in Charles Street, namely Art, Design, Drama, Music, the International Program and a STEAM tinker space equipped with 3D printers, a mini laser cutter and other equipment. We hope to be in this new space for the commencement of the 2019 school year.



ACADEMIC STAFF

Anita Zocchi	Principal	MEd, BA, Dip Ed, Grad Cert Curriculum
Murray Thompson	Deputy Principal/Physics	BSc (Hons), Grad Dip Ed, MEd, Ed D, MACE, AAIP
Nadia Lovett	Student Counsellor	MSocSc, D Couns, Grad Dip (Read & Lang), Dip T (Prim)
Lisa Temple	Year 12 Dean/English Literary Studies	BA, Grad Dip Ed
Simon Sypek	Year 11 Dean/Chemistry/Research Project	BEd (Sec Sc), Grad Cert (Ed Prof Learning)
Michael Jacobsen	International Dean/General Maths/ Intensive English	BEd, MBA, MEd (TESOL), Grad Cert Ed (Studies of Asia)
Morris Allen	Politics/Geography	BA, Dip T (Sec), Grad Dip Ed
Glen Arthur	Chemistry	BEd (Maths & Science)
Di Averis	Economics	BEd, Dip T (Sec), Grad Cert (Prof Practice)
Corey Barrett	Biology	BSc (Hons), Grad Dip Ed
Anna Bassani	General Maths	BEd, Grad Dip Ed (Rel Ed & Ed Comp), Grad Cert (Maths Ed)
Andrew Bee	Maths Methods/Specialist Maths	BSc, Grad Dip Ed, Grad Cert (Maths Ed)
Michele Blackman	Visual Arts - Design	BA (Design), Grad Dip Ed
Joyce Chen	Chinese	BPsych, Grad Dip Ed, MEd (International Education)
Toni Chen	Chinese	BA, Grad Dip Ed, Grad Cert (Lang Ed)
Damien Coghlan	Intensive English/PLP/Research Project/Careers	BA, Dip Ed, Grad Dip TESL, Grad Dip Ed Couns, DHum ServRes
Hayley Cundy	Psychology/Research Project	BPsych, Grad Dip Ed
Adrian Di-Nino	Legal Studies, Research Project, English	LLB, BEd
Tammy Di-Giusto	Ancient Studies/Modern History	BA (Hons), MPhil, Grad Dip Ed, Grad Cert Ed
David Garwood	Music	BMusic (Hons) AKC, MA Music Ed, Grad Dip Ed, LRAM, ARCM, LTCL
Andrew Hartigan	English as an Additional Language	BA (Hons), Grad Dip Ed
Lynn Jackson	English/Drama	BEd
Ryan Jackson	English	BA, MA Ed Sec
Kelly Keeling	Biology	BSc (Ecochemistry), BSc (Hons), Grad Dip Ed
Lisa Lanchester	Maths Methods	BEd (Sec Sc), Dip T (Sec)
Maree Maney	Research Project	BEd, Dip T
Judith Mohan	Intensive English/English	BA (Hons) English, MA Linguistics (ELT), Grad Dip Ed
Philip Moore	Maths Methods/Specialist Maths	BEd (Maths and Science)
Carly Osborn	Research Project	BA (Hons), Grad Dip Ed, PhD
Bryant Pan	Maths Methods/Specialist Maths	BEng, BMech Eng (Hons), Grad Dip Ed
Zahra Pirvali	Physics	BSc, Grad Dip Ed (Physics and Maths)
Igor Plisko	Modern History/Politics	BA, MEd, Grad Dip Ed
Geoff Rogers	Music	BA, Dip T (Sec)
Louise Small	Accounting/Intensive English	BEd, Dip T (Sec), CELTA, Grad Cert (Ed Studies)
Kate Toop	Visual Arts - Art	BEd (Visual Arts), Dip T
Magda Van Aardt	Chemistry/Physics/Intensive English	BSc Ed
Yvette Winter	Legal Studies/SACE Coordinator	BEd (Sec), BBus (Mktg), A Dip Bus (Hlth Adm), LLB, MCCJ, FCHSM
Heather Wiseman	ICLT Manager	MEd (IT), Dip T (Sec), Grad Cert (ICT Ed)
Meg Worby	English	BA (Hons), MA (Comms), Grad Dip Ed

ADMIN & SUPPORT STAFF

Wayne Adams	Maintenance	Cert III Business Administration
Brenda Adcock	ESO	BApp Sc (DisSt), Dip Bus (Mktg)
Carmen Bishop	Marketing and Community Relations	BEco, CA, Cert Gov (Prac), Grad Dip (App Finance)
Karen Boyd	Finance Manager	Dip App Sc, Dip Lab Tech
Mary Bryker	Laboratory Assistant	Cert III Business Administration
Michelle Giavis	Enrolment Officer	BA Media, Dip Film Production
Sherrin Koch	ESO (ICT)	BMedia Arts, Grad Dip Comm (PR)
Lisa Maiorano	ESO (ICT)	Bookkeeping Cert
Lee Paschburg	Finance Officer	Cert IV Workplace Assessor, Dip Int Ed Serv
Natasha Pressley	International Registrar/PA to Principal	BCom
Guanye Qu	International Marketing Manager	Cert IV Frontline Management
Laurene Trus	ESO	BA, BEd, Grad Dip Ed
Zora Wenham	International Student Services	Science Tech Cert, Cert IV Business
Carolyn Woods	Laboratory Manager	

STAFF ACKNOWLEDGEMENT

Each year it is entirely fitting to acknowledge and show gratitude to all of the staff at USC, both teaching and support. Without the entire team, the College would not be what it is. Staff work diligently to support our students academically, socially and emotionally. I'm certain that the students and parents would join me in thanking them for their guidance, efforts and dedication.

In 2019 the leadership roles will change somewhat and so I would like to thank the following people for their professionalism and contribution to the College and the support they have shown to many students over the years.

Simon Sypek: Year 11 Dean of Studies

Simon has undertaken this role for six years and will hold a new leadership role in 2019 as Dean: Accreditation, where he will oversee all matters pertaining to the SACE, Headstart and other newly developed accreditation models for our students. Thank you Simon, for your leadership and the support you have shown to many students in your role as Year 11 Dean of Studies.

Lisa Temple: Year 12 Dean of Studies

Lisa has held this role since the inception of the College and has contributed a great deal to the culture and success of the College, and in the teaching of English. Lisa has decided that she would like to focus on her curriculum area of expertise in 2019. Thank you Lisa, for your leadership and the support you have provided to many students in your role as Year 12 Dean of Studies.

Yvette Winter: SACE Coordinator

Yvette Winter has held the role of SACE Coordinator for twelve years and has supported many students and staff in all matters pertaining to the SACE. This included ensuring curriculum document approval, special provisions for students, organisation and supervision of examinations, student registration, and assisting in aspects of the Headstart program. Yvette has decided that it is time for her to reduce her workload, and will be focusing on her curriculum expertise in the area of Legal Studies. Thank you Yvette, for your leadership and the support you have provided to many students in your role.

- Anita Zocchi



STAFF FAREWELLS

Dr Murray Thompson

Dr Murray Thompson joined the USC community in 2004 as a teacher of Physics and Mathematics. He then became the first Director of Studies in 2008 and following this was promoted to Deputy Principal in 2013. During this time Murray gave much to the College community, supporting many scholars to enter university and he followed his students' trajectories with great interest, delighting in their academic and professional achievements. As Dean of Studies he promoted professional learning across the College and ensured that the learning individual teachers undertook, was shared with all staff so that the College as a whole could benefit and flourish.

One of my enduring memories of Murray will be the way he welcomes anyone to the College and any student or staff into his office. He always has time for people who seek him out, for professional or personal advice or support. He listens intently, shows care and compassion on every occasion and acts with integrity. Nothing is too much for Murray and he must be admired for the way he took into account each individual student and staff request for the timetable, even if it meant many additional hours to meet those requirements. His attention to staff needs, particularly when staff were absent, sometimes meant that he would take on additional duties to support his colleagues. This was always undertaken with quiet endeavour, and no fuss.

Another wonderful trait of Murray is his passion for learning. He is the quintessential example of learning for life. He is passionate about Physics and Mathematics and that passion can be seen in the way he teaches and engages others. He is a font of all knowledge, a great raconteur, loves all genres of music and doesn't mind

Igor Plisko

Igor is a founding member of USC and has recounted on numerous occasions what it was like setting up a school from scratch; the excitement that came from building a school, sitting on crates, brainstorming all that needed to be in place and sharing that excitement with others. Igor has taken great pride in the collaboration and work undertaken by staff in establishing University Senior College seventeen years ago and many see him as one of the custodians of the College.

Old scholars tell stories of being in Igor's classes and how he challenged their thinking and learning. Igor will be remembered for the unique way he has engaged students over the years in a myriad of topics. Many may recall Igor's antics and they will go down in the annals of USC. Fiercely passionate about history and politics, Igor also engaged staff with his knowledge, wit and individuality. Igor is taking leave from the beginning of 2019 and then as he gradually becomes used to the idea of life



Murray, presenting at the 2018 Orientation Lecture.

being a little mischievous with his humour. His passion for music was critical in securing the partnership with the University of Adelaide College for USC, taking leadership of the Foundation Music Studies Program. He has undertaken the task of Ex Officio for the USC Old Scholars and has been instrumental in connecting staff with academics in the University of Adelaide.

Murray has left an indelible mark on USC. He is fiercely loyal to the College and everyone who has benefited from his time here, will remember his positive traits. He will be missed, but we are excited for him as he takes on the next part of his journey.

I thank him personally for his assistance in my transition into USC. He has been there, providing me with the history and context of USC and supported the directions of the College.

On behalf of the College community, I wish Murray all the very best in his next stage of life.

- Anita Zocchi



Igor, with his wife, Angela at the 2018 Formal.

away from USC, he will retire. On behalf of the College community, I wish Igor all the very best for 2019 and beyond.

- Anita Zocchi

TO THE GRADUATING CLASS OF 2018

Graduation marks the end of a significant chapter in your life and heralds change. Depending on your nature, you may see these moments as endings, or moments of new beginnings. You have heard before from staff at USC that we think you are courageous and brave, having taken a leap of faith into the USC community in your final years of secondary schooling. Looking back, I hope you feel a sense of personal pride and satisfaction in what you have achieved and in the way you have challenged yourself. I recognise in each of you a certain strength of character which has for the most part driven your ability to adapt and thrive during your time at USC.

Most of you were born in the year 2000. Your parents may be thinking “Where did those 18 years go?” 18 years ago life was different. The Sydney Olympics were held, iTunes had just made its debut, “Shrek” was one of the most popular movies and “Harry Potter and the Goblet of Fire” was published. The first international space crew, comprising American and Russian astronauts was launched and their voyage to reach the international space station took two days.

In the 1970’s and 1980’s, famous American astronomer and astrophysicist, Carl Sagan, popularised science and authored a number publications. He eloquently reached many through his writing and videos. Not only did he challenge the scientific world, he challenged humankind as a collective. One of the themes of his videos that I wish to share with you is about the earth, which he calls “The Pale Blue Dot”. The opening image of the very well-known clip was of the Pale Blue Dot in the stratosphere. This image was taken in 1980 from the Voyager space probe. At the time, Voyager was taking pictures of Saturn and coincidentally captured images of Earth 1.5 billion kilometres away. These images of Earth had never been seen before. They had a profound impact on Carl Sagan and many others; and they continue to have impact today.

Carl Sagan’s description of The Pale Blue Dot and its inhabitants serve to remind us how connected we are on and with our planet and how we shape our own futures. Sagan poses philosophical questions for us to contemplate, from understanding who we are, to how we are going to connect with others, how we are going to use our time and what we will do to protect the earth. The most profound reflection for me is that we have a responsibility to deal with each other more kindly and to preserve The Pale Blue Dot, our earth. Sagan links many things to illustrate the interconnectedness of the world and the earth in our cosmos. He shares the view that it is imperative to know the essence of who we are in order to connect with people from many different walks of life. Part of being able to connect is to be grounded

and know your own personal story within the history of our wider community. He refers to the earth as a “node of dust, suspended in a sunbeam”. This description is so poetic, and as he describes the earth and its place in the cosmos, he asks us to consider our contribution. What are we going to do with our time on this speck of dust?

So, what are you, the class of 2018, going to take from your learning over the years? How are you going to contribute to our future, locally and globally? Are the values of mutual respect, inclusivity and integrity going to guide you as you make your way in life? What are you going to do with your time on The Pale Blue Dot suspended on a sunbeam?

You have set a positive and lasting example for the students who will follow you. I thank you for working diligently and taking advantage of all that was on offer. I hope that you are well prepared for life beyond USC. We look forward to you maintaining contact with our community through the Old Scholars’ Association and visiting the staff occasionally. I trust the results you receive on 18 December are a true reflection of your work and dedication to your studies, and are the key that opens the next door for you. Thank you for being part of our community and best wishes. Congratulations to all of you.

To the USC Community

To the parents and carers of our students, thank you for trusting us with your precious DNA. I hope that your faith in us as a school community was strengthened and that we met, or even exceeded, your expectations to support these young adults in front of us to flourish and realise their potential. Each of them has contributed to the USC community in their own way.

On behalf of the USC Council and staff I wish you all the best for the holiday season and for 2019.

-Anita Zocchi

