<table>
<thead>
<tr>
<th>Analysis</th>
</tr>
</thead>
</table>
| **Currency:** *The timeliness of the information.*  
  - When was the information published or posted?  
  - Has the information been revised or updated?  
  - Does your topic require current information, or will older sources work as well?  
  - Are the links functional? |
| **Relevance:** *The importance of the information for your needs.*  
  - Does the information relate to your topic or answer your question?  
  - Who is the intended audience?  
  - Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)?  
  - Have you looked at a variety of sources before determining this is one you will use?  
  - Would you be comfortable citing this source in your research? |
| **Authority:** *The source of the information.*  
  - Who is the author/publisher/source/sponsor?  
  - What are the author’s credentials or organizational affiliations?  
  - Is the author qualified to write on the topic?  
  - Is there contact information, such as a publisher or email address?  
  - Does the URL reveal anything about the author or source? Examples: .com .edu .gov .org .net |
| **Accuracy:** *The reliability, truthfulness and correctness of the content.*  
  - Where does the information come from?  
  - Is the information supported by evidence?  
  - Has the information been reviewed or refereed?  
  - Can you verify any of the information in another source or from personal knowledge?  
  - Does the language or tone seem unbiased and free of emotion? |
| **Purpose:** *The reason the information exists.*  
  - What is the purpose of the information? Is it to inform, teach, sell, entertain or persuade?  
  - Do the authors/sponsors make their intentions or purpose clear?  
  - Is the information fact, opinion or propaganda?  
  - Does the point of view appear objective and impartial?  
  - Are there political, ideological, cultural, religious, institutional or personal biases? |