



# UNIVERSITY SENIOR COLLEGE SCHOOL PERFORMANCE REPORT 2017

This School Performance Report 2017 has been produced by the University Senior College in accordance with Commonwealth Government guidelines. It is to be read in conjunction with the 2017 Annual Graduation Report, which was distributed at the 2017 Graduation Ceremony and is available on the school website: [www.usc.adelaide.edu.au](http://www.usc.adelaide.edu.au).

## CONTEXT

University Senior College is a senior secondary independent school located in the City of Adelaide on the grounds of the University of Adelaide. The College is dedicated to supporting students to take their place in the world through an academic pathway leading to university.

University Senior College supports every student to flourish. We challenge students and personalise their learning. The College is committed to the development of the USC Graduate Attributes which are embedded in the curriculum, the mentoring program, student - led activities and student governance.

USC staff are specialists and many are leaders in their fields. Modelling self-efficacy, staff work collaboratively and purposefully to provide the best opportunities and outcomes for students in the senior years.

The involvement of our community is integral to our success. Students are partners in all aspects of life at USC and our parents and Old Scholars' Association support our community. Our partnership with the University of Adelaide is significant and our goal is to strengthen our collaboration with the University to foster dynamic learning environments.

## USC MISSION

To inspire, empower and nurture lifelong learning

## USC GRADUATE ATTRIBUTES

### USC graduates are:

- Adaptable, resilient and ready to succeed at university
- Effective communicators
- Leaders and collaborators
- Creative, innovative and critical thinkers
- Ethical and interculturally minded

## USC ASPIRATIONS

1. Resilient, creative and intrinsically motivated students who are equipped for university.
2. Inspirational learning opportunities that support creativity, problem solving and collaboration.
3. A genuine partnership with the University of Adelaide, designed to foster a love of learning.
4. Passionate and inspirational staff who are leaders in their fields.
5. A diverse, cohesive and respectful community.
6. Teaching and learning spaces that inspire.
7. Exceptional governance and enabling structures support USC as a high performing organisation.
8. Build the reputation and the brand of USC as the College of choice for pre-tertiary education.

## VALUES

Integrity, Mutual Respect and Diversity



## GOVERNANCE

The composition of School Council was confirmed at the Annual General Meeting, March 2017.

## COLLEGE COUNCIL (AS OF MARCH 2017)

Mr Brian Cunningham ( Chair)

Mr Dale Hassam ( Secretary)

Dr Ben Grindlay

Dr Brian Simons

Ms Celia Le

Professor Philippa Levy

Mr Graeme Hodge

## TEACHER STANDARDS AND QUALIFICATIONS

ACADEMIC STAFF	POSITION/SUBJECT	ACADEMIC QUALIFICATIONS
Anita Zocchi	Principal	BA, Grad Dip Ed, Grad Cert, MACE, MA Ed.
Murray Thompson	Deputy Principal	BSc (Hons), Grad Dip Ed, M Ed, MACE, AAIP
<b>LEADERSHIP TEAM</b>		
Nadia Lovett	Student Counsellor	M Soc Sc, D Couns, Grad Dip (Read & Lang) Dip T (Prim)
Kate Cutts	Director Teaching & Learning	B Sc, Grad Dip Ed, MA Ed
Lisa Temple	Year 12 Dean of Studies	BA, Grad Dip Ed
Simon Sypek	Year 11 Dean of Studies	D Ed (Sec Sc)
Michael Jacobsen	Dean of International Students	B Ed, MBA, MA Ed
<b>ACADEMIC STAFF</b>		
Morris Allen	Politics/Geography	BA, Grad Dip Ed, Dip T (Sec)
Mishka Ammann	Art	B Ed
Glen Arthur	Chemistry	B Ed (Sec Maths Sc)
Di Averis	Economics	Grad Cert (Prof Practice), Dip Ed, Dip T (Sec)
Corey Barrett	Biology	B Sc (Hons), Grad Dip Ed
Anna Bassani	Mathematics	B Ed, Grad Dip Ed Rel Ed, Grad Dip Ed MA Ed, Grad Dip Ed Ed Comp
Andrew Bee	Mathematics	B Sc, Dip Ed, Grad Cert (Maths Ed)
Michele Blackman	Design	BA (Design) Dip Ed
Toni Chen	Chinese	Grad Dip Ed, Grad Cert (Lang Ed)
Damien Coghlan	ELICOS/PLP	BA, Dip Ed (Sec), Grad Dip T ( TESOL) Grad Dip S Sc Ed C
Hayley Cundy	Psychology	B Psych, Grad Dip Ed
Tammy Di-Giusto	Ancient Studies/History	BA (Hons), Grad Dip Ed, MA Roman Mythology
David Garwood	Music	B Mus, Grad Dip Ed, ( Sec), MA (Mus Ed), TESOL
Andrew Hartigan	EAL	BA (Hons), Grad Dip Ed
Vaughn Huddleston	Mathematics	B Sc, B Sc ( Hons)
Jasmin Ismail	EAL	BT, BA
Lynn Jackson	English/Drama	B Ed, Grad Dip Ed
Ryan Jackson	English	BA, M A Ed Sec
Kelly Keeling	Biology/Chemistry	B Sc (Hons), Grad Dip Ed
Josie Klovekorn	English	BA, B Ed (Sec)
Lisa Lanchester	Mathematics	B Ed (Sec), Dip T (Sec)
Maree Maney	Research Project	B Ed, Dip T (Sec)
Judith Mohan	ELICOS/EAL	BA (Hons) Dip Ed
Philip Moore	Mathematics	B Ed Sec
Zahra Pirvali	Physics	B Sc, Grad Dip Ed
Igor Plisko	History/Politics	BA, Dip Ed M Ed
Geoff Rogers	Music	BA, Dip T (Sec)
Louise Small	Accounting	Dip T (Sec) B Ed
Magda Van Aardt	Chemistry/Physics	B Sc Ed
Yvette Winter	Legal Studies	FSCHE, A Dip Bus(Hlth Ad), B Bus (Marktg), B Ed (Sec)
Heather Wiseman	IT Manager	Dip T (Sec), Grad Cert (ICT Ed) M Ed (Information Technologies)
Meg Worby	English	BA (Hons), MA ( Comms), Dip Ed



## WORKFORCE COMPOSITION, INCLUDING ABORIGINAL & TORRES STRAIT ISLANDER COMPOSITION

<b>Workforce Composition (FTE's)</b>	<b>2017</b>	<b>2016</b>
Teaching Staff	27.9	27.5
Non-Teaching Staff	12.8	12.1

The above numbers do not include any Aboriginal or Torres Strait Islanders.

## PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL, INCLUDING (IF APPLICABLE) DATA COLLECTED USING THE NATIONAL SCHOOL OPINION SURVEY

All data associated with parent, student and teacher satisfaction is housed within the School and serves as a basis of the USC Business Plan, ongoing improvement across all areas of the school and professional learning for staff.

## SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

<b>School Income</b>	<b>2017</b>	<b>2016</b>
Australian Government recurrent funding	\$2,237,667	\$2,163,954
State Government recurrent funding	\$651,301	\$631,870
Fees, charges and parent contributions	\$4,624,732	\$4,411,089
Other private sources	\$188,424	\$191,580
Total Gross Income	\$7,702,124	\$7,398,495

## STUDENT ATTENDANCE AT THIS SCHOOL

<b>Year Level</b>	<b>Attendance Rates</b>
11	93%
12	94%

## DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

Teachers electronically mark roles at the beginning of each tutorial and lecture and office staff use SMS to inform parents of every lecture or tutorial missed during the day. Mentor teachers closely monitor attendance and progress of students. In addition, cases of continued absence are closely managed by the Deans of Studies and the Counsellor. In exceptional circumstances the Principal becomes involved in the case management.



## FOR A SCHOOL THAT PROVIDES SECONDARY EDUCATION

Senior secondary outcomes can be obtained online at the School's website via: <https://usc.adelaide.edu.au/about/reports/>

## POST SCHOOL DESTINATIONS

FLINDERS UNIVERSITY		UNIVERSITY OF SOUTH AUSTRALIA		UNIVERSITY OF ADELAIDE	
1	B Behavioural Science	5	B Architectural Studies	9	B Laws (Double)
1	B Medical Science	4	B Psychological Science	6	B Health & Medical Science
1	B Clinical Science/ B Medicine	2	B Physiotherapy	5	B Health & Medical Science (Advanced)
1	B Arts/Science	2	B Occupational Therapy	4	B Commerce
1	B Psychological Science (H)	2	B Human Movement	4	B Mathematical Science
1	B Arts Pathway (Prim 1-7)	2	B Health Science	3	B Science (Advanced)
1	B Med Sci (Vision Sc)/M Optom	1	B Pharmacy (H)	3	B Biomedical Science
1	B Paramedic Science	1	B Business (Property)	3	B Engineering (H) (Mechanical) Double
2	B Science (H) (Forensic & Analytical)	1	B Arts	2	B Arts (Advanced)
1	B Science (H)	1	B Information Technology (Network & Cyber)	2	B Psychological Science
1	B Ed/B Sc	1	B Aviation (Pilot)	2	B Arts
1	B Psychological Science	1	B Interior Architecture	2	B Animal Science
1	B Psychological Science (Comb)	1	B Business Management	2	B Engineering (H) Software
2	B Health Sciences	2	B Marketing and Communication	2	B Nursing (Pre-Reg)
1	B Food and Nutrition	2	B Laws	2	B Engineering (H) Chemical (Double) Combined
		1	B Design (Comm Design)	2	B Medicine/B Surgery
		1	B Education	2	B Secondary Teaching/Arts
		1	B Design (Illustration)	2	B Finance/Maths Comp Sc
				2	B Medicine/Surgery (Bonded)
				1	B Computer Science (Advanced)
				1	B Engineering (H) Chemical and Pharm
				1	B International Studies (Double)
				1	B Architectural Design
				1	B Arts/Science
				1	B Economics/Finance (Double)
				1	B Engineering (H) Civil/Structural/Environmental
				1	B High Performance Computational Physics (H)
				1	B Viticulture and Oenology
				1	B Architectural Design
				1	B Music (Sonic Arts)
				1	B Science (Space and Astrophys)
				1	B Science (Vet Bioscience)
				1	B Eng (Pet)
				1	B Science (Wildlife Conserv)
				1	B Design (Illustration)
				1	B Criminology
				1	B Dental Surgery
				1	B Finance